



## 3<sup>rd</sup> Grade Packet

Exceptions to Murmur Diphthongs

Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

## **Guided Practice Activities**

These activities need to be completed with the help of a fluent reader.

### **Homework Pages**

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

### **Building Words Activities**

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

## **Independent Practice Activities**

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

### **Cloze Passages**

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

### **Building Words Transfer Cards**

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

### **Practice Pages**

Instructions at the top may need to be read to the student.

### **Sort and Spell Activities**

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team



For more information, contact your teacher at \_\_\_\_\_.

## Weekly Spelling Homework

Name \_\_\_\_\_ Date \_\_\_\_\_

### (Form B) Spelling Lesson Week 23: Exceptions to Murmur Diphthongs

**Spelling Skill:** Words with a long vowel sound followed by an *r* are spelled following the patterns of Phonetic Skill 4 (with a silent *e*) or Phonetic Skill 5 (adjacent vowels). Words with Murmur Diphthongs followed by the sounds /s/, /j/, or /v/ end with silent *e*. *W* before *ar* spells /wor/ like in the word *warm*. *W* before *or* spells /wer/ like in the word *worm*. The sound /or/ preceded by *q-u* /kw/ is also spelled *ar* like in the word *quart*. When *a* is preceded by *w* or *q-u* in words without Murmur Diphthongs, it makes the sound of short *o* like in the word *want*.

Example Word	<u>Word Bank</u> Skill Words	Most Common Words
 	work      carve      dear compare   pair      nurse tore        care      worst yearn        cure      charge deer         fire      award	through any many do does

### Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove two skill words from the word bank.	2. Write and prove two words from the word bank that sound the same but are spelled differently and have different meanings.	3. Spell and prove two skill words from the word bank.
4. Write a sentence using at least two skill words from the word bank.	5. Spell and prove three skill words from the word bank.	6. Write and prove two skill words from the word bank that rhyme.
7. Spell and prove two skill words from the word bank.	8. Write two words from the word bank that you might find in a story that takes place in a hospital.	9. Spell and prove two skill words from the word bank.

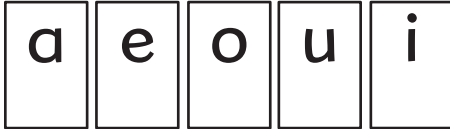
1.	2.	3.
4.	5.	6.
7.	8.	9.

# Review Activities Lesson Week 23

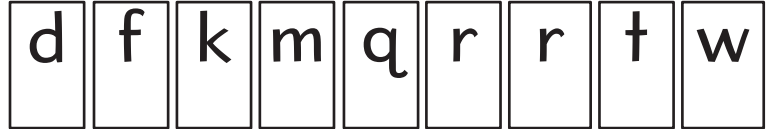
## Building Words Review Activity for Spelling Lesson Week 23 Exceptions to Murmur Diphthongs

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



### Skill Review

For skill information, see Grade 3 Instructor Cards for Spelling Lesson Week 23.

### Building Words

Let's practice spelling words with exceptions to Murmur Diphthongs. We'll start with words that have a silent *e*.

1. Spell the word **dare**. I would not *dare* leave mud on the floor.
2. Change the first sound in the word *dare* to spell **mare**. The *mare* stood by the colt.
3. Spell the word **tire**. The *tire* on my bike is flat.

Now let's practice exceptions that have adjacent vowels.

4. Spell the word **rear**. We parked at the *rear* of the building.
5. Spell the word **fair**. It will be *fair* if we all get a chance to play.

Let's spell some exceptions with Wacky *W*.

6. Say the word **work**. What vowel sound do you hear? (/er/) Correct. The *o-r* Murmur Diphthong makes the /er/ sound after the letter *w*. Spell *work*. We like to *work* together.
7. Change the last sound in *work* to spell **word**. I can spell that *word*.
8. Say the word **warm**. What vowel sound do you hear? (/or/) Correct. The *a-r* Murmur Diphthong makes the /or/ sound after the letter *w*. Spell *warm*. These mittens are *warm*.
9. Say the word **quart**. What vowel sound do you hear? (/or/) Correct. The *a-r* Murmur Diphthong makes the /or/ sound after the *q-u* spelling as well. Spell *quart*. He bought a *quart* of milk.
10. Change *quart* to spell **quarter**. A *quarter* is worth twenty-five cents.

### Beat the Clock

Ask students to use the Sounds Cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students).

### Bonus Activity

Have students write one sentence using as many words from the lesson as they can.

### Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 23. Check for accuracy and automaticity.

# Review Activities Lesson Week 23

## Building Words Review Activity for Spelling Lesson Week 23 Exceptions to Murmur Diphthongs

<b>A</b>	<b>E</b>	<b>O</b>	<b>U</b>	<b>I</b>	<b>D</b>	<b>F</b>	<b>K</b>
<b>M</b>	<b>Q</b>	<b>R</b>	<b>R</b>	<b>T</b>	<b>W</b>		

**k f d i u o e a**

**w t r r q m**



**Reading Horizons Discovery® Spelling Lesson Week 23**  
**Cloze Passage**

Name \_\_\_\_\_ Date \_\_\_\_\_

When Earl gets older, he wants to be a \_\_\_\_\_. He will get up \_\_\_\_\_ each day to \_\_\_\_\_ how to \_\_\_\_\_ for the sick and hurt. After he is trained, he will look for \_\_\_\_\_. He hopes they will \_\_\_\_\_ him and put him in \_\_\_\_\_ of a \_\_\_\_\_ ward. It will be hard, but it will be \_\_\_\_\_ it to \_\_\_\_\_ his living this way.



