



# 3<sup>rd</sup> Grade Packet

## Answer Key

Phonetic Skill 5  
Spelling with -k

## Weekly Spelling Homework - Answer Key

# (Form B) LESSON WEEK 11: Phonetic Skill 5 and Spelling with -K

### Decoded Skill Words

glēē	clāīm	jū <sup>s</sup> icē	sēēk	quāīnt
sprāy	dōē	hūē	mēēt	bāy
mēāt	sōāk	tīē	spēāk	piē

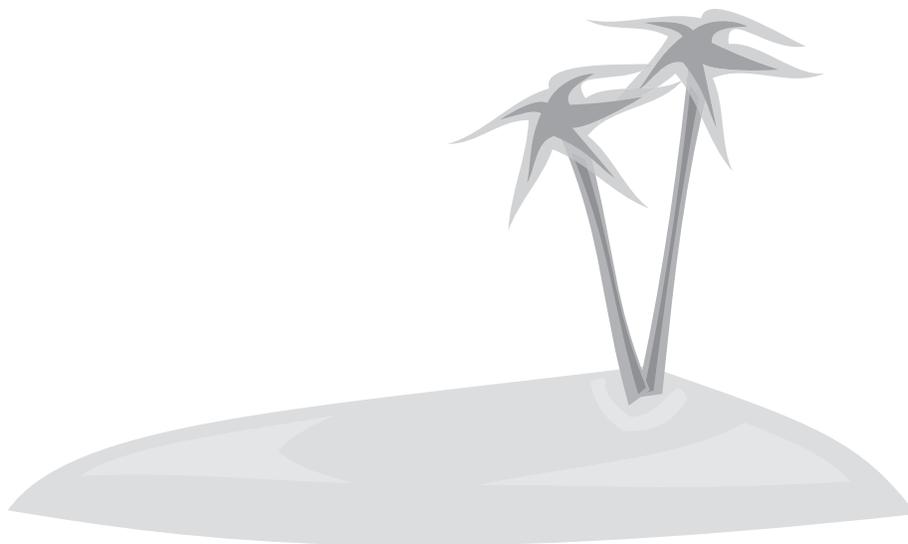
### Spelling Tic Tac Toe

<p>1. Any two proven words from the bank above are correct.</p>	<p>2. Any two words from the same group below are correct.</p> <p>Long A: claim quaint spray bay          Long E: glee seek meet          meat speak          Long O: doe soak          Long U: juice hue          Long I: tie pie</p>	<p>3. Any two proven words from the bank above are correct.</p>
<p>4. A correct answer will include any word from the word bank and a picture to illustrate its meaning.</p>	<p>5. Any three proven words from the bank above are correct.</p>	<p>6. Any pair of proven words from the list below is correct.</p> <p>seek speak          spray bay          tie pie          meet meat</p>
<p>7. Any two proven words from the bank above are correct.</p>	<p>8. Write two words that sound the same but are spelled differently and have different meanings.</p> <p>meet meat</p>	<p>9. Any two proven words from the bank above are correct.</p>

**Reading Horizons Discovery® Spelling Lesson Week 11**  
**Cloze Passage**

Name \_\_\_\_\_ Date \_\_\_\_\_

Next week, we will take the train to a quaint inn near the sea. We will pull up a seat on the beach and watch the foam and the spray of the waves. We may lie on the sand and read, or we may dip a toe into the water to test the heat.



**Reading Horizons Discovery® Spelling Lesson Week 11**  
**Cloze Passage**  
**Phonetic Skill 5 and Spelling with -K**

fōd̄m  
x \* ↓

līē  
x \* ↓

quāīnt  
x \* ↓

rēd̄d  
x \* ↓

sēd̄  
x \* ↓

sēat̄  
x \* ↓

sprāīy  
x \* ↓

tōē  
x \* ↓

trāīn  
x \* ↓

wēēk  
x \* ↓

Name \_\_\_\_\_

Phonetic Skill 5: When two vowels are adjacent, the second vowel is silent, and the first vowel is long.

