



# 3<sup>rd</sup> Grade Packet

## Answer Key

Adding Suffixes to  
Phonetic Skills 1 and 2  
Three Sounds of *-ED*

Weekly Spelling Homework - Answer Key  
**(Form A) LESSON WEEK 7: Adding Suffixes to  
 Phonetic Skills 1 and 2, and Three Sounds of -ED**

**Decoded Skill Words**

clăp* clapped	gŏlf** golfing	hăťch* hatched	crăm* cramming	wĭsh* wished
clĭck* clicking	tŭg* tugged	lĭft** lifting	tăx* taxed	ădd* adding
spĕñd* spending	stăll* stalled	dăsh* dashing	rŭñ* running	rŭst* rusted

**Spelling Tic Tac Toe**

<p>1. A correct answer will include two root words and those same words with added suffixes.</p>	<p>2. Any pair of words from the list below is correct. The root word should be proven, and the rewritten word should have the suffix underlined.</p> <p style="text-align: center;">clap   clapped golf   golfed hatch   hatched wish   wished click   clicked tax   taxed dash   dashed</p>	<p>3. A correct answer will include two root words and those same words with added suffixes.</p>
<p>4. Any pair of words from the list below is correct. The root word should be proven, and the rewritten word should have the suffix underlined.</p> <p style="text-align: center;">add   added lift   lifted rust   rusted</p>	<p>5. A correct answer will include three root words and those same words with added suffixes.</p>	<p>6. Any word from the list below is correct.</p> <p style="text-align: center;">clapping   cramming   wishing clicking   tugging   taxing dashing   running</p>
<p>7. A correct answer will include two root words and those same words with added suffixes.</p>	<p>8. Any word from the list below is correct.</p> <p style="text-align: center;">golfer   hatcher   lifter adder   spender   ruster</p>	<p>9. A correct answer will include two root words and those same words with added suffixes.</p>

**Reading Horizons Discovery® Spelling Lesson Week 7**  
**Cloze Passage**

Name \_\_\_\_\_ Date \_\_\_\_\_

Ben, Tom, and Brad are planning a camping trip. They have rented the softest spot for their tents. It is by the tallest plants and the longest path. They have boxed up their hot dogs and drinks, and they will go when class has ended. None of them is a hunter, but they will go fishing. They will see who can catch the biggest fish.



**Reading Horizons Discovery® Spelling Lesson Week 7**  
**Cloze Passage**  
**Adding Suffixes to Phonetic Skills 1 and 2,**  
**and Three Sounds of -ED**

bĭg\*/biggest

bŏx\*/boxed

cămp\*/camping

ĕnd\*/ended

hŭnt\*/hunter

lŏng\*/longest

rĕnt\*/rented

sŏft\*/softest

tall/tallest

Name \_\_\_\_\_

When letters are added to the ending of a base word, it changes the meaning of the word. This group of letters is called a *suffix*.

### Lesson 37: Adding Suffixes Phonetic Skills 1 and 2

Read, write, and mark each base word below to prove the vowel sound. Below that, write the word again and add the suffix. Then underline the suffix. Read the new word.

mop

mōp\*

add -ing

mopping

add -ed

mopped

plant

plānt\*

add -ing

planting

add -ed

planted

Read the sentence below. Then circle the words in the sentence that end with a suffix.

The hunter called his dog while setting up camp.

Name \_\_\_\_\_  
-----  
\_\_\_\_\_

The suffix *-ed* has three sounds.  
The consonant sound that comes  
before the *-ed* suffix determines  
the sound of the suffix.

### Lesson 38: Three Sounds of **-ED**

After voiceless consonants (*f, k, p, s, x, ch, sh*), *-ed* says /t/ ⊖:  
*huffed*, *taxed*, *mashed*.

After voiced consonants (*n, m, b, g, l, v, z*), *-ed* says /d/ ⊕: *fanned*,  
*smelled*, *loved*.

