



# 1<sup>st</sup> Grade Packet

Murmur Diphthong AR

Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

## **Guided Practice Activities**

These activities need to be completed with the help of a fluent reader.

### **Homework Pages**

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

### **Building Words Activities**

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

## **Independent Practice Activities**

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

### **Cloze Passages**

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

### **Building Words Transfer Cards**

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

### **Practice Pages**

Instructions at the top may need to be read to the student.

### **Sort and Spell Activities**

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

For more information, contact your teacher at \_\_\_\_\_.

## Weekly Spelling Homework

Name \_\_\_\_\_ Date \_\_\_\_\_

### (Form A) Spelling Lesson Week 33: Murmur Diphthong AR

**Spelling Skill:** A Murmur Diphthong is a vowel followed by the consonant *r* that changes the vowel to a sound that is neither long nor short. The sound of Murmur Diphthong AR is pronounced /ar/ as in the word *car*. AR can represent the vowel sound in single-syllable words and in words with more than one syllable.

Example Word	<u>Word Bank</u>			
	Skill Words			Most Common Words
	scarf market farm smart party	chart garden carpet harvest sharpen	alarm charm arm arch start	word about her look first

### Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove one skill word from the word bank.	2. Write and prove two skill words from the word bank that have one syllable.	3. Spell and prove one skill word from the word bank.
4. Choose one skill word from the word bank. Write the word, and then draw a picture to illustrate the meaning of the word.	5. Spell and prove three skill words from the word bank.	6. Write and prove two skill words from the word bank that you might find in a book about farmers.
7. Spell and prove one skill word from the word bank.	8. Write a sentence using one MCW from the word bank and one skill word from the word bank.	9. Spell and prove one skill word from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

# Review Activities Lesson Week 33

Building Words  
Review Activity for Spelling Lesson Week 33  
Murmur Diphthong AR

<b>Ar</b>	<b>E</b>	<b>B</b>	<b>C</b>	<b>K</b>	<b>M</b>	<b>N</b>	<b>P</b>
<b>T</b>	<b>Ch</b>	<b>Sh</b>					

**p n m k c b e ar**

**sh ch f**

# Review Activities Lesson Week 33

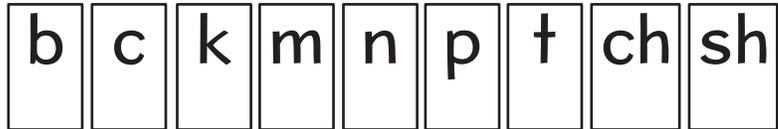
## Building Words Review Activity for Spelling Lesson Week 33 Murmur Diphthong AR

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



### Skill Review

For skill information, see Grade 1 Instructor Cards for Spelling Lesson Week 33.

### Building Words

Let's practice spelling words with the *a-r* Murmur Diphthong, using the sound cards.

1. Say the word **art**. What vowel sound do you hear? (/ar/) Correct. Now spell **art**. They will visit the **art** museum this weekend.
2. Add a Digraph to change **art** to **chart**. We created a **chart** in science class.
3. Change the word **chart** to spell **part**. This is my favorite **part** of the book.
4. Change the last letter in **part** to spell **park**. We played at the **park** all afternoon.
5. Use three letters to spell the word **car**. My sister is learning to drive a **car**.
6. Add three letters to **car** to spell **carpet**. Please don't spill juice on the **carpet**.
7. Use five letters to spell the word **sharp**. The pencil tip is very **sharp**.
8. Add two letters to **sharp** to spell **sharpen**. The cook needs to **sharpen** these knives.
9. Use four letters to spell the word **bark**. Our dog will **bark** when the doorbell rings.
10. Add two letters to the front of **bark** to spell **embark**. They will **embark** on their trip tomorrow.

### Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time).

### Bonus Activity

Have students write a sentence using words from the lesson.

### Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 33. Check for accuracy and automaticity.

**Reading Horizons Discovery® Spelling Lesson Week 33**  
**Cloze Passage 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Garth's Wish**

A long time ago, there was a boy named Garth. He lived with his mother and father. Each day Garth cleaned the \_\_\_\_\_ and fed the animals. He dreamed of feeding the king's animals.

One day, Garth went to a \_\_\_\_\_ and met King Carl.

"Can I feed your animals? I will work \_\_\_\_\_," said Garth.

"Good!" said King \_\_\_\_\_ with a \_\_\_\_\_ in his eye.

"Can you \_\_\_\_\_ on Friday?"

"Yes!" said \_\_\_\_\_. His wish came true!



# Reading Horizons Discovery® Spelling Lesson Week 33

## Cloze Passage 1 Murmur Diphthong AR

barnyard

Carl

Garth

hard

party

sparkle

start

# Spelling Lesson Week 33

## Building Words Transfer Card 1

Words:

art	chart	part	park	car
carpet	sharp	sharpen	bark	embark

Sentence:

This part of the car is sharp.

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

This exercise provides practice adding suffixes to words with the Murmur Diphthong AR.

### Lesson 76: Murmur Diphthong AR

Prove and read each word listed at the left. Write it again two times to the right, adding *-ing*. Underline the suffix. Then read the new word.

park  
x

parking parking

star

mark

harm

start

Copy the sentence below. Then read the sentence.

Will Mark start parking the car?

Write a sentence, using another Murmur Diphthong *ar* word with a suffix added to it. Then read the sentence.

Discovery Spelling Lesson 33

Sort and Spell 1

<b>Murmur Diphthong AR</b>	
<b>Words with Murmur Diphthong AR</b>	<b>Words without Murmur Diphthong AR</b>

Word Bank

brand

cart

jar

farm

strap

ranch

sharp

dart

ramp

crab

marsh

trap

branch

scarf

harp

Page intentionally left blank.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. This \_\_\_\_\_ matches my coat.

2. He placed milk and eggs in the shopping \_\_\_\_\_.

3. The pencil is not \_\_\_\_\_.

4. He will play the \_\_\_\_\_ in music class.

5. The lid on the \_\_\_\_\_ was on tight.

Discovery Spelling Lesson 33  
Sort and Spell 2

Murmur Diphthong <i>AR</i>	
<i>AR</i> in the First Syllable	<i>AR</i> in the Second Syllable

Word Bank

garbage

alarm

harvest

depart

carbon

embark

target

garden

radar

party

regard

carpet

charcoal

apart

marble

Page intentionally left blank.

Reading Horizons Discovery® Spelling Lesson Week 33  
Sort and Spell 2  
Sentences

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Ann set the \_\_\_\_\_ clock to wake her up.

2. The dog tracked mud onto the clean \_\_\_\_\_.

3. Trash is another word for \_\_\_\_\_.

4. Jin's plane will \_\_\_\_\_ on time.

5. Next summer, the farmer will \_\_\_\_\_ the corn.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. In this sort, are there more words that have Murmur Diphthong *AR* in the first syllable or in the second syllable? \_\_\_\_\_

2. Which word in this sort is another word for *celebration*? \_\_\_\_\_