



1st Grade Packet

Exceptions to Murmur Diphthongs

Name: _____

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

Guided Practice Activities

These activities need to be completed with the help of a fluent reader.

Homework Pages

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

Independent Practice Activities

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

Building Words Transfer Cards

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

For more information, contact your teacher at _____.

Weekly Spelling Homework

Name _____ Date _____

(Form B) Spelling Lesson Week 36: Exceptions to Murmur Diphthongs

Spelling Skill: Words with a long vowel sound followed by an *r* are spelled following the patterns of Phonetic Skill 4 (with a silent *e*) or Phonetic Skill 5 (adjacent vowels). Words with Murmur Diphthongs followed by the sounds /s/, /j/, /v/, end with silent *e*. *W* before *ar* spells /wor/ like in the word *warm*. *W* before *or* spells /wer/ like in the word *worm*. The sound /or/ preceded by *q-u* /kw/ is also spelled *ar* like in the word *quart*. When *a* is preceded by *w* or *q-u* in words without Murmur Diphthongs, it makes the sound of short *o* like in the word *want*.

Example Word	<u>Word Bank</u> Skill Words	Most Common Words
	warm hear waffle world snore	hire wore want before gear nerve soar swarm carve sore you would could your who

Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove one skill word from the word bank.	2. Write and prove two skill words from the word bank that rhyme.	3. Spell and prove one skill word from the word bank.
4. Write and prove two words from the word bank that sound the same but are spelled differently and have different meanings.	5. Spell and prove three skill words from the word bank.	6. Choose one skill word from the word bank. Write the word, and then draw a picture to illustrate the meaning of the word.
7. Spell and prove one skill word from the word bank.	8. Write a sentence using one MCW from the word bank and one skill word from the word bank.	9. Spell and prove one skill word from the word bank.

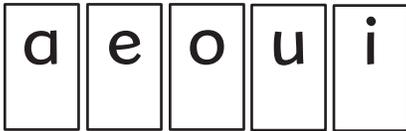
1.	2.	3.
4.	5.	6.
7.	8.	9.

Review Activities Lesson Week 36

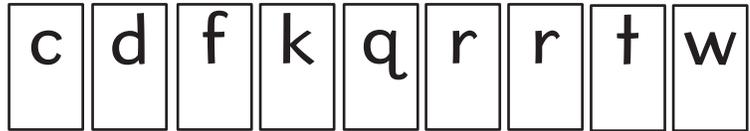
Building Words Review Activity for Spelling Lesson Week 36 Exceptions to Murmur Diphthongs

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



Skill Review

For skill information, see Grade 1 Instructor Cards for Spelling Lesson Week 36.

Building Words

Let's practice spelling words with exceptions to Murmur Diphthongs, using the sound cards. We'll start with words that have a silent *e*.

1. Spell the word **care**. I need to take *care* of my puppy.
2. Change the first sound in the word *care* to spell **dare**. We wouldn't *dare* leave mud on the floor.
3. Spell the word **tire**. He needs to pump up his bike *tire*.

Now let's practice exceptions that have adjacent vowels.

4. Spell the word **rear**. The teacher stood at the *rear* of the room.
5. Spell the word **fair**. We will go to the state *fair* this summer.

Let's spell some exceptions with Wacky *W*.

6. Say the word **work**. What vowel do you hear? (/er/) Correct. The *o-r* Murmur Diphthong makes the *e-r* sound after the letter *w*. Spell *work*. She leaves for *work* in one hour.
7. Change the last sound in *work* to spell **word**. What is the longest *word* that you know?
8. Say the word **wart**. What vowel do you hear? (/or/) Correct. The *a-r* Murmur Diphthong makes the *o-r* sound after the letter *w*. Spell *wart*. You will not get a *wart* from the toad.
9. Say the word **quart**. What vowel do you hear? (/or/) Correct. The *a-r* Murmur Diphthong makes the *o-r* sound after the *q-u* spelling, as well. Spell *quart*. I can buy a *quart* of juice.
10. Change *quart* to spell **quarter**. He gave me one dollar and one *quarter*.

Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time).

Bonus Activity

Have students write one sentence using from the lesson.

Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 36. Check for accuracy and automaticity.