When the base word ends in the spelling of *t* or *d*, the *-ed* sound is  
/id/: *planted*, *mended*.

Read the following words. Then write each word in the correct *-ed*  
sound column. Underline the suffix *-ed* in each word. The first word has  
been done for you.

bragged	mashed	tended	buzzed
kissed	grabbed	frosted	fished
clapped	fixed	spelled	landed

/t/ ⊖	/d/ ⊕	/id/
<i>kiss<u>ed</u></i> <i>mash<u>ed</u></i> <i>fish<u>ed</u></i> <i>fix<u>ed</u></i>	<i>bragg<u>ed</u></i> <i>buzz<u>ed</u></i> <i>grab<u>ed</u></i> <i>bat<u>ed</u></i> <i>spell<u>ed</u></i>	<i>tend<u>ed</u></i> <i>frost<u>ed</u></i> <i>land<u>ed</u></i>

*Reading Horizons Discovery*® Spelling Lesson Week 7

Sort and Spell 1

Adding Suffixes to Phonetic Skills 1 and 2

<b>Sort by Adding Suffixes to Phonetic Skill 1 and 2 Words</b>		
<b>Phonetic Skill 1</b>		<b>Phonetic Skill 2</b>
singing	fixed	hummed dripping
stacked	camping	chopped runner
packed	strongest	spinning planned
rested	mixed	stopped trimming
fastest	sifting	bigger shopper

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. Chad was singing a song, and I hummed.

2. She fixed the sink that was dripping.

3. Beth chopped the wood, and I stacked it.

4. Tom is the fastest runner on the track.

5. We planned where we'd go camping.

6. Seth stopped trimming his hair, and it is long now.

7. The shopper packed her new things into many bags.

8. After spinning on the swing for a long time, I rested on my bed.

9. Dad is much bigger than I am. He's the strongest man in the world!

10. Ted mixed in the oil and water after sifting the mix.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. Which phonetic skill do the words follow when you just add the suffix? Phonetic Skill 2

2. Which phonetic skill do the words follow when you have to double the consonant before adding the suffix? Phonetic Skill 1

3. Which two rhyming Phonetic Skill 1 words do not need to have their final consonants doubled before the suffix is added? mix, fix

4. Which two sounds do you hear at the end of the word fix? /k/ and /s/

5. Which word from the sort begins with a three-letter Blend and also contains a Special Vowel Combination? strongest

*Reading Horizons Discovery*® Spelling Lesson Week 7  
Sort and Spell 2  
Three Sounds of *-ED*

Sort by the Three Sounds of <i>-ED</i>		
<i>/d/</i>	<i>/t/</i>	<i>/id/</i>
hugged	thanked	spotted
grilled	stopped	blended
planned	stuffed	added
trimmed	fixed	rusted
	rushed	twisted
		lifted

Reading Horizons Discovery® Spelling Lesson Week 7  
Sort and Spell 2  
Sentences

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, fill in the blanks to complete the sentences below.

1. She hugged and thanked her mom and dad for the gift.

2. Tom spotted the frog in the pond and lifted it with his hand.

3. We stopped and asked for help.

4. Lin stuffed and grilled the fish for lunch.

5. I planned the trip and then camped in a tent with my dog.

6. The big pot had rusted, but I fixed it.

7. He twisted the cap and blended the drink mix into the water.

8. Sam added up the bill and tipped the man in cash.

9. I blinked when she trimmed my bangs.

10. Jeff boxed up his sick cat and rushed her to the vet.

Name \_\_\_\_\_ Date \_\_\_\_\_

Using the words in the Word Sort, answer the questions below.

1. What is the most common ending sound of *-ED* in this sort? /t/

2. Which word in this sort contains one of the Two Extra Blends? twisted

3. Which three of the words ending with the /d/ sound of *-ED* begin with a Blend? planned, grilled, trimmed

4. Which two words in the sort only have one consonant right before the suffix? fixed, boxed

5. How many root words in this sort contain a Special Vowel Combination? 3: grilled, thanked, blinked