



# 3<sup>rd</sup> Grade Packet

## Reversed Vowels

Name: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Welcome to the *Reading Horizons Discovery*® Weekly Student Packet! In this packet, you'll find activities that students can do independently along with some activities that require the help of a fluent reader.

## **Guided Practice Activities**

These activities need to be completed with the help of a fluent reader.

### **Homework Pages**

Each Homework Page includes a concise overview of what was covered in that week of instruction. This information can serve as a review for the student and as a synopsis for anyone assisting in the home. This skill review was not designed to be reading practice for the student. Each square in the Tic-Tac-Toe design of the page includes instructions for the student. A fluent reader should be available to assist in reading these instructions if necessary.

### **Building Words Activities**

The student should cut out the accompanying letter cards. A fluent reader should read the Building Words Activity script aloud to the student while the student uses the cards to spell the words. The letter cards include both upper- and lowercase letters. Encourage the student to practice proper capitalization by only using the uppercase letters when necessary.

## **Independent Practice Activities**

These activities are designed to allow the student to complete them independently. In some cases, small portions of the activities below (like instructions) may require minimal involvement by a fluent reader.

### **Cloze Passages**

The student should use the words on the second page of the activity to fill in the blanks on the first page. The passages are designed to include only words that students have learned the necessary skills to read independently.

### **Building Words Transfer Cards**

The Building Words Transfer Card uses words from the Building Words Activity in sentences designed to help students practice reading skills.

### **Practice Pages**

Instructions at the top may need to be read to the student.

### **Sort and Spell Activities**

Sort and Spell activities include three parts: the Word Sort, Fill-in-the-Blank Sentences, and Word Sort Questions. The Word Sort Questions are designed to challenge the student to think critically, so many of these questions will need to be read to the student. The other parts are designed for independent practice.

In the Word Sort, the words can be cut out and moved into the appropriate columns on the sort page. The student could also use the words in the bank as a reference and write the words into the correct columns. The student should use the words from the sort to complete the Fill-in-the-Blank sentences.

Happy Reading and Spelling!

The Reading Horizons Team

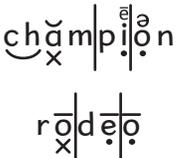
For more information, contact your teacher at \_\_\_\_\_.

## Weekly Spelling Homework

Name \_\_\_\_\_ Date \_\_\_\_\_

### (Form A) Spelling Lesson Week 33: Reversed Vowels

**Spelling Skill: AI/IA:** The reversed vowel pair *ia* is used to spell long *i* and either short *a* or the schwa (e.g., *diagonal*, *diagram*). The *ia* combination is also used to spell long *e* and short or long *a* or the schwa (e.g., *piano*, *media*). **OE/EO:** *Eo* is used to spell long *e* followed by long or short *o* or the schwa (e.g., *video*, *geometry*, *leotard*). **OA/AO:** *Ao* is used to spell long *a* followed by short or long *o* (e.g., *chaos*, *Naomi*). **UI/IU:** *Iu* is used to spell long *e* and short *u* (e.g., *medium*, *stadium*). **AU/UA:** *Ua* is used to spell long *u* followed by long *a* or the schwa (e.g., *situation*, *casual*). **OI/IO:** *Io* is used to spell long *i* followed by long or short *o*, or the schwa (e.g., *violet*, *ion*, *lion*). *Io* is also used to spell long *e* and long *o* (e.g., *audio*, *radio*).

Example Word	<u>Word Bank</u> Skill Words	Most Common Words
	champion rodeo graduate stadium helium	diary gymnasium lion enthusiastic appliance neon chaos radio leotard podium do friend very through does

### Spelling Tic Tac Toe

Using words from the word bank above, complete at least 3 squares in a row. Show your work on the back of this page in the corresponding squares (e.g., if you choose to complete the activity in square 1, write your response in the grid on the back of this page in the square with the number 1). Return this page to your teacher.

1. Spell and prove two skill words from the word bank.	2. Write a word from the word bank. Then draw a picture to illustrate the meaning of the word.	3. Spell and prove two skill words from the word bank.
4. Spell and prove two words from the word bank in which one of the reversed vowels makes the schwa sound.	5. Spell and prove three skill words from the word bank.	6. Using at least three skill words from the word bank, write a sentence about sports.
7. Spell and prove two skill words from the word bank.	8. Write a sentence using at least one MCW and two skill words from the word bank.	9. Spell and prove two skill words from the word bank.

1.	2.	3.
4.	5.	6.
7.	8.	9.

