



1st Grade Packet

Special Vowel Combinations -LL

Name: _____

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

Guided Practice Activities

These activities need to be completed with the help of a fluent reader.

Homework Pages

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

Independent Practice Activities

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

Building Words Transfer Cards

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

For more information, contact your teacher at _____.

Weekly Spelling Homework

Name _____ Date _____

(Form A) Spelling LESSON WEEK 8: Special Vowel Combinations -LL

Spelling Skill: Special Vowel Combinations are spelling patterns in one-syllable words for vowels followed by *-ll*, *-ng*, or *-nk*. They are important to learn because some vowels are spelled differently than they sound. The *-ll* Special Vowel Combinations are *-all* (e.g., *call*), *-ell* (e.g., *bell*), *-oll* (e.g., *roll*), *-ull* (e.g., *dull*), and *-ill* (e.g., *will*).

Example Word	<u>Word Bank</u>			
	Skill Words			Most Common Words
bell 	bell	hill	troll	like
	ball	full	small	have
	stall	roll	all	from
	pull	fell	ill	with
	fill	fall	mill	has

Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and mark one skill word from the word bank.	2. Write three skill words from the word bank that rhyme.	3. Spell and mark one skill word from the word bank.
4. Write a skill word from the word bank, then draw a picture to illustrate the meaning of the word.	5. Spell and mark one skill word from the word bank.	6. Write the two words from the word bank that rhyme with the word <i>poll</i> .
7. Spell and mark one skill word from the word bank.	8. Write a sentence using at least one word from the Most Common Word list.	9. Spell and mark one skill word from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

Review Activities Lesson Week 8

Building Words
Review Activity for Spelling Lesson Week 8
Special Vowel Combination -LL

A	E	O	U	I	C	D	K
L	L	R	S	W			

k d c i u o e a

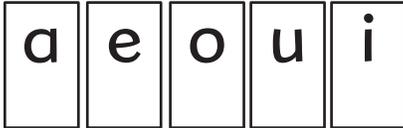
w s r l l

Review Activities Lesson Week 8

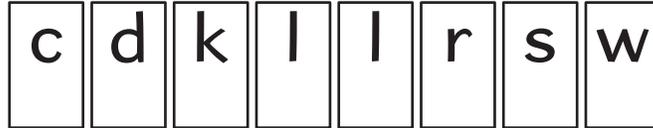
Building Words Review Activity for Spelling Lesson Week 8 Special Vowel Combination -LL

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



Skill Review

For skill information, see Grade 1 Instructor Cards for Spelling Lesson Week 8.

Building Words

Let's start by spelling words with the Special Vowel Combination *-LL*, using the sound cards.

1. Use three letters to spell the word **all**. We need *all* students to help.
2. Add a consonant to the beginning of *all* to spell the word **wall**. He put the picture on the *wall*.
3. Use three letters to spell the word **ill**. I feel *ill* this morning.
4. Add a Blend to the beginning of *ill* to spell the word **skill**. Her strongest *skill* is running.
5. Change the word *skill* to the word **skull**. A helmet will protect your *skull*.
6. Change the word *skull* to the word **dull**. All of these pencils are very *dull*.
7. Use four letters to spell the word **roll**. Don't let the ball *roll* off the table.
8. Use six letters to spell the word **scroll**. Use the mouse to *scroll* down the page.
9. Use four letters to spell the word **sell**. The workers *sell* food at the baseball game.
10. Change the word *sell* to the word **dwell**. The people *dwell* in a village by the river.

Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time).

Bonus Activity

Have students write one sentence using as many words from the lesson as they can.

Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 8. Check for accuracy and automaticity.

Reading Horizons Discovery® Spelling Lesson Week 8
Cloze Passage 1

Name _____ Date _____

Based on the *Reading Horizons Discovery®* Little Book “Bill and the Strong Smell”

Bill sat on a _____ stump next to his tent.

“I will like it here,” said _____. “The cows _____ like it here too.”

Bill began to dig a _____. He could smell a bad _____.

He could _____ that the cows did not like the bad smell.

“Well, I _____ like it here,” said Bill.



Reading Horizons Discovery® Spelling Lesson Week 8
Cloze Passage 1
Special Vowel Combinations -LL

Bill

will

well

smell

still

tell

small

Spelling Lesson Week 8

Building Words Transfer Card 1

Words:

all	wall	ill	skill	skull
dull	roll	scroll	sell	dwell

Sentence:

All of the balls fell from a tall wall.

Name _____

Practice writing rhyming words with LL Special Vowel Combinations.

Lesson 25: Special Vowel Combinations

Choose letters from the box on the side, and write the letters in the blanks to make words that rhyme. Then read the word. The first word has been done for you.

f
p h
w

fill fill
ill ill

f
t b
w

ell ell
ell ell

f
m c
w

all all
all all

Reading Horizons Discovery® Spelling Lesson Week 8
Sort and Spell 2

More Rhyming Words		
-all	-ell	-ill
-oll	-ull	

Word Bank

drill	dull
dwell	small
smell	spell
spill	stall
still	troll

Page intentionally left blank.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. A bug is _____.

2. The _____ dwells in a hut.

3. Can you _____ the word *cat*?

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Write the word from the sort that does not begin with a Blend. _____

2. Write two words from the sort that begin with the same Blend as the word *smug*. _____