



# Kindergarten Packet

## Answer Key

Consonant *T*

Name \_\_\_\_\_

A complete sentence has two parts. The naming part tells “who”, and the telling part tells “what” or “how.” A sentence that asks a question begins with certain words (*is, can, who, what, when, why*) and ends with a question mark ( ? ).

## Lesson 25: Sentence Structure

Circle the naming part and underline the telling part in the sentences below. Then read each sentence. The first one has been done for you.

Sam had the mop.



Max is in bed.



Write a question mark at the end of each sentence below. Then read each sentence with proper expression.

Is that a hat on the cat?

Is the cat mad?



Name \_\_\_\_\_

This activity provides practice reading and writing complete sentences.

## Lesson 25: Sentence Structure

Copy and read each sentence.

Sam had a nap.

Sam had a

nap.

The pen is red.

The pen is

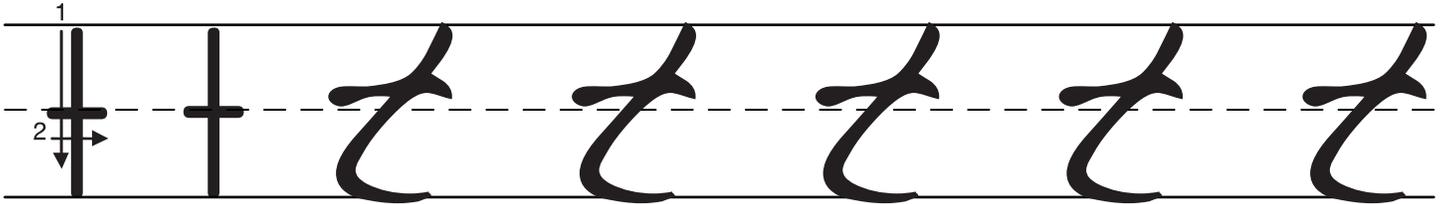
