



1st Grade Packet

Murmur Diphthongs *ER, UR, and IR*

Name: _____

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

Guided Practice Activities

These activities need to be completed with the help of a fluent reader.

Homework Pages

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

Independent Practice Activities

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

Building Words Transfer Cards

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

For more information, contact your teacher at _____.

Weekly Spelling Homework

Name _____ Date _____

(Form B) Spelling Lesson Week 35: Murmur Diphthongs *ER*, *UR*, and *IR*

Spelling Skill: A Murmur Diphthong is a vowel followed by the consonant *r* which changes the vowel sound to a vowel sound that is neither long nor short. Spelling with Murmur Diphthongs *ER*, *UR*, and *IR* can be tricky since they all make the sound /er/. The most common spelling for /er/ is *e-r*, followed by *u-r*, and finally *i-r*. *ER*, *UR*, and *IR* can represent the vowel sound in single-syllable words and in words with more than one syllable.

Example Word	<u>Word Bank</u> Skill Words	Most Common Words
	thirsty spider sturdy girl center	curl enter after over skirt under burst later number hurt said good great where want

Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove one skill word from the word bank.	2. Write and prove two skill words from the word bank that have one syllable.	3. Spell and prove one skill word from the word bank.
4. Write and prove one two-syllable word from the word bank that has the sound /er/ in the second syllable.	5. Spell and prove three skill words from the word bank.	6. Write a sentence using one MCW from the word bank and one skill word from the word bank.
7. Spell and prove one skill word from the word bank.	8. Choose one skill word from the word bank. Write the word, and then draw a picture to illustrate the meaning of the word.	9. Spell and prove one skill word from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

Review Activities Lesson Week 35

Building Words
Review Activity for Spelling Lesson Week 35
Murmur Diphthongs *ER*, *UR*, and *IR*

Er	Ur	Ir	I	Y	B	D	F
H	N	S	T	Th			

f d b y i ir ur er

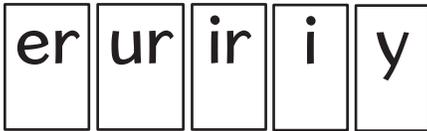
th t s n h

Review Activities Lesson Week 35

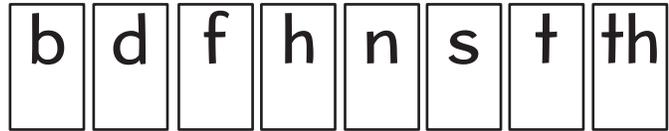
Building Words Review Activity for Spelling Lesson Week 35 Murmur Diphthongs ER, UR, and IR

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



Skill Review

For skill information, see Grade 1 Instructor Cards for Spelling Lesson Week 35.

Building Words

Let's practice spelling words with Murmur Diphthongs that make the sound /er/, using the sound cards. We'll start with words that use the *i-r* spelling.

1. Spell the word **bird**. A red *bird* is perched on the bench.
2. Change the last sound in the word *bird* to spell **birth**. They are celebrating the *birth* of a new baby.
3. Use six letters to spell the word **thirst**. I have such a *thirst* after that hike.
4. Change the word *thirst* to spell **thirsty**. My dog is very *thirsty*.

Now let's spell words that use the *u-r* spelling.

5. Use four letters to spell the word **burn**. Don't let your toast *burn*.
6. Change the last sound in *burn* to spell **burst**. The children *burst* through the door.
7. Use six letters to spell the word **furnish**. We are going to *furnish* our new apartment.

Now let's spell words that use the *e-r* spelling. This is the most frequent spelling for the sound /er/.

8. Use three letters to spell the word **her**. We gave the book to *her*.
9. Spell the word **silver**. The bracelet was made of *silver*.
10. Spell the word **insert**. You need to *insert* the disc into the machine.

Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time).

Bonus Activity

Have students write a sentence using words from the lesson.

Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 35. Check for accuracy and automaticity.

Reading Horizons Discovery® Spelling Lesson Week 35
Cloze Passage 1

Name _____ Date _____

Thor

Many years ago _____ the dark ages, people told stories called myths.

One of those myths is about Thor. Thor was the god of thunder, lightning, and storms. Thor was big and strong. He could hold a bolt of _____ in one hand and a _____ in the other. His job was to protect people.

If someone was in _____ of being _____, he would _____ his bolt of thunder at the evil offender. He never _____ his duty to _____.

The people in Norway liked Thor so much that they named a day of the week for him. It is _____, or Thor's day.



Reading Horizons Discovery[®] Spelling Lesson Week 35
Cloze Passage 1
Murmur Diphthongs *ER, UR, and IR*

danger

during

hammer

hurl

hurt

others

shirked

thunder

Thursday

Spelling Lesson Week 35

Building Words Transfer Card 1

Words:

bird	birth	thirst	thirsty	burn
burst	furnish	her	silver	insert

Sentence:

Her bird was thirsty.

Name _____

This activity provides practice proving and reading words with Murmur Diphthongs *ar*, *or*, *er*, *ur*, and *ir*.

Lesson 78: Murmur Diphthongs *ER*, *UR*, and *IR*

Prove and read the following words. Each word contains one of the five Murmur Diphthongs. The first word has been done for you.

storm
x

born

shirt

girl

burst

corn

star

cart

smart

perk

fur

her

hurt

cord

stir

Write a sentence, using any of the Murmur Diphthong words. Then read the sentence.

Reading Horizons Discovery® Spelling Lesson Week 35
Sort and Spell 2

Murmur Diphthongs by Sound		
/ar/	/or/	/er/

Word Bank

party

circle

thunder

glory

marvel

sparkle

forgot

percent

thirty

normal

jury

carton

urgent

thorny

argue

Page intentionally left blank.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We had a birthday _____ for Marty.

2. Roses are _____.

3. I _____ your phone number.

4. Dogs can hear _____ from far away.

5. My mom is _____ years old!

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Which two words in this sort begin with Murmur
Diphthongs? _____

2. How many words in this sort contain a digraph?
