



STATE OF ALABAMA
DEPARTMENT OF EDUCATION



Eric G. Mackey, Ed.D.
State Superintendent of Education

November 4, 2020

MEMORANDUM

TO: City and County Superintendents of Education

FROM: Eric G. Mackey *EGM*
State Superintendent of Education

RE: Approved *Alabama Literacy Act* Intervention Programs

The *Alabama Literacy Act* states that each student in Grades K-3 who exhibits a reading deficiency, or the characteristics of dyslexia, based on the results of an early reading assessment, shall be provided an appropriate reading intervention program to address his or her specific deficiencies. The Act specifically outlines:

“the reading intervention program shall do all of the following:

- (1) Provide explicit, direct instruction that is systematic, sequential, and cumulative in language development, phonological awareness, phonics, fluency, vocabulary, and comprehension, as applicable.
- (2) Provide daily targeted small group reading interventions based on student need in phonological awareness, phonics including decoding and encoding, sight words, vocabulary, or comprehension.
- (3) Be implemented during regular school hours.”¹

After completion of their review process, the Alabama Literacy Task Force (LTF) recommends four (4) programs below for K-3 reading intervention and/or dyslexia-specific intervention as providing direct and explicit teacher-led instruction, being grounded in current research in the science of teaching reading, and best meeting the requirements of the *Alabama Literacy Act*. Additional approved programs are also provided below.

| APPROVED INTERVENTION PROGRAMS | |
|---|--|
| RECOMMENDED BY THE LITERACY TASK FORCE | ADDITIONAL APPROVED PROGRAMS |
| Take Flight (Scottish Rite for Children) SPIRE (School Specialty) Project Read (Language Circle Enterprises) Phonics First (Brainspring) | Reading Horizons Voyager Read Well Windsor Learning IMSE Voyager Sound Partners |

Moreover, the LTF recommends full implementation of the professional development requirements of any intervention program to ensure the program is implemented to fidelity. Additional details of the LTF subcommittee review process and program professional development specifics for each of the approved intervention programs are attached. For additional assistance, please contact Dr. Tracye Strichik, ARI Director, by telephone at (334) 694-4633 or by email at tracye.strichik@alsde.edu.

EGM:TS:JS

Attachments

cc: K-3 Elementary Principals
Dr. Daniel Boyd

Alabama Literacy Task Force
Dr. Elisabeth Davis

Curriculum and Instruction
Dr. Tracye Strichik

FY21-2025

¹ Ala. Code Section 16-6G-5.

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