



2nd Grade Packet

Murmur Diphthongs *AR* and *OR*

Name: _____

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

Guided Practice Activities

These activities need to be completed with the help of a fluent reader.

Homework Pages

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

Independent Practice Activities

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

Building Words Transfer Cards

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

For more information, contact your teacher at _____.

Weekly Spelling Homework

Name _____ Date _____

(Form A) LESSON WEEK 23: Murmur Diphthongs *AR* and *OR*

Spelling Skill: A Murmur Diphthong is a vowel followed by the consonant *r*, which changes the vowel to a sound that is neither long nor short. The sound of Murmur Diphthong *ar* is pronounced /ar/, as in the word *car*. The sound of Murmur Diphthong *or* is /or/, as in the word *or*. When adding a suffix to a word ending in a Murmur Diphthong, add another *r* before adding the suffix. If a consonant sound is heard after the Murmur Diphthong, just add the suffix.

Example Word	<u>Word Bank</u> Skill Words	Most Common Words
sharp  sharpest	+sharp porch +sport +spark +smart +charm +scar +storm organ forest +harvest arctic dormant story garbage	country school earth eye thought

The plus sign (+) is seen in front of words that can have suffixes *-ed*, *-er*, *-est* or *-ing* added to them to make a new word. When practicing spelling words with suffixes, first prove the root word, then rewrite the word with the suffix, and underline the suffix.

Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove two skill words from the word bank.	2. Choose two words from the word bank, and add a suffix to each word to spell a new word. Write a sentence using at least one of the two new words.	3. Spell and prove two skill words from the word bank.
4. From the word bank, choose the word that ends with a Murmur Diphthong. Write and prove the word. Rewrite the word adding <i>-ed</i> or <i>-ing</i> .	5. Spell and prove three skill words from the word bank.	6. Write a sentence using at least two skill words and one MCW from the word bank.
7. Spell and prove two skill words from the word bank.	8. Write and prove a word from the word bank. Draw a picture to illustrate the meaning of the word.	9. Spell and prove two skill words from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

Review Activities Lesson Week 23

Building Words Review Activity for Spelling Lesson Week 23 Murmur Diphthongs AR and OR

42 Sounds Cards (one of the following for each student):

*You may also choose to use individual letter cards for this lesson instead of the sound cards for each Murmur Diphthong.

Vowels

ar or

y

Consonants

c m n s t ch

Skill Review

For skill information, see Instructor Cards for Spelling Lesson Week 23.

Building Words

Let's practice spelling words with the AR Murmur Diphthong.

1. Say the word **arm**. What vowel sound do you hear? (/ar/) Correct. I have a freckle on my left *arm*.
2. Add a Digraph to the beginning of *arm* to spell **charm**. She wore her lucky *charm* on a chain.
3. Say the word **art**. What vowel sound do you hear? (/ar/) Correct. What's that called? (a Murmur Diphthong) Correct. How do we spell that sound? (a-r) Correct. Spell the word *art*. Her favorite subject to study is *art*.
4. Spell the word **yarn**. The cat played with the ball of *yarn*.
5. Spell the word **star**. Do you see that *star* in the sky?

Now let's spell some words that have the OR Murmur Diphthong. The OR Murmur Diphthong has the same sound as the word *or*.

6. Spell the word **storm**. The *storm* came on suddenly.
7. Spell the word **scorch**. I did not *scorch* my grilled cheese sandwich.
8. Spell the word **corn**. Do you like *corn*?
9. Spell the word **story**. The *story* was about a zookeeper.

Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time). As an alternative, have students write as many words as they can using the letters in this lesson.

Bonus Activity

Have students choose one word from the list. Then have them create a list of words that rhyme with the word they have chosen (e.g., *charm, arm, alarm, farm*).

Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 23. Check for accuracy and automaticity.