# Review Activities Lesson Week 33

## Building Words Review Activity for Spelling Lesson Week 33 Reversed Vowels

<b>A</b>	<b>A</b>	<b>E</b>	<b>O</b>	<b>U</b>	<b>I</b>	<b>D</b>	<b>G</b>
<b>L</b>	<b>M</b>	<b>N</b>	<b>R</b>	<b>S</b>	<b>T</b>	<b>V</b>	

g d i p  
b o e a a

v t s r n m l

# Review Activities Lesson Week 33

Building Words  
Review Activity for Spelling Lesson Week 33  
Reversed Vowels  
Alternates

<b>ia</b>	<b>ua</b>	<b>EO</b>	<b>IO</b>	<b>iu</b>		

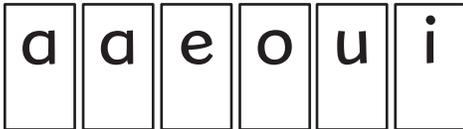
**in io eo ua ia**

# Review Activities Lesson Week 33

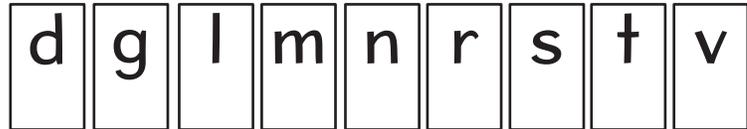
## Building Words Review Activity for Spelling Lesson Week 33 Reversed Vowels

42 Sounds Cards (one of the following for each student):

Vowels



Consonants



### Skill Review

For skill information, see Grade 3 Instructor Cards for Spelling Lesson Week 33.

### Building Words

Let's practice spelling words with reversed vowels. The adjacent vowels *a-i* reverse to form *i-a*.

1. Spell the word **dial**. Please turn down the volume *dial*.
2. Spell the word **media**. Newspapers and television are types of *media*.

The adjacent vowels *a-u* reverse to form *u-a*. Let's practice some words with the *u-a* spelling.

3. Spell the word **dual**. Each team member will have a *dual* role.
4. Spell the word **graduate**. The students will *graduate* next month.

The adjacent vowels *o-e* reverse to form *e-o*. Let's practice some words with the *e-o* spelling.

5. Spell the word **eon**. An *eon* is a very long period of time.
6. Spell the word **video**. She learned to cook this soup by watching a *video*.

The adjacent vowels *o-i* reverse to form *i-o*. Let's practice some words with the *i-o* spelling.

7. Spell the word **lion**. The *lion* slept in the shade of a tree.
8. Spell the word **radio**. We heard that song on the *radio*.

The adjacent vowels *u-i* reverse to form *i-u*. Let's practice some words with the *i-u* spelling.

9. Spell the word **stadium**. The teams will play in the new *stadium*.
10. Spell the word **genius**. Our friend is a *genius* at math.

### Beat the Clock

Ask students to use the Sounds Cards from this lesson to form as many words as they can in a specific amount of time (1-5 minutes depending on the needs of your students).

### Bonus Activity

Have students write a sentence with as many words from the lesson as they can.

### Transfer

Have students read the words and the sentence from Building Words Transfer Card Lesson Week 33. Check for accuracy and automaticity.

**Reading Horizons Discovery® Spelling Lesson Week 33**  
**Cloze Passage**

Name \_\_\_\_\_ Date \_\_\_\_\_

Naomi sat on her bed and wrote in her \_\_\_\_\_ about her  
experience at the \_\_\_\_\_ gymnastics competition in \_\_\_\_\_.  
She wore her favorite \_\_\_\_\_ green \_\_\_\_\_ to the  
\_\_\_\_\_. Tumbling across the mat was quite a \_\_\_\_\_  
workout, and the crowd was \_\_\_\_\_ about her performance. In  
fact, she won the gold medal! As the \_\_\_\_\_, she got to stand at  
the \_\_\_\_\_ and give a short speech. It as a fantastic day!



**Reading Horizons Discovery® Spelling Lesson Week 33**  
**Cloze Passage**  
**Reversed Vowels**

annual

cardio

champion

diary

enthusiastic

gymnasium

leotard

neon

Ohio

podium

# Spelling Lesson Week 33

## Building Words Transfer Card 1

Words:

dial

media

dual

graduate

eon

video

lion

radio

stadium

genius

Sentence:

She is a media genius in video and radio.

Name \_\_\_\_\_

When vowels are reversed, they no longer work as adjacent vowels or Special Vowel Sounds. Each vowel has a sound and must be separated from the other vowel.

