



1st Grade Packet

Murmur Diphthong OR

Name: _____

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

Guided Practice Activities

These activities need to be completed with the help of a fluent reader.

Homework Pages

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

Independent Practice Activities

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

Building Words Transfer Cards

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team


For more information, contact your teacher at _____.

Weekly Spelling Homework

Name _____ Date _____

(Form B) Spelling Lesson Week 34: Murmur Diphthong *OR*

Spelling Skill: A Murmur Diphthong is a vowel followed by the consonant *r* that changes the vowel to a sound that is neither long nor short. The sound of Murmur Diphthong *OR* is pronounced /or/ as in the word *or*. *OR* can represent the vowel sound in single-syllable words and in words with more than one syllable.

Example Word	<u>Word Bank</u> Skill Words	Most Common Words
torn 	torn sport or born carport story forbid for thorn storage formal portal scorch orca force	very after where year our

Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove one skill word from the word bank.	2. Write and prove two skill words from the word bank that have one syllable.	3. Spell and prove one skill word from the word bank.
4. Write a sentence using one MCW from the word bank and one skill word from the word bank.	5. Spell and prove three skill words from the word bank.	6. Choose one skill word from the word bank. Write the word, and then draw a picture to illustrate the meaning of the word.
7. Spell and prove one skill word from the word bank.	8. Write and prove one skill word from the word bank that is a compound word.	9. Spell and prove one skill word from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

Review Activities Lesson Week 34

Building Words
Review Activity for Spelling Lesson Week 34
Murmur Diphthong *OR*

A	E	Or	Y	B	C	D	F
N	P	R	S	S	T	Th	

f d c b y o r e a

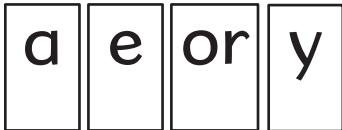
th t s s r p n

Review Activities Lesson Week 34

Building Words Review Activity for Spelling Lesson Week 34 Murmur Diphthong *OR*

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



Skill Review

For skill information, see Grade 1 Instructor Cards for Spelling Lesson Week 34.

Building Words

Let's practice spelling words with the *o-r* Murmur Diphthong, using the sound cards.

1. Say the word **born**. What vowel sound do you hear? (/or/) Correct. Now spell *born*. He was *born* in October.
2. Change the word *born* to spell **corn**. She likes to eat *corn* on the cob.
3. Change the last letter in *corn* to spell **cord**. Can you plug in this power *cord*?
4. Use three letters to spell the word **for**. This letter is *for* my teacher.
5. Add two letters to *for* to spell **forth**. They threw the ball back and *forth*.
6. Change the word *forth* to spell **fortress**. The knight rode into the *fortress*.
7. Change the word *fortress* to spell **forest**. We walked along a path through the *forest*.
8. Use four letters to spell the word **port**. The ships dock at the *port*.
9. Add two letters to the front of *port* to spell **report**. We gave a *report* on the book we read.
10. Change the word *report* to spell **portray**. These paintings *portray* famous scientists.

Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time).

Bonus Activity

Have students write a sentence using words from the lesson.

Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 34. Check for accuracy and automaticity.

Reading Horizons Discovery® Spelling Lesson Week 34
Cloze Passage 1

Name _____ Date _____

A Happy Day in Ordale Forest

Morgan lived in the _____ part of Ordale Forest.

One _____, Morgan went to the _____ to check on his

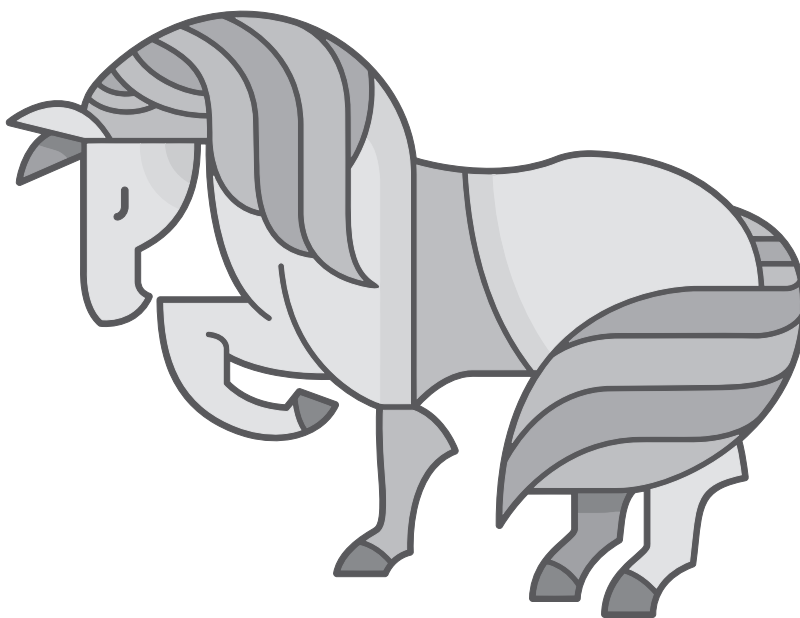
horse, Cora. Cora was going to have a baby. Morgan called the vet.

She said, "I am on my way to the corral now, but there is a big _____."

She got there just in time to help the foal be _____.

She was glad to _____ that the foal was strong. Morgan named the

new foal _____. It was a happy day _____ everyone!



Reading Horizons Discovery® Spelling Lesson Week 34
Cloze Passage 1
Murmur Diphthong OR

born corral for morning

north Orbit report storm

Spelling Lesson Week 34

Building Words Transfer Card 1

Words:

born corn cord for forth
fortress forest port report portray

Sentence:

The lord of the fortress was born in the forest.

Name _____

The sound of the *or* Murmur Diphthong is /or/, just like the little word *or*. Put an x under the o, and arc the o and r together.

Lesson 77: Murmur Diphthong OR

Mark the rest of the first row of *or* Murmur Diphthongs. Then write and mark a new row of *or* Murmur Diphthongs. Say the sound of each Murmur Diphthong as you write it.

or or or or or or

Prove and read these *or* Murmur Diphthong words. The first word has been done for you.

storm

stork

torn

horn

cord

for

corn

born

dorm

Write a sentence with an *or* Murmur Diphthong word. Then read the sentence.

Reading Horizons Discovery® Spelling Lesson Week 34
Sort and Spell 2

Murmur Diphthong OR	
OR in the First Syllable	OR in the Second Syllable

Word Bank

forest	report
moral	conform
export	acorn
coral	format
portrait	reform
portray	record
orbit	story
inform	

Page intentionally left blank.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. My uncle will _____ the class program so we can send it to Mom.

2. The spaceship is in _____.

3. The _____ of a _____ is a lesson that the story teaches us.

4. An _____ fell from the oak tree.

5. _____ reefs need sunlight to survive.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. In this sort, are there more words that have Murmur Diphthong *OR* in the first syllable or in the second syllable? _____

2. Which word in this sort begins with an *OR* Murmur Diphthong and means *to travel in a circle around something*? _____