



# 1<sup>st</sup> Grade Packet Answer Key

Spelling with *-KE*

## Weekly Spelling Homework - Answer Key

# (Form B) LESSON WEEK 19: Spelling with -KE

### Decoded Skill Words

quāke

brōke

fāke

rāke

hīke

wōke

flāke

wāke

stāke

spīke

flūke

shāke

pōke

līke

jōke

### Spelling Tic Tac Toe

<p>1. Any proven word from the bank above is correct.</p>	<p>2. A correct answer will include any word from the word bank and a picture to illustrate its meaning.</p>	<p>3. Any proven word from the bank above is correct.</p>
<p>4. Any two words from the list below are correct.</p> <p style="text-align: center;">hike like spike</p>	<p>5. Any two proven words from the bank above are correct.</p>	<p>6. A correct answer will consist of a sentence that includes a skill word from the word bank and at least one of the words below.</p> <p style="text-align: center;">who write would could you</p>
<p>7. Any proven word from the bank above is correct.</p>	<p>8. Any word from the list below is correct.</p> <p style="text-align: center;">quake broke fake rake hike woke flake stake spike shake poke like joke</p>	<p>9. Any proven word from the bank above is correct.</p>

**Reading Horizons Discovery® Spelling Lesson Week 19**  
**Cloze Passage 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

Based on the *Reading Horizons Discovery®* Little Book “A Blaze on a Ship”

One day, Jake saw smoke coming from the aft of Mike’s ship.

He ran to wake up Mike. “Let’s get some water from the lake!

We don’t want to choke on this smoke!” yelled Mike.

It was not long before the blaze was out. “Thank you, Jake,” said Mike.

“I would not like it if my ship went up in smoke.”



**Reading Horizons Discovery® Spelling Lesson Week 19**  
**Cloze Passage 1**  
**Spelling with -KE**

Jāke  
x \* ↓

lāke  
x \* ↓

līke  
x \* ↓

Mīke  
x \* ↓

smōke  
x \* ↓

wāke  
x \* ↓

Name \_\_\_\_\_

When the /k/ sound follows a long vowel sound in a word, the /k/ is usually spelled *-ke*.

### Lesson 45: Spelling with *-KE*

Add *-ke* after each vowel to make a word with a long vowel sound. Then prove and read the words. The first word has been done for you.

cākē

līkē

shākē

spōkē

mākē

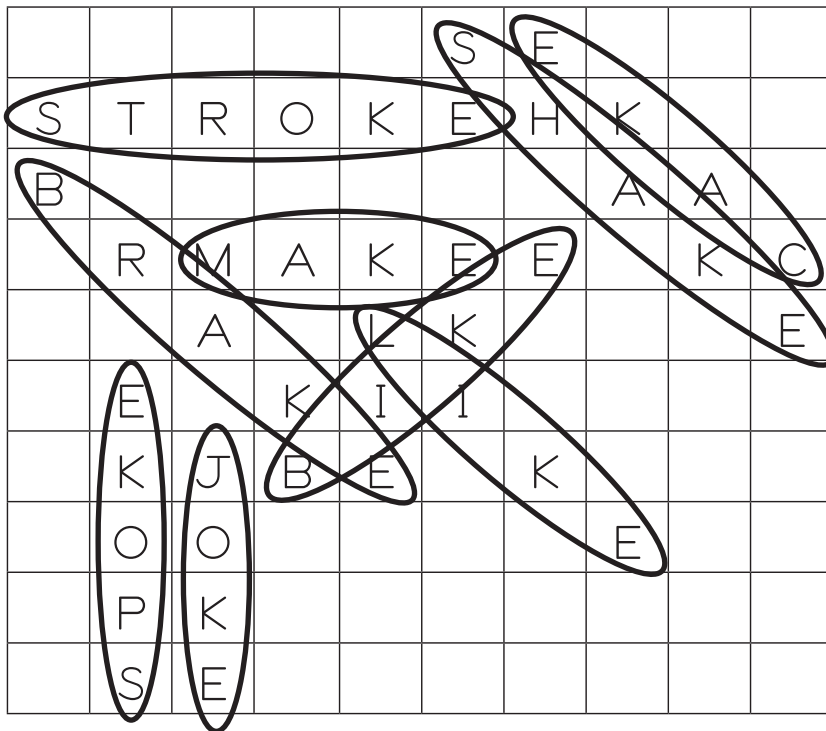
bīkē

brākē

jōkē

strōkē

Can you find the words you just marked in this word search? The words can go up ↑, down ↓, across →, or diagonally ↗ ↘.



Reading Horizons Discovery® Spelling Lesson Week 19  
Sort and Spell 1

Vowel Sound			
<u>ā</u>	<u>ō</u>	<u>ū</u>	<u>ī</u>
cake	smoke	duke	hike
quake	poke		strike
take	spoke		like
shake	woke		
flake	joke		
bake			

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Can you bake a cake?

2. A quake will shake the shed.

3. Let's hike on that path.

4. If you smell smoke, first run, then call 911!

5. Jan told a joke.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which vowel sound has the least number of words ending in *-ke*? *u*

2. Which vowels have the most number of words that end with *-ke*? *a, o*

3. What do all of these vowels have in common?  
*silent e, they are long vowels*