### Lesson 50: Phonetic Skill 5

Prove and read these words. The first word has been done for you.

sēen  
x †

glēe  
x †

hēal  
x †

ēat  
x †

sprāin  
x †

rāin  
x †

fāint  
x †

grāy  
x †

plāin  
x †

trūe  
x †

mēat  
x †

sēat  
x †

glōat  
x †

drēam  
x †

sāil  
x †

plāy  
x †

strāin  
x †

lēap  
x †

spēak  
x †

tōe  
x †

tēe  
x †

scrēam  
x †

grōan  
x †

dōe  
x †

Name \_\_\_\_\_

There are many ways to spell words with the ending sound /k/. Here are two ways: *ke* and *k*.

### Lesson 52: Spelling with -K

Each of the words below ends in a /k/ sound. Finish the words by adding *k* or *ke*. Read the words. Underline adjacent vowel words. Circle silent *e* words. Put a box around words with a Special Vowel Combination. Be sure to mark all of the words. The first three words have been done for you.

jōke

sink

mēek

wink

fāke

spēak

trunk

strēak

quāke

Write a sentence, using either a word ending in *k* or *ke*. Then read the sentence.

\_\_\_\_\_

Answers will vary.

*Reading Horizons Discovery*® Spelling Lesson Week 11

Sort and Spell 1

Phonetic Skill 5

<b>Sort words with Beginning, Middle, and Ending Adjacent Vowel Combinations</b>		
<b>Beginning</b>	<b>Middle</b>	<b>End</b>
oak	read	fruit
each	rain	clean
eat	teeth	paid
aim	coat	stain
	juice	way
		see
		tree

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. I will dip my toe in the sea before going in all the way.

2. This tree is an oak, but that one is a pine.

3. Min had a snack of fruit and nuts with her glass of juice.

4. Will you read the next clue to me?

5. Rain is just water, so it will not stain my new coat.

6. Each of us will eat a slice of pie after the meal.

7. You should aim to clean your teeth twice a day.

8. Gabe paid for his lunch with ten dimes.

9. Did you see my glasses on the desk?

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Write a pair of rhyming words from the sort that end with adjacent vowel combinations. see/sea, tree

2. Which two words from the sort rhyme with adjacent vowel combinations in the middle of a word?  
rain, stain

3. Which two words from the sort sound the same but have different meanings and spellings? sea, see

4. Which words from the sort begin with a Blend?  
stain, clean, clue, fruit, tree

5. Which two words from the sort end with a Digraph?  
each, teeth

*Reading Horizons Discovery*® Spelling Lesson Week 11

Sort and Spell 2

Spelling with *-K*, *-CK*, and *-KE*

Sort by Spelling of /k/		
<i>-K</i>	<i>-CK</i>	<i>-KE</i>
seek	dock	joke
silk	rock	lake
speak	pick	shake
junk	sack	like
elk	truck	strike
oak	duck	spoke
drink	fleck	

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. There is a cute duck and some elk near the lake.

2. Jim swung the bat but got a strike.

3. She made the dock for her boats from an oak tree.

4. We put the old junk in a sack and drove it to the dump in Dad's truck.

5. I like the joke she told when she spoke to our class.

6. Tom will drink a shake and eat some fries.

7. I will pick up that rock on the trail so that you don't trip.

8. Is there a fleck of dust on that silk dress?

9. Can I speak with you about the plans for the day?

10. If I stub my toe again, I will seek first aid.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Do the words that end in *-CK* have a long or short vowel sound? short vowel sound

2. Do the words that end in *-KE* have a long or short vowel sound? long vowel sound

3. Write at least two words that end in *-K* and have a long vowel sound. Answers will vary. Possible answers include: *seek, speak, oak, and drink.*

4. How many words that end in *-K* have a short vowel sound? 3: *silk, elk, and junk*

5. How many words that end in *-K* have a Special Vowel Combination? 2: *junk, drink*