



# 1<sup>st</sup> Grade Packet

## Answer Key

Spelling with -k  
Digraph Blends

## Weekly Spelling Homework - Answer Key

# (Form B) LESSON WEEK 23: Spelling with -K and Digraph Blends

### Decoded Skill Words

thrīve

phlōx

slēek

chrōme

phrāse

bēak

pēak

crēek

thrōne

thrīft

ōak

shrimp

lēak

pēek

schemē

### Spelling Tic Tac Toe

<p>1. Any proven word from the bank above is correct.</p>	<p>2. peek peak</p>	<p>3. Any proven word from the bank above is correct.</p>
<p>4. Any word from the list below is correct. Verify that the Digraph Blend is highlighted.</p> <p>thrive phlox chrome phrase throne thrift shrimp scheme</p>	<p>5. Any three proven words from the bank above are correct.</p>	<p>6. A correct answer will include any word from the word bank and a picture to illustrate its meaning.</p>
<p>7. Any proven word from the bank above is correct.</p>	<p>8. A correct answer will consist of a sentence that includes a skill word from the word bank and at least one of the words below.</p> <p>give other said after their</p>	<p>9. Any proven word from the bank above is correct.</p>

**Reading Horizons Discovery® Spelling Lesson Week 23**  
**Cloze Passage 1**

Name \_\_\_\_\_ Date \_\_\_\_\_

From *Reading Horizons Discovery® Little Book "Sage"*

Sage had three chores to do last week. The first chore was to lift the oak trunk up on the shelf. "This is not a job for weak people," she said. The next chore was to sneak a peek in the mailbox to see if there was any mail. "No mail," she said with a shrug. The last chore was to clean Beak's cage. "He can not thrive with a messy cage," she said. Sage did not shrink from the work she had to do. "Now I can play!" said Sage.



# Reading Horizons Discovery® Spelling Lesson Week 23

## Cloze Passage 1

### Spelling with -K and Digraph Blends

ōak  
x \* ↓

shrink  
x \* ↓

shrŭg<sup>\*</sup>  
x \* ↓

snēak  
x \* ↓

thrēe  
x \* ↓

thrīve  
x \* ↓

wēak  
x \* ↓

wēek  
x \* ↓

Name \_\_\_\_\_

There are many ways to spell words with the ending sound /k/. Here are two ways: *ke* and *k*.

### Lesson 52: Spelling with -K

Each of the words below ends in a /k/ sound. Finish the words by adding *k* or *ke*. Read the words. Underline adjacent vowel words. Circle silent *e* words. Put a box around words with a Special Vowel Combination. Be sure to mark all of the words. The first three words have been done for you.

jōke

sink

mēek

wink

fāke

speak

trunk

streak

quāke

Write a sentence, using either a word ending in *k* or *ke*. Then read the sentence.

\_\_\_\_\_

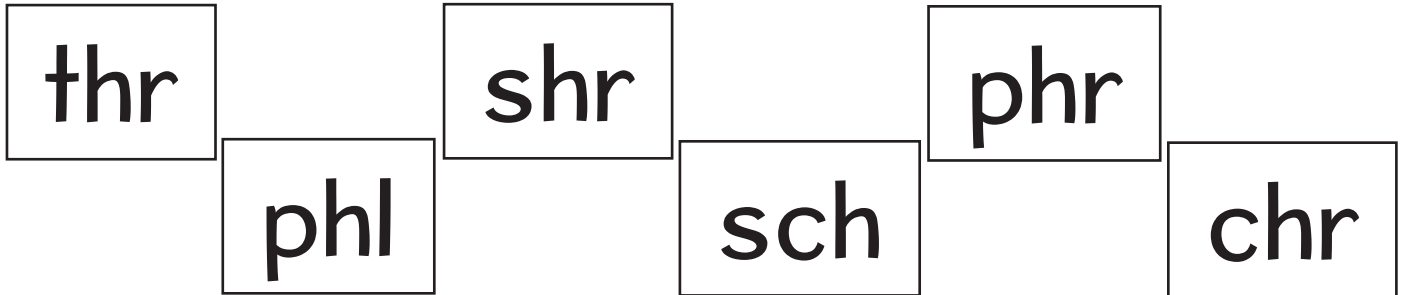
Answers will vary.