### Lesson 96: Reversed Vowels

ai/ia    oe/eo    oa/ao    ui/iu    au/ua    oi/io

Prove and read the words. Remember to put a dot under each reversed vowel. The first word for each reversed vowel has been done for you.

**ai/ia:** The *i* will either say long *i* or long *e*, and the *a* will either be short *a* or a schwa.

gi|<sup>i</sup>ant    dial    piano    diagram

**oe/eo:** The *e* will be long, and the *o* will either be short or long *o* or a schwa.

vi|<sup>e</sup>x̄dē|<sup>o</sup>    neon    rodeo    stereo

**oa/ao:** The *a* will say long *a*, and the *o* will either be long or short *o*.

chā|<sup>o</sup>s    chaotic    aorta    Naomi

**ui/iu:** The *i* will sound like long *e*, and the *u* will be short.

cā|<sup>s</sup>ci|<sup>e</sup>ūm    radius    medium    helium

**au/ua:** The *u* will say its name, and the *a* can be long, short, a schwa, or the /aw/ sound.

trū|<sup>a</sup>ant    annual    dual    insinuate

*Reading Horizons Discovery*® Spelling Lesson Week 33  
Sort and Spell 1  
Reversed Vowels

Sort by Reversed Vowels		
IA	AO	EO

Word Bank

giant	chaos	rodeo
video	chaotic	dial
trial	media	Naomi
geometry	neon	variation
memorial	geography	peony
leotard	diagonal	

Page intentionally left blank.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. We saw a sign with very large glowing \_\_\_\_\_ letters.

2. The ballpark had a \_\_\_\_\_-sized \_\_\_\_\_ screen called a jumbotron.

3. The newspaper and other \_\_\_\_\_ reported about the famous cowboys and cowgirls at the \_\_\_\_\_.

4. I am conducting a \_\_\_\_\_ to see if these \_\_\_\_\_ plants will grow here.

5. In \_\_\_\_\_ class, we learned about temperature \_\_\_\_\_ around the world.

6. I need to \_\_\_\_\_ the number since it isn't saved in my phone.

7. When you add a suffix to the noun \_\_\_\_\_, it becomes the adjective \_\_\_\_\_.

8. My sister, \_\_\_\_\_, wore a \_\_\_\_\_ to her dance recital.

9. In \_\_\_\_\_ class, we learned to draw \_\_\_\_\_ lines to form shapes.

10. The workers are fixing the \_\_\_\_\_ in the middle of the \_\_\_\_\_ highway.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. What sound does *i* make in the word *media*? \_\_\_\_\_

2. What sound does *i* make in the word *trial*? \_\_\_\_\_

3. What sound does *o* make in the word *video*? \_\_\_\_\_

4. How many words have a Rainbow *J*? \_\_\_\_\_

5. How many words have four syllables? \_\_\_\_\_

Word Bank

lion	dual	radio
graduation	stadium	medium
gymnasium	continuation	premium
genius	Celsius	evaluate
manual	annual	audio
champion	violin	pioneer

Page intentionally left blank.

*Reading Horizons Discovery*® Spelling Lesson Week 33  
Sort and Spell 2  
Reversed Vowels

<b>Sort by Reversed Vowels</b>		
<b>IU</b>	<b>UA</b>	<b>IO</b>

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The crowd cheered as the famous \_\_\_\_\_ ran into the sports \_\_\_\_\_.

2. They listened to songs on the \_\_\_\_\_ as they exercised in the \_\_\_\_\_.

3. I need to read the \_\_\_\_\_ for the \_\_\_\_\_ speaker system.

4. Last year, what was the \_\_\_\_\_ temperature change in degrees \_\_\_\_\_?

5. Her computer setup has \_\_\_\_\_ screens with \_\_\_\_\_ quality sound.

6. Did you want a small, \_\_\_\_\_, or large?

7. The music teacher will \_\_\_\_\_ how well each student plays the \_\_\_\_\_.

8. The jeep has to wait for the wild \_\_\_\_\_ to cross the road before the \_\_\_\_\_ of the trip.

9. We are celebrating the \_\_\_\_\_ of these students, and each one is a \_\_\_\_\_ in a different way.

10. As an inventor, he was considered a \_\_\_\_\_ in deep sea exploration.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. What sound does *i* make in the word *radio*? \_\_\_\_\_

2. What sound does *i* make in the word *lion*? \_\_\_\_\_

3. How many words have a Rainbow *S*? \_\_\_\_\_

4. How many words have a Rainbow *J*? \_\_\_\_\_

5. How many words have five syllables? \_\_\_\_\_

