



# 3<sup>rd</sup> Grade Packet

## Answer Key

-LE at the End of the Word  
Adding Suffixes to Words Ending in Y

## Weekly Spelling Homework - Answer Key

# (Form B) LESSON WEEK 19: *-LE* at the End of a Word and Adding Suffixes to Words Ending in *Y*

### Decoded Skill Words

plāy  
played

sūply  
supplies

lādī  
ladies

shīny  
shinier

fāncy  
fanciest

cōzy  
cozier

crūmble

sādle

shuttle

table

crackle

noble

struggle

castle

spindle

### Spelling Tic Tac Toe

<p>1. Any two proven words from the bank above are correct.</p>	<p>2. Any two proven words from the list below are correct.</p> <p style="text-align: center;">shiny table lady noble cozy</p>	<p>3. Any two proven words from the bank above are correct.</p>
<p>4. Any two proven words from the word bank that could appear in a story about a king and queen are correct. Some possibilities are listed below.</p> <p style="text-align: center;">lady noble fancy castle spindle</p>	<p>5. Any three proven words from the bank above are correct.</p>	<p>6. Any two pairs of proven words from the list below are correct.</p> <p style="text-align: center;">play played/playing/plays supply supplied/ supplying/supplies shiny shinier/shiniest fancy fancier/fanciest lady ladies cozy cozier/coziest</p>
<p>7. Any two proven words from the bank above are correct.</p>	<p>8. Any proven word from the list below is correct.</p> <p style="text-align: center;">saddle supply shuttle struggle</p>	<p>9. Any two proven words from the bank above are correct.</p>

**Reading Horizons Discovery® Spelling Lesson Week 19**  
**Cloze Passage**

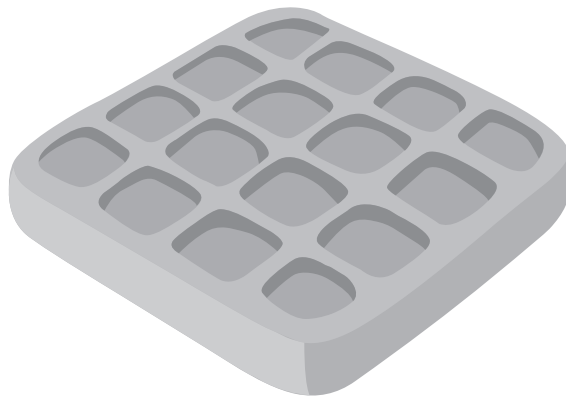
Name \_\_\_\_\_ Date \_\_\_\_\_

“Mom, did you just sniffle?” asked Ruby. “Are you crying, or do you have a cold?”

“I’m fine,” said Mom. “This table is messier than I would like, so I was tidying it up. A little bit of dust floated into my nose.”

“I’m glad you are fine,” said Ruby. “I will get out the griddle and make us some waffles with maple syrup. We can eat them when you are done.”

“That would be very nice,” said Mom. “Let’s crumble some dried apple slices on top, too.”



# Reading Horizons Discovery® Spelling Lesson Week 19

## Cloze Passage

### -LE at the End of a Word and Adding Suffixes to Words Ending in Y

ăpplē

crŭmblē

crŷ/cryng

grīdlē

lĭttlē

māplē

mĕssŷ/messng

snĭfflē

tāblē

tĭdŷ/tidng

Name \_\_\_\_\_

Words that end in *-le* have the sound /ul/, as in *bubble*. Put a small schwa between the *l* and the consonant before it. There is no working vowel — only a vowel sound — in the last syllable.

### Lesson 69: *-LE* at the End of a Word

Prove and read the words below. Remember: *bl*, *fl*, and *pl* are Blends. Mark them. The first two words have been done for you.

tā|ble<sup>ə</sup>

sī|ple<sup>ə</sup>

rǎ||fle<sup>ə</sup>

pǔ||dle<sup>ə</sup>

rǎ||fle<sup>ə</sup>

trēm|ble<sup>ə</sup>

bǔ|ble<sup>ə</sup>

mī||dle<sup>ə</sup>

hǔ|ble<sup>ə</sup>

mā|ple<sup>ə</sup>

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

This exercise provides practice adding suffixes to words ending with y.

## Lesson 71: Adding Suffixes to Words Ending in Y

1. When a word ends in an adjacent vowel with y, just add an s to make the word plural: dayss.

Add the s to the following words. Then read each word.

keys      ways      delays

2. When y follows a consonant, change the y to an i, and add -es, -ed, or -est. Example: dry   drieses   drieded   driestest

Add -es, -ed, or -est as shown. Then read each word.

pony+ies= ponies

tidy+ied= tidied

3. When -ing is added to a word ending in y, leave the y, and add -ing. Example: fly+ing=flying

Add -ing to the following words. Then read the words.

dry+ing= drying

supply+ing= supplying

Some of the words in the sentence below ended in y before a suffix was added. Read each sentence. Then circle those words.

The tiniest ponies are happiest when they are prancing.

Reading Horizons Discovery® Spelling Lesson Week 19

Sort and Spell 1

-LE at the End of a Word

Sort by Decoding Skill		
Decoding Skill 1		Decoding Skill 2
able	title	apple
table	needle	thimble
staple	maple	puzzle
fable	eagle	sample
cable	bugle	candle
		little
		cattle
		simple
		middle
		bubble

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. On the ranch, the cattle rested in the shade of a maple tree.

2. We like to tell the fable of the princess who ate the red apple.

3. Are you able to connect this cable to the wall?

4. The puzzle is a photo of an eagle in the sky.

5. Please staple these pages, and then place them on the table.

6. I will mend the hole in these pants with a needle/thimble and a thimble/needle.

7. The title of the fable is printed in the middle of the first page.

8. A simple way to see at night is to use a candle.

9. Can you play a sample of your songs on the bugle?

10. The little child smiled at the floating bubble.



Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which word means *story* or *tale*? fable

2. How many words have the long *u* vowel sound?  
1: bugle

3. How many words have double consonants? 6

4. Why are some words spelled with double consonants before the *-le* ending? To make the first vowel short.

5. Look at the words in the sort that follow Decoding Skill 1. What is the most common vowel sound in the first syllable of these words? Long a

*Reading Horizons Discovery*® Spelling Lesson Week 19

Sort and Spell 2

Adding Suffixes to Words Ending in Y

Sort by Y Plus Suffix		
Add Suffix After Y		Change Y to I and Then Add Suffix
days	relayed	babies
played	sprayed	replied
chimneys	jockeys	cried
donkeys	braying	bunnies
replying	crying	ladies
		flies
		ponies
		supplied
		tries
		candies

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. The jockeys rode the ponies in the race.

2. The hopping bunnies got sprayed by the hose.

3. The queen has three ladies-in-waiting who are replying to all of her requests.

4. I needed to call my friend, but after many tries, I replied to him by email.

5. The twin babies are crying and need to take naps.

6. We supplied the bricklayers with bricks for the chimneys.

7. The children cried when they dropped their mint candies.

8. We played the game with a disk that flies through the air.

9. He replayed the message that the shop would be closed for two days.

10. Braying is the sound that donkeys make.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which two words in the sort have the same root word? replied, replying

2. Write at least two words from the sort that have the suffix *-ing*. crying, replying, braying

3. What word is the word *sprayed* without the suffix?  
spray

4. What word is the word *supplied* without the suffix?  
supply

5. What word is the word *flies* without the suffix? fly