



2nd Grade Packet

Special Vowel Sounds *OU/OW*

Name: _____

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

Guided Practice Activities

These activities need to be completed with the help of a fluent reader.

Homework Pages

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

Building Words Activities

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

Independent Practice Activities

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

Cloze Passages

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

Building Words Transfer Cards

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

Practice Pages

Instructions at the top may need to be read to the student.

Sort and Spell Activities

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

For more information, contact your teacher at _____.

Weekly Spelling Homework

Name _____ Date _____

(Form A) LESSON WEEK 30: Special Vowel Sounds *OU/OW*

Spelling Skill: Special Vowel Sounds are vowel combinations that have their own unique vowel sound. The sound /ow/ is spelled with two vowel combinations, *ou* and *ow*. The *ou* spelling for /ow/ is not used at the end of English words. *OW* is used in the middle of words before the letters *l*, *n*, or *d* or a vowel. *OU* is also used before the letters *l*, *n*, or *d*. *OW* is also used to spell the long *o* sound at the end of a word or before final *l* or *n* or a vowel. To add a suffix to a word with Special Vowel Sounds *OU/OW*, just add the suffix.

Example Word	<u>Word Bank</u>			
	Skill Words			Most Common Words
shout 	+shout	+mouth	+frown	one
shouted	found	counter	about	only
	+throw	+power	+snow	once
	elbow	+brown	+sound	some
	+loud	gown	know	come

The plus sign (+) is seen in front of words that can have suffixes *-ed*, *-er*, *-est*, or *-ing* added to them to make a new word. When practicing spelling words with suffixes, first prove the root word, then rewrite the word with the suffix, and underline the suffix.

Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove two skill words from the word bank.	2. Choose a word with a plus sign (+). Prove the word. Then rewrite the word adding a suffix.	3. Spell and prove two skill words from the word bank.
4. Choose a skill word that has more than one syllable from the word bank. Then write a sentence using the word.	5. Spell and prove three skill words from the word bank. Add a suffix to at least one of the words to make a new word.	6. Spell and prove a skill word that has a long <i>o</i> sound. Then draw a picture to illustrate the meaning of the word.
7. Spell and prove two skill words from the word bank.	8. Write a sentence using at least two skill words and one MCW from the word bank.	9. Spell and prove two skill words from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

Review Activities Lesson Week 30

Building Words
Review Activity for Spelling Lesson Week 30
Special Vowel Sounds OU/OW

Ou	Ow	C	D	L	N	S
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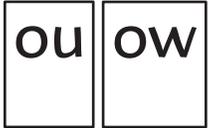
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Review Activities Lesson Week 30

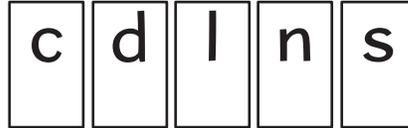
Building Words Review Activity for Spelling Lesson Week 30 Special Vowel Sounds **OU/OW**

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



Skill Review

For skill information, see Instructor Cards for Spelling Lesson Week 30.

Building Words

Let's practice some words that contain the /ow/ Special Vowel Sound.

1. Say the word **cow**. Do you hear a long or short vowel sound? (no) Special Vowel Sounds are vowel combinations that have their own unique vowel sound. They are neither long nor short. Spell the word **cow**. Remember to use the **ow** spelling for words that end with the Special Vowel Sound /ow/.
2. Change the word **cow** to spell **now**. I want you to turn in your homework **now**.
3. Spell the word **owl**. The **owl** hunted for its prey at night.
4. Use **ou** to spell the word **sound**. Did you hear that **sound**?
5. Using the same spelling for /ow/, spell the word **loud**. The music was too **loud**.
6. Add one letter to the word **loud** to spell the word **cloud**. The **cloud** moved quickly across the sky.
7. Use **ow** to spell /ow/, spell the word **clown**. We saw a **clown** at the circus.

