



## 2<sup>nd</sup> Grade Packet

# Answer Key

Digraph Blends

Adding Suffixes to Phonetic Skill 5

# Weekly Spelling Homework - Answer Key

## (Form A) LESSON WEEK 14: Digraph Blends;

### Adding Suffixes to Phonetic Skill 5

#### Word Bank

dr̄ā n drain <u>ing</u>	lē p leap <u>ed</u>	gr̄ō ān groan <u>ing</u>	wē āk weaker <u>er</u>	rō āst roast <u>ed</u>
fē āst feast <u>ed</u>	tī ē ty <u>ing</u>	cō āst coast <u>ed</u>	mē ān mean <u>est</u>	clē ān clean <u>er</u>
chr̄ō me chrome	thrill	shr̄ī p* shrimp	thr̄ō b* throb	shr̄ē d* shred

#### Spelling Tic Tac Toe

<p>1. Any two words below are correct. Any two words below are correct. Verify that the words are proven.</p> <p style="text-align: center;">chrome thrill shrimp throb shred</p>	<p>2. A correct answer will consist of a sentence or two that contain two Phonetic Skill 5 words from the list below with the <i>-ed</i> suffix added.</p> <p style="text-align: center;">drain leap groan weak roast tie feast coast mean clean</p>	<p>3. Any set of words below is correct. Verify that the root word is proven and rewritten with the <i>-er</i> and <i>-est</i> suffixes.</p> <p style="text-align: center;">weak: weaker weakest mean: meaner meanest clean: cleaner cleanest</p>
<p>4. A correct answer will consist of a sentence or two that contain two Phonetic Skill 5 words from the list below with the <i>-ing</i> suffix added.</p> <p style="text-align: center;">drain leap groan weak roast tie feast coast mean clean</p>	<p>5. Any two proven words from the first group are correct. Any proven word from the second group is correct if a suffix has been added.</p> <p>1: chrome, thrill, shrimp, throb, shred</p> <p>2: drain, leap, groan, weak, roast, tie, feast, coast, mean, clean</p>	<p>6. A sentence containing any two skill words and one MCW word from the list below is correct.</p> <p style="text-align: center;">who you give do very</p>
<p>7. The set of words below is correct. Verify that the root word is proven and rewritten with the <i>-ed</i>, <i>-er</i>, <i>-ing</i>, and <i>-est</i> suffixes.</p> <p style="text-align: center;">clean: cleaned cleaner cleaning cleanest</p>	<p>8. A correct answer will consist of a sentence or two that contain two Phonetic Skill 5 words from the list below with the <i>-er</i> suffix added.</p> <p style="text-align: center;">drain leap groan weak roast feast coast mean clean</p>	<p>9. Any word below is correct. Verify that the word has been proven and that a suffix (<i>-ed</i>, <i>-er</i>, <i>-est</i>, <i>-ing</i>) has been added.</p> <p style="text-align: center;">drain leap groan weak roast tie feast coast mean clean</p>

**Reading Horizons Discovery® Spelling Lesson Week 14**  
**Cloze Passage 1**

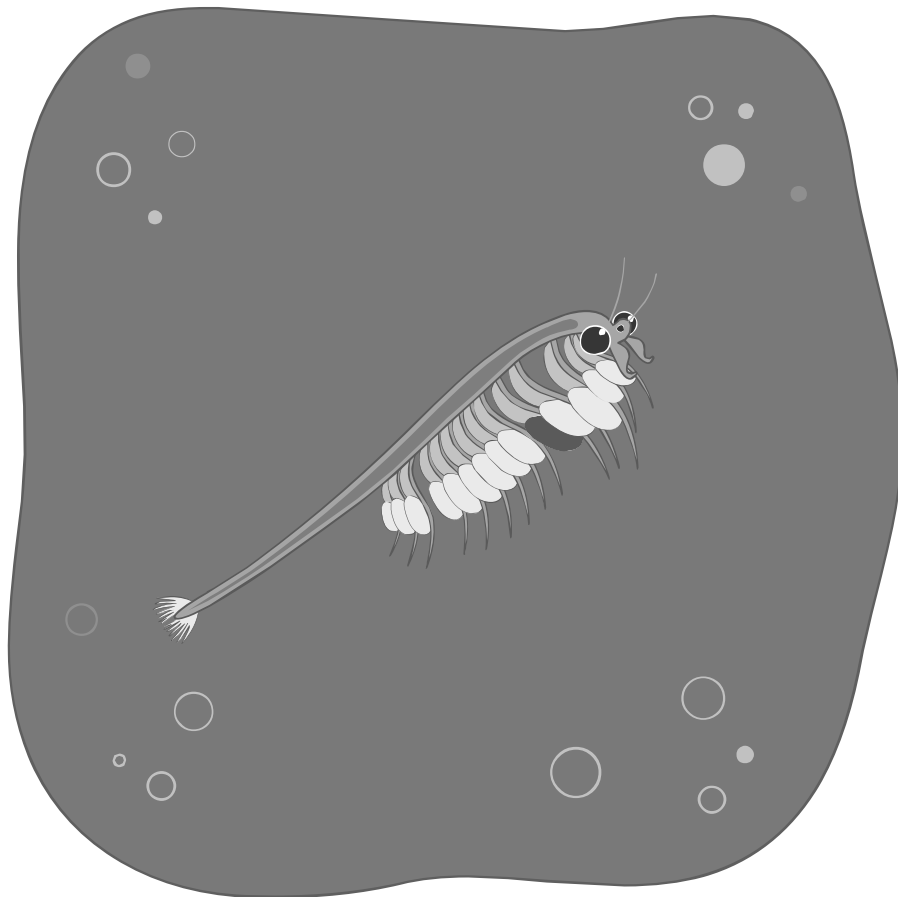
Name \_\_\_\_\_ Date \_\_\_\_\_

Based on *Reading Horizons Discovery® Little Book "Brine Shrimp"*

A brine shrimp is a small fish. It looks like a shrimp that has shrunk.

These shrimp thrive in salt water. Birds like brine shrimp. They eat a

throng of brine shrimp at once. You can get brine shrimp eggs at a pet shop. In just two or three days, the eggs will hatch.



# Reading Horizons Discovery® Spelling Lesson Week 14

## Cloze Passage 1

### Digraph Blends Word Bank

thrēē

throng

shrimp

shrunk

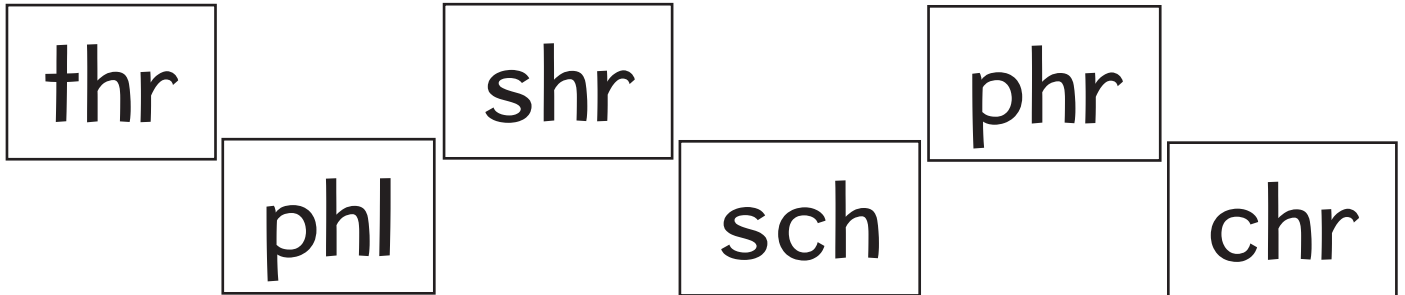
thrive

Name \_\_\_\_\_

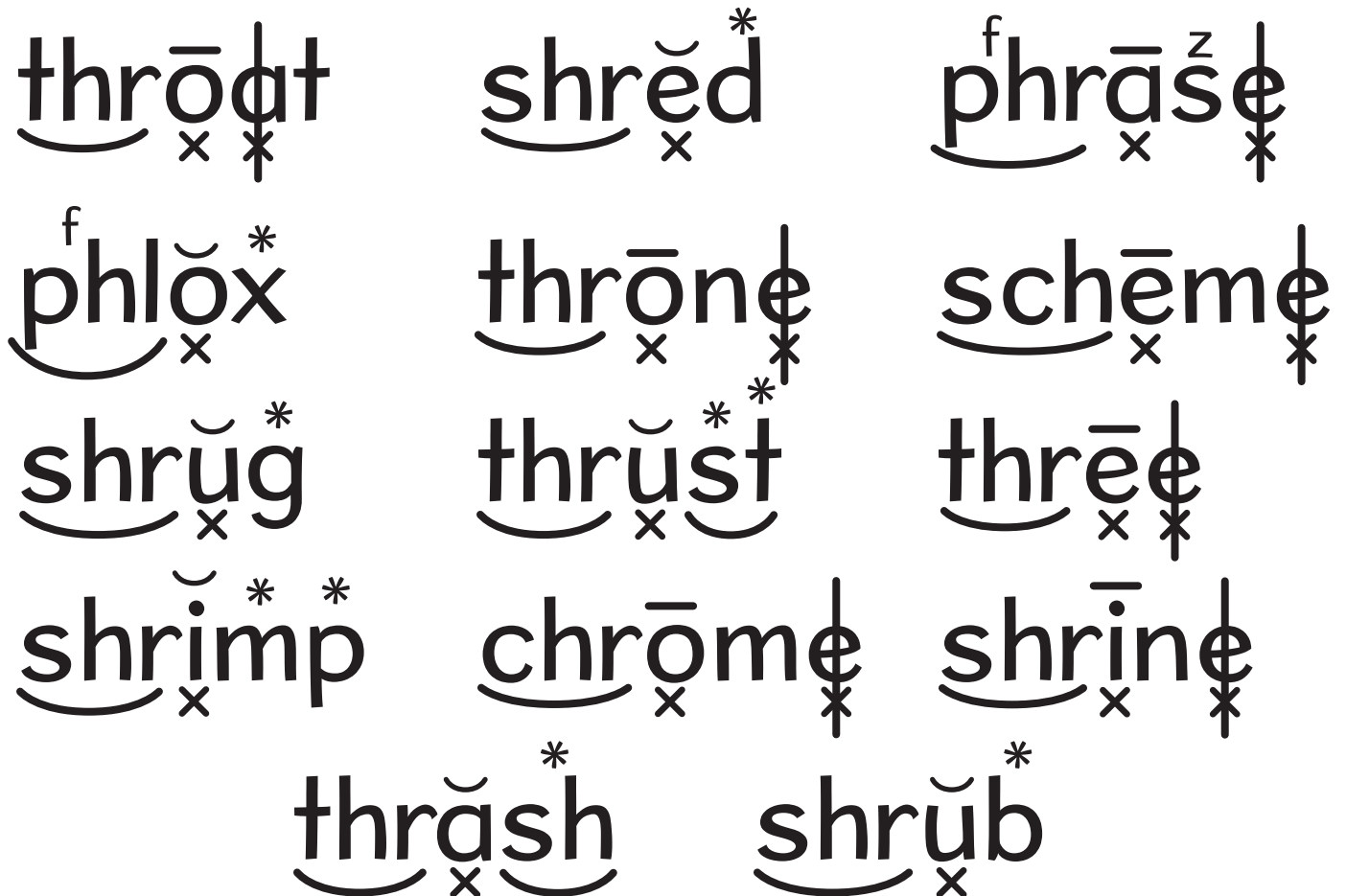
This exercise provides practice identifying Digraph Blends.

