



1st Grade Packet

Answer Key

Letter Group 5
Spelling with C and K

Weekly Spelling Homework - Answer Key

(Form A) LESSON WEEK 3: Letter Group 5 and Spelling with C and K

Decoded Skill Words

quit

big

kid

cap

fix

sit

fit

can

fib

cot

cut

zip

dim

cob

kit

Spelling Tic Tac Toe

1. Any marked word from the bank above is correct.	2. Any word below is correct. you the was to of	3. Any marked word from the bank above is correct.
4. A correct answer will include any word from the word bank and a picture to illustrate its meaning.	5. Any marked word from the bank above is correct.	6. Any three words below are correct. quit sit fit kit
7. Any marked word from the bank above is correct.	8. Any three alphabetized words from the same row below are correct. cut quit sit big fit zip can dim kid cap cob fib cot fix kit	9. Any marked word from the bank above is correct.

Reading Horizons Discovery® Spelling Lesson Week 3
Cloze Passage 1

Name _____ Date _____

The Van

Cam had a red van. But the van did not run.

“Kip, can you fix this van?”

“I can not fix your van, but Kim can,” Kip said.

Kim did fix Cam’s van, and the van did not quit again.



Reading Horizons Discovery® Spelling Lesson Week 3
Cloze Passage 1
Letter Groups 5 and Spelling with C and K

can
x

fix
x

Kim
x

Kip
x

quit
x

van
x

Name _____

The name of this letter is *i*. *I* is a vowel. The sound for *i* is /i/, as in *it*.

Lesson 13: Letter Group 5

Write a whole row of letter *i*. First write a row of uppercase *I*. Next, write a row of lowercase *i*. Then write a row with a mix of uppercase and lowercase *i*. Say the sound of *i* each time you write it. Read and write each slide and word two times.

I I I I I I I I I I

i i i i i i i i i i

I i I i I i I i I i I i

wi wi wi

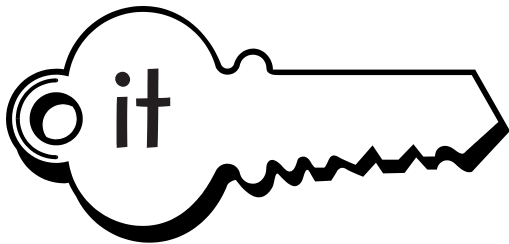
win win win

di di di

dig dig dig

zi zi zi

zip zip zip



The key word for *i* is *it*.

Write a sentence, using a word with the vowel *I/i*. Then read the sentence.

Answers will vary.

Name _____

This exercise provides practice writing and reading slides and words containing the letter *i*.

Lesson 13: Letter Group 5

Practice reading these slides and words that include the vowel *i*. Write each slide and each word three times. Say the sound of each slide as you write it. Read each word.

ti ti ti ti

tip tip tip tip

si si si si

sit sit sit sit

ri ri ri ri

rib rib rib rib

bi bi bi bi

big big big big

qui qui qui qui

quip quip quip quip

pi pi pi pi

pin pin pin pin

hi hi hi hi

hid hid hid hid

Name _____

To decide whether to use *c* or *k*, listen for the vowel sound after /k/. Spelling with *c* and *k* depends on the vowel that follows. *K* takes *i* and *e*. *C* takes *a*, *o*, and *u*.

Lesson 14: Spelling with C and K

Write each slide and each word two times. Say the sound of each slide as you write it. Read each word.

ca ca ca

can can can

co co co

cot cot cot

cu cu cu

cup cup cup

ki ki ki

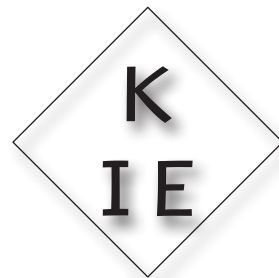
kit kit kit

ke ke ke

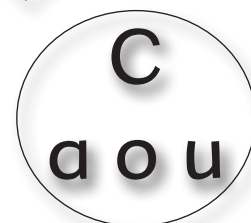
Ken Ken Ken

Remember:

K takes *i* and *e*.



C takes the other three: *a*, *o*, or *u*.



Name _____

Look at the vowel in each word.
Does the word begin with c or k?

Lesson 14: Spelling with C and K

Write c or k at the beginning of each word. Then read each word. Remember: if the word is a name, it begins with a capital letter. The first word has been done for you.

kin

cub

kid

keg

cop

Kim

cud

cob

Ken

cod

cat

kit

ked

cup

Discovery Spelling Lesson 3
Sort and Spell 2

C and K	
C	K
cat	kid
can	Kip
Cam	kin
cog	
cod	
cup	

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The kid had a can of pop.

2. Kim got the cup from Cam.

3. The cat can have all of the cod.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Which vowels in the words from the sort follow the letter *K*? **i, e**

2. Which vowels in the words from the sort follow the letter *C*? **a, o, u**