Let's practice spelling words with the long o sound of the ow Special Vowel Sound.

8. Say the word **snow**. What vowel sound do you hear? (long o) Correct. Special Vowel Sound words that end with the long o sound end with **ow**. Spell the word **snow**. He wanted to see the **snow**.
9. Change the word **snow** to **low**. **High** and **low** are antonyms or opposites.
10. Spell the word **own**. They hope to **own** a bike one day.

Beat the Clock

Ask students to use the sound cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students and available time). As an alternative, have students write as many words as they can using the letters in this lesson.

Bonus Activity

Have students play another variation of Beat the Clock writing as many words from the lesson that they can remember in the specified amount of time.

Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 30. Check for accuracy and automaticity.

Reading Horizons Discovery® Spelling Lesson Week 30
Cloze Passage

Name _____ Date _____

Based on *Reading Horizons Discovery® Little Book "A Fun Day at the Tower"*

Dear Uncle _____ and Aunt Margaret,

_____! We are having the best time in England. Today we went with

a large _____ to see the _____ of London. It is made _____ of

white stone. Did you _____ it was built _____ of years ago?

Inside the tower, we saw a room where many gems and _____ are

kept. We looked out onto the _____ through many _____.

Love, Emma



Reading Horizons Discovery® Spelling Lesson Week 30
Cloze Passage
Special Vowel Sounds OU/OW Word Bank

know out Wow Tower Howard

thousands crowns

windows grounds

Spelling Lesson Week 30

Building Words Transfer Card

Special Vowel Sounds *OU/OW*

Words:

cow	now	owl	sound	loud
cloud	clown	snow	low	own

Sentence:

I heard the loud sound of an owl in the barn.

Name _____

This exercise provides practice proving and reading words with the Special Vowel Sounds *OU/OW*.

Lesson 87: Special Vowel Sounds *OU/OW*

Prove and read each word below. Watch for ows that say *ō*! The first three words have been done for you.

how
x

own
x

house
x *

foul

ground

flow

owl

ouch

brown

clown

know

south

throw

prowl

mouth

show

pout

town

our

out

found

gown

low

fowl

Write a sentence with one of the Special Vowel Sound words listed above. Then read the sentence.

Reading Horizons Discovery® Spelling Lesson Week 30
Sort and Spell 1

Words with Special Vowel Sounds OU, OW, or ŌW		
Words with Special Vowel Sound OU	Words with Special Vowel Sound OW	Words with Special Vowel Sound ŌW

Word Bank

announce

brown

compound

down

flour

flower

how

know

mouth

ounce

owner

show

shower

snow

window

Page intentionally left blank.

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. _____ are you today?

2. He got right back up after he fell _____.

3. I opened the _____ to let the breeze in.

4. Does it _____ in the winter where you live?

5. Our teacher will _____ the grand prize winner after lunch.

6. A _____ word is two words combined to make one word.

7. Do you _____ what time it is?

8. The trunk of an oak tree is _____.

Name _____ Date _____

Using the words in the Word Sort, answer the questions below.

1. Which two words in the sort sound the same but have different meanings and spellings? _____

2. Which two words from the sort begin with the same letters but have a different vowel sound? _____

3. Which word from the sort rhymes with *cow*?

Word Bank

author

chowder

council

counter

crowd

draw

faucet

fault

ground

launch

lawn

power

saw

sunflower

thousand

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Reading Horizons Discovery® Spelling Lesson Week 30
Sort and Spell 2

Words with Special Vowel Sounds /OW/ or /AW/	Words with Special Vowel Sound /AW/

Name _____ Date _____

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. A large _____ of people were waiting for the concert to start.

2. We planted a huge _____ in the pot by the window.

3. Do you like clam _____?

4. Let's _____ our little boats in the pond.

5. The leaky _____ dripped and dripped.

6. She _____ her teacher at the store.

7. Who is the _____ of that story?

8. I placed the carton of milk on the kitchen _____.