Review Activities Lesson Week 23

Building Words
Review Activity for Spelling Lesson Week 23
Murmur Diphthongs AR and OR

Ar	Or	Y	C	M	N	S	T
Ch							

f s n m c y or ar

ch

Reading Horizons Discovery® Spelling Lesson Week 23
Cloze Passage

Name _____ Date _____

Based on *Reading Horizons Discovery® Little Book "Cora and the Unicorn"*

Cora lived on a _____. Each _____, she cleaned her home, got the _____ out of the _____, and then went _____ a walk _____ into the _____. She collected rocks for her _____, and then she returned to her farm. At last, _____ settled down on her fluffy sofa and read a good _____.



Reading Horizons Discovery® Spelling Lesson Week 23

Cloze Passage

Murmur Diphthongs AR and OR Word Bank

barn for garden morning farm

far forest Cora garbage story

Spelling Lesson Week 23

Building Words Transfer Card

Murmur Diphthongs *AR* and *OR*

Words:

arm charm art yarn star
storm scorch corn story

Sentence:

There is a storm at the start of the story.

Name _____

When an *r* follows a vowel, it changes the sound of that vowel. The combination is called a Murmur Diphthong. The sound of the *ar* Murmur Diphthong is /ar/. It sounds like the name of the letter *r*.

Lesson 76: Murmur Diphthong AR

Mark the rest of the first row of *ar* Murmur Diphthongs. Then write and mark a whole new row of *ar* Murmur Diphthongs. Say the sound of each Murmur Diphthong as you write it.

ar ar ar ar ar ar

x

Prove and read these *ar* Murmur Diphthong words. The first word has been done for you.

carp

scarf

sharp

star

tart

lard

cart

harp

smart

start

harm

farm

Name _____

This exercise provides practice reading sentences containing words with Murmur Diphthong *OR*.

Lesson 77: Murmur Diphthong *OR*

Read each sentence. Choose the correct word to write in the space to make the sentence complete. The first sentence has been done for you.

Bess was in a bad storm.

horn
storm
for

Use a _____ to eat the roast.

fork
cord
torn

Where were you _____ ?

worn
corn
born

Dad cuts his _____ off the cob.

cord
corn
dorm

Honk the _____! It's time to leave!

horn
stork
port

A _____ has big wings.

fort
torn
stork

Reading Horizons Discovery® Spelling Lesson Week 23
Sort and Spell 1

Words with Murmur Diphthongs AR or OR	Words with Murmur Diphthong OR

Word Bank

argue	cartwheel
corn	farm
format	garbage
garden	glory
harp	porch
radar	report
sparkle	storm
support	

Page intentionally left blank.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He planted peas and beans in his _____.

2. The gymnast did a _____ on the beam.

3. After the _____, there were many mud puddles in the road.

4. He played his _____ in the music contest.

5. She sat on the _____ with her mom.

6. Trash is taken to the landfill in a _____ truck.

7. We ate _____ on the cob at the picnic.

8. She was happy about the grades on her _____ card.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Which word from the sort rhymes with the word *sharp*? _____

2. Write two one-syllable words from the sort that have the same vowel sound as the word *sport*.

3. Write the word from the sort that begins with a Murmur Diphthong. _____

Word Bank

argue

arm

far

for

garden

import

market

orbit

organ

park

part

party

radar

short

star

Page intentionally left blank.

Reading Horizons Discovery® Spelling Lesson Week 23
Sort and Spell 2

Murmur Diphthongs AR or OR at the Beginning, in the Middle, and at the End of Words	At the Beginning of Words	In the Middle of Words	At the End of Words

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He had a small _____ in the class play.

2. The North _____ shines in the night sky.

3. That sentence was not long, it was _____.

4. She has a cast on her left _____.

5. They helped us plant our _____.

6. I will _____ the car in the driveway.

7. We will be late _____ the party.

8. How _____ away is the North Pole?

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Write the two-syllable word from the sort that ends with a Murmur Diphthong. _____

2. Which word from the sort rhymes with the word *charm*? _____

3. Write one word from the sort that is an adjective.
