



2nd Grade Packet

Many Jobs of Y

Name: _____

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

Guided Practice Activities

These activities need to be completed with the help of a fluent reader.

Homework Pages

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

Independent Practice Activities

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

Building Words Transfer Cards

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

For more information, contact your teacher at _____.

Weekly Spelling Homework

Name _____ Date _____

(Form A) LESSON WEEK 16: Many Jobs of Y

Spelling Skill: The combination *gh* is used to spell three different sounds. 1) *IGH* is used to represent the long *i* sound (e.g., *sigh*, *night*). *IGH* is the most common spelling pattern for *gh* words. (It may help to refer to *igh* as “three letter *i*.”) 2) *GH* is sometimes used at the end of a word to spell the sound /f/. 3) *GH* is used at the beginning of a few words to spell the /g/ sound.

Example Word	<u>Word Bank</u> Skill Words	Most Common Words
	fry May yes cyst clay	day why yeast key stray play yuck style type gym
		you does said would their

Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove two skill words from the word bank.	2. Spell and prove two words from the word bank where y is silent.	3. Spell and prove two skill words from the word bank.
4. Spell and prove two skill words from the word bank that end with the long sound of <i>i</i> .	5. Spell and prove three skill words from the word bank.	6. Write two words from the word bank where y is a consonant.
7. Spell and prove two skill words from the word bank.	8. Write a sentence using at least two skill words and one MCW from the word bank.	9. Spell and prove two skill words from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

Review Activities Lesson Week 16

Building Words
Review Activity for Spelling Lesson Week 16
Many Jobs of Y

A	E	Y	G	H	L	M	P	
S	T							

a e g y b h i m d

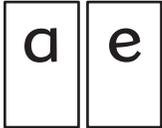
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Review Activities Lesson Week 16

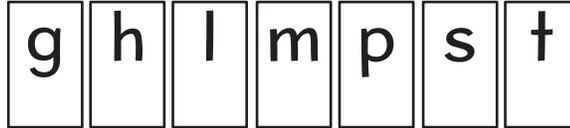
Building Words Review Activity for Spelling Lesson Week 16 Many Jobs of Y

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



Skill Review

For skill information, see Instructor Cards for Spelling Lesson Week 16.

Building Words

Let's start with words that have y as a consonant.

1. Spell the word **yes**. This is a *yes* or no question.
2. Change the word *yes* to **yet**. I haven't read that book *yet*.
3. Spell the word **yam**. I ate a *yam* at dinner.
4. Spell the word **yelp**. I let out a *yelp* when the bug landed on my arm.

Now let's practice spelling words that have y as a vowel.

5. Spell the word **my**. *My* sister is on the track team.
6. Change the word *my* to spell the word **myth**. One *myth* about snakes is that they're slimy.
7. Spell the word **sly**. They were *sly* and outsmarted the other team.
8. Now spell the word **lay**. Please *lay* that blanket on the grass.
9. Spell the word **type**. Do you know how to *type* on a keyboard?
10. Now spell the word **gym**. We have our P.E. class in the *gym*.

Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time). As an alternative, have students write as many words as they can using the letters in this lesson.

Bonus Activity

Have students sort the words in the lesson into categories representing the Many Jobs of Y.

Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 16. Check for accuracy and automaticity.

Reading Horizons Discovery® Spelling Lesson Week 16
Cloze Passage

Name _____ Date _____

Based on *Reading Horizons Discovery® Little Book "The Red-Eyed Tree Frog"*

It is a _____ that all frogs are green with black eyes. There is one _____ of frog that has a style of its own. It is the red-eyed tree frog. Do not _____ to find this frog in a _____ place or in your back yard. This frog lives in the rain forest. It is green and has bright red eyes. This frog can stick to branches but will not _____ from a tree. It is hard to _____ a red-eyed tree frog off of the tree.



Reading Horizons Discovery® Spelling Lesson Week 16

Cloze Passage

Many Jobs of Y Word Bank

myth

fly

type

try

pry

dry

Spelling Lesson Week 16

Building Words Transfer Card

Many Jobs of Y

Words:

yes	yet	yam	yelp	my
myth	sly	lay	type	gym

Sentence:

Did you like my myth about the sly fox?

Name _____

This exercise provides practice
reading words with y.

Lesson 59: Many Jobs of Y

Choose the correct word from the following list to complete each sentence. The first sentence has been done for you.

play my pay fly
by day stay Try

1. Can you come to my home?
2. Will you _____ 10 cents for some gum?
3. The plane can _____ fast.
4. I can _____ at Cyd's house.
5. The bright sun made it a very hot
_____.
6. You must _____ in your seat.
7. _____ to hit the ball.
8. I will go _____ the pet shop on my way
home.

Reading Horizons Discovery® Spelling Lesson Week 16
Sort and Spell 1

Sounds of Y			
Y as a Consonant	Y as Short /	Y as Long /	Y as a Silent Vowel

Word Bank

byte	crypt
cyst	fly
gym	myth
play	pyx
stray	sway
try	type
yam	yet

Page intentionally left blank.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We can run around the track in _____ class.

2. Are we there _____?

3. A _____ is a tale that may not be true.

4. Can you _____ a real plane?

5. _____ your name at the top of the screen.

6. I will _____ my best to be on time.

7. Which game do you want to _____?

8. We can give the _____ dog a nice home.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Words with *y* as short *i* follow which phonetic skills?

2. Words with *y* as long *i* follow which phonetic skills?

3. According to the words in this sort, is *y* most often a vowel or a consonant? _____