Name \_\_\_\_\_

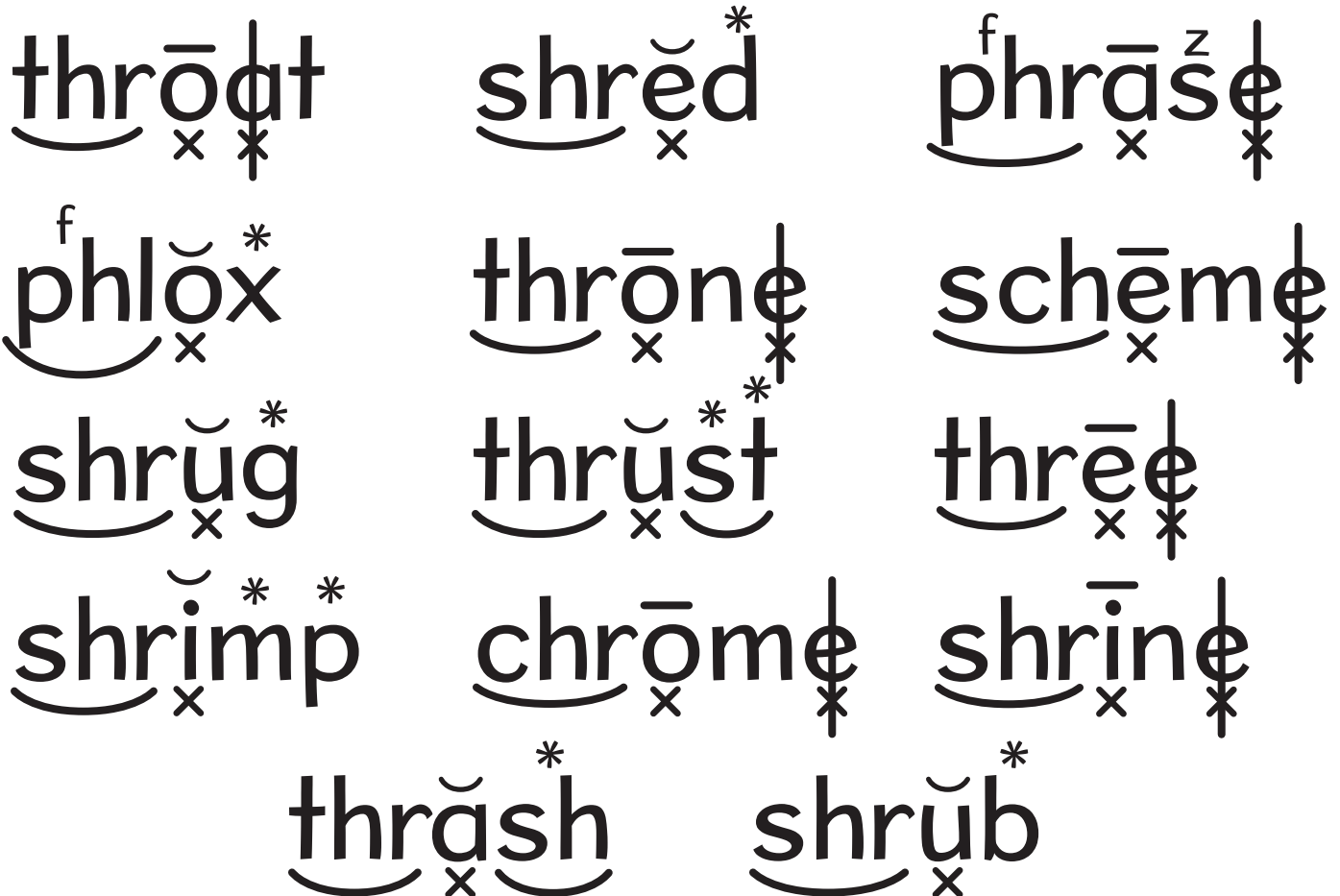
This exercise provides practice identifying Digraph Blends.

### Lesson 53: Digraph Blends

Color each of these Blend boxes a different color.



Prove and read each word below. Then underline it with the color used above for that Digraph Blend. The first three words have been proved for you.



Reading Horizons Discovery® Spelling Lesson Week 23  
Sort and Spell 1

<b>-K Following Adjacent Vowels EA, OA, EE</b>		
<b>EA</b>	<b>OA</b>	<b>EE</b>
beak	cloak	cheek
sneak	oak	week
weak	soak	Greek
peak		creek
speak		peek
leak		mEEK

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. How many days are in one week?

2. You can soak the dishes in the sink.

3. I would like to speak with Hank.

4. Can we swim in the creek?

5. Is that a cat up in that tall oak tree?



Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. How many words in the sort have a long *o* vowel sound? **3**

2. Write two words from the sort that sound the same but have different spellings. **peek/peak, week/weak**

3. Which vowel is silent in each of the words in the first column? **a**