



ReadingHorizons
The Foundation for Reading English

Results

Scientificallly-based Research Underpinning the Rationales
of the *Reading Horizons* Reading System at Granite High
School

Reading Horizons

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Scope of Work:

Reading Horizons, used with students participating in special education and ESL classes

Tool:

Pre- and post-test measurement tests accompanying the Reading Horizons program (based on the Slosson Oral Reading test)

Timeframe:

Conducted between August 2005-May 2006. Data collection conducted by the resource teacher at Granite High School in Salt Lake City, Utah

Granite High School

Salt Lake City, Utah

Student	Granite High School Resource Class		
	Pre-test	Post-test	Increase
1	6.8	12.0	5.2
2	6.5	11.5	5.0
3	3.5	8.2	4.7
4	4.2	7.1	2.9
5	3.5	6.8	3.3
6	6.4	11.5	5.1
7	5.4	8.6	3.2
8	4.2	6.8	2.6
9	2.0	5.0	3.0
10	6.1	11.7	5.6
11	8.6	11.4	2.8
12	4.3	7.2	2.9
13	4.3	6.3	1.9
14	7.3	11.3	4.0
15	11.0	12.0	1.0
16	4.5	7.4	2.9
Average	5.54	9.05	3.51

Student	Granite High School ESL Class		
	Pre-test	Post-test	Increase
1	4.3	6.8	2.5
2	3.9	8.5	4.6
3	1.2	8.3	7.1
4	7.6	11.6	4.0
5	6.9	11.2	4.3
6	5.1	11.5	6.4
7	8.5	12.0	3.5
8	0.3	8.6	8.3
9	6.7	11.2	4.5
10	1.4	4.9	3.5
11	1.3	8.5	7.2
12	2.1	11.1	9.0
13	2.0	8.3	6.3
14	1.4	4.3	2.9
15	1.7	3.8	2.1
16	0.4	8.2	7.8
Average	3.43	8.66	5.25

Evaluator's Observations:

The evaluator expressed outcomes as "incredible" and "rewarding." Of the progress made, the evaluator said that "there was two-to-three years' progress in four weeks." The evaluator said that the gains were significant, because they happened "over and over" with students in her classroom.