### Lesson 53: Digraph Blends

Color each of these Blend boxes a different color.



Prove and read each word below. Then underline it with the color used above for that Digraph Blend. The first three words have been proved for you.



Name \_\_\_\_\_

To add a suffix to words containing adjacent vowels (Phonetic Skill 5 words), simply add *-ing*.

### Lesson 55: Adding Suffixes to Phonetic Skill 5

Prove and read the words below. Write each word two times, adding *-ing*. Underline each suffix. The first word has been done for you.

rā|n  
x\*

raining raining

lē|p  
x\*

leaping leaping

spē|k  
x\*

speaking speaking

pā|nt  
x\*

painting painting

sā|l  
x\*

sailing sailing

drē|am  
x\*

dreaming dreaming

scrē|am  
x\*

screaming screaming

swē|p  
x\*

sweeping sweeping

*Reading Horizons Discovery*® Spelling Lesson Week 14  
Sort and Spell 1

<b>Words with Blends, Digraphs, and Digraph Blends</b>		
<b>Words with Blends</b>	<b>Words with Digraphs</b>	<b>Words with Digraph Blends</b>
<b>grip</b>	<b>which</b>	<b>three</b>
<b>crab</b>	<b>then</b>	<b>shrimp</b>
<b>black</b>	<b>shut</b>	<b>chrome</b>
<b>scab</b>	<b>chop</b>	<b>scheme</b>
<b>slope</b>	<b>champ</b>	<b>phrase</b>

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Her new cat is black and white.

2. The batter has a good grip on the bat.

3. Do you like to eat shrimp from the sea?

4. Which bag is yours?

5. The little child is three years old.

6. The winner of the match will be the champ.

7. Are those bike rims made of chrome?



Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Write one word from the sort that has the same beginning sound as the word *frog*. phrase

2. Write two words from the sort that start with the sound /sk/. scab, scheme

3. How many words in the sort start with the same sound as the word *crunch*? 2

*Reading Horizons Discovery*® Spelling Lesson Week 14  
Sort and Spell 2

<b>Phonetic Skill 5 Words with Suffixes</b>	
<b>Phonetic Skill 5 Words with Root Words Ending in Vowels</b>	<b>Phonetic Skill 5 Words with Root Words Ending in Consonants</b>
<b>glued</b>	<b>leaped</b>
<b>tying</b>	<b>reader</b>
<b>freed</b>	<b>healing</b>
<b>truest</b>	<b>cleaner</b>
<b>seeing</b>	<b>weakest</b>
<b>lied</b>	<b>painted</b>
<b>bluest</b>	<b>toaster</b>
	<b>speaker</b>

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. He painted the wall blue.

2. The frog leaped into the pond.

3. She is tying the boat to the dock.

4. I can get the toast out of the toaster.

5. How is that small cut healing?

6. You have a cleaner desk than I do.

7. The weakest link in the chain broke.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. What is the root word of the word *tying*? tie

2. How many root words in the sort end with the vowel *e*? 7

3. Write two words from the sort that are nouns.  
Answers will vary—examples: reader, speaker, cleaner toaster