Review Activities Lesson Week 36

Building Words
Review Activity for Spelling Lesson Week 36
Exceptions to Murmur Diphthongs

A	E	O	U	I	C	D	F
K	Q	R	R	T	W		

f d c i u o e a

w t r r q k

Reading Horizons Discovery® Spelling Lesson Week 36
Cloze Passage 1

Name _____ Date _____

Summer Camp

_____ Laird,

How are you? I had a fun summer. I went to camp in June. At camp, I saw animals. I saw _____ nibbling on tree bark. I saw birds _____ high in the air. I saw a _____ buzzing toward its nest. I saw a _____ on the lake.

At night, we sat by a _____ fire. It was the best camp in the _____!

I want to return next _____. I hope you had a fun summer too!

Your Friend,

Clare



Reading Horizons Discovery® Spelling Lesson Week 36

Cloze Passage 1

Exceptions to Murmur Diphthongs

Dear deer soar wasp

swan warm world year

Spelling Lesson Week 36

Building Words Transfer Card 1

Words:

care dare tire rear fair
work word wart quart quarter

Sentence:

Take care to fix the rear tire.

Name _____

When a vowel does not follow a phonics skill, it is called an exception. Silent e, adjacent vowels, and w are exceptions when paired with a Murmur Diphthong in a word.

Lesson 80: Exceptions to Murmur Diphthongs

Silent E: If a silent e is next to a Murmur Diphthong in a word, the silent e rules (cūre). Do not mark the Murmur Diphthong. Prove and read these words containing silent e.

fire

care

here

pure

more

tire

glare

lure

store

Adjacent Vowels: When an adjacent vowel is next to a Murmur Diphthong in a word, the adjacent vowel rules (dear). Do not mark the Murmur Diphthong. Prove and read these words containing adjacent vowels.

fear

steer

fair

tear

stair

deer

air

clear

chair

Name _____

When a vowel does not follow a phonics skill, it is called an exception. Silent e, adjacent vowels, and w are exceptions to Murmur Diphthongs.

Lesson 80: Exceptions to Murmur Diphthongs

Crazy W: When *w* comes before *a* in a word, the *a* has the sound of short *o* ($w\overset{\text{ö}}{\underset{\text{x}}{\text{a}}}\text{nd}^*$).

$w\overset{\text{ö}}{\underset{\text{x}}{\text{a}}}\text{nt}^*$ wander waffle
water swan

w+ar: When *w* is next to the Murmur Diphthong *ar* in a word, the *ar* says /or/ ($w\overset{\text{or}}{\underset{\text{x}}{\text{a}}}\text{rn}$). Prove and read these words containing *w* and the *ar* Murmur Diphthong.

$w\overset{\text{or}}{\underset{\text{x}}{\text{a}}}\text{rd}$ dwarf warm
wart warp wharf

w+or: When *w* is next to the Murmur Diphthong *or* in a word, the *or* says /er/ ($w\overset{\text{er}}{\underset{\text{x}}{\text{o}}}\text{rk}$). Prove and read these words containing *w* and the *or* Murmur Diphthong.

$w\overset{\text{er}}{\underset{\text{x}}{\text{o}}}\text{rd}$ world worm
worst work

Reading Horizons Discovery® Spelling Lesson Week 36
Sort and Spell 1

Murmur Diphthongs or Long Vowel Sounds	
Murmur Diphthong Vowel Sound	Long Vowel Sound

Word Bank

arch

roar

term

nerve

dare

year

cure

star

purse

stare

clear

serve

curb

pure

dark

Page intentionally left blank.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Which _____ were you born?

2. A lion's _____ helps him find other lions.

3. Sam wished on the brightest _____ in the sky.

4. It is very _____ out here without a flashlight.

5. We can see the fish swimming in the _____ water.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Write two words from the sort whose spelling differs by only one letter.

2. How many words in this sort follow Phonetic Skill 5?

Word Bank

swarm

work

earth

learn

word

warm

search

world

heard

warn

worst

warp

wart

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Reading Horizons Discovery® Spelling Lesson Week 36
Sort and Spell 2

Exceptions to Murmur Diphthongs/Spellings for /or/ and /er/	/or/	/er/

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He filled the tub with _____ water.

2. Did you see that _____ of bees?

3. The inner core of the _____ is very hot!

4. We will _____ how to paint in art class.

5. Can you find Spain on a map of the _____?

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Which word from the sort rhymes with *heard*?

2. How many words in this sort begin with the letter W?