**Reading Horizons Discovery® Spelling Lesson Week 23**  
**Cloze Passage**  
**Exceptions to Murmur Diphthongs**

care      charge      early      earn

hire      large      learn

nurse      work      worth

# Spelling Lesson Week 23

## Building Words Transfer Card 1

Words:

dare    mare    tire    rear    fair  
work    word    warm    quart    quarter

Sentence:

The mare drank a quart of warm water.

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

When a vowel does not follow a phonics skill, it is called an exception. Silent e, adjacent vowels, and w are exceptions when paired with a Murmur Diphthong in a word.

### Lesson 80: Exceptions to Murmur Diphthongs

**Silent E:** If a silent e is next to a Murmur Diphthong in a word, the silent e rules (cūre). Do not mark the Murmur Diphthong. Prove and read these words containing silent e.

fire

care

here

pure

more

tire

glare

lure

store

**Adjacent Vowels:** When an adjacent vowel is next to a Murmur Diphthong in a word, the adjacent vowel rules (dear). Do not mark the Murmur Diphthong. Prove and read these words containing adjacent vowels.

fear

steer

fair

tear

stair

deer

air

clear

chair

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

When a vowel does not follow a phonics skill, it is called an exception. Silent e, adjacent vowels, and w are exceptions to Murmur Diphthongs.

## Lesson 80: Exceptions to Murmur Diphthongs

**Crazy W:** When *w* comes before *a* in a word, the *a* has the sound of short *o* ( $w\overset{\text{ö}}{\underset{\text{x}}{\text{a}}}\text{nd}^*$ ).

$w\overset{\text{ö}}{\underset{\text{x}}{\text{a}}}\text{nt}^*$       wander      waffle  
water      swan

**w+ar:** When *w* is next to the Murmur Diphthong *ar* in a word, the *ar* says /or/ ( $w\overset{\text{or}}{\underset{\text{x}}{\text{a}}}\text{rn}$ ). Prove and read these words containing *w* and the *ar* Murmur Diphthong.

$w\overset{\text{or}}{\underset{\text{x}}{\text{a}}}\text{rd}$       dwarf      warm  
wart      warp      wharf

**w+or:** When *w* is next to the Murmur Diphthong *or* in a word, the *or* says /er/ ( $w\overset{\text{er}}{\underset{\text{x}}{\text{o}}}\text{rk}$ ). Prove and read these words containing *w* and the *or* Murmur Diphthong.

$w\overset{\text{er}}{\underset{\text{x}}{\text{o}}}\text{rd}$       world      worm  
worst      work

*Reading Horizons Discovery*® Spelling Lesson Week 23

Sort and Spell 2

Murmur Diphthong Exceptions, Adjacent Vowels, and EA before R and Another Consonant

Sort Murmur Diphthong Exception Words by Vowel Sound	
Long Vowel Sound	Murmur Diphthong Vowel Sound

Word Bank

air	early	heard
fair	pearl	hear
year	clear	earn
learn	fear	yearn
near	soar	deer
earth	search	hair
research	pair	

Page intentionally left blank.



Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. I \_\_\_\_\_ for the fresh \_\_\_\_\_ and \_\_\_\_\_ streams of home.

2. Clark \_\_\_\_\_ an owl and saw it \_\_\_\_\_ over the treetops.

3. There is a \_\_\_\_\_ of \_\_\_\_\_ in our yard \_\_\_\_\_ the deck.

4. My cat has blue eyes, \_\_\_\_\_, \_\_\_\_\_, and a \_\_\_\_\_ on her collar.

5. If Lara wants to \_\_\_\_\_ about the \_\_\_\_\_, she will do \_\_\_\_\_ online.

6. Each morning, when I \_\_\_\_\_ my alarm clock, I think it is too \_\_\_\_\_ to get out of bed.

7. She will \_\_\_\_\_ more money at her job this \_\_\_\_\_ than she did before.

8. I \_\_\_\_\_ my new puppy may be lost, so I will \_\_\_\_\_ for him until I find him.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which word from the sort has a Blend? \_\_\_\_\_

2. How many words from the sort contain a Digraph?  
\_\_\_\_\_

3. How many words from the sort rhyme with *clear*?  
\_\_\_\_\_

4. Which words from the sort rhyme with *earn*?  
\_\_\_\_\_, \_\_\_\_\_

5. Which word from the sort means *to take another look*? \_\_\_\_\_

Word Bank

warn	quartz	warm
world	word	worst
reward	work	quart
quarter	worm	worth
worry	warp	award

Page intentionally left blank.

Reading Horizons Discovery® Spelling Lesson Week 23  
Sort and Spell 3

Murmur Diphthong Exceptions, Wacky W

Sort by the Murmur Diphthong Sound Caused by the Wacky W		
/wor/	/wer/	/kwor/

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. I have to \_\_\_\_\_ you that the drinking water is \_\_\_\_\_.

2. This part of the watch is made from \_\_\_\_\_.

3. Don't \_\_\_\_\_. That's not a snake; it's just a \_\_\_\_\_.

4. Do you ever wonder what the most common \_\_\_\_\_ in the \_\_\_\_\_ is?

5. The last storm was the \_\_\_\_\_ storm we have had in a long time.

6. A lot of hard \_\_\_\_\_ went into earning the \_\_\_\_\_.

7. There is a \_\_\_\_\_ for anyone who can find the missing dog.

8. This \_\_\_\_\_ of yummy homemade soup is \_\_\_\_\_ more than a quarter!

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. How many words from the sort have two syllables?

\_\_\_\_\_

2. Which two words from the first column have the same root? \_\_\_\_\_, \_\_\_\_\_

3. What do the words *quart* and *quarter* have in common? \_\_\_\_\_

4. Which word from the sort is another word for *earth*?

\_\_\_\_\_

5. Which word from the sort means *to bend or twist out of shape*? \_\_\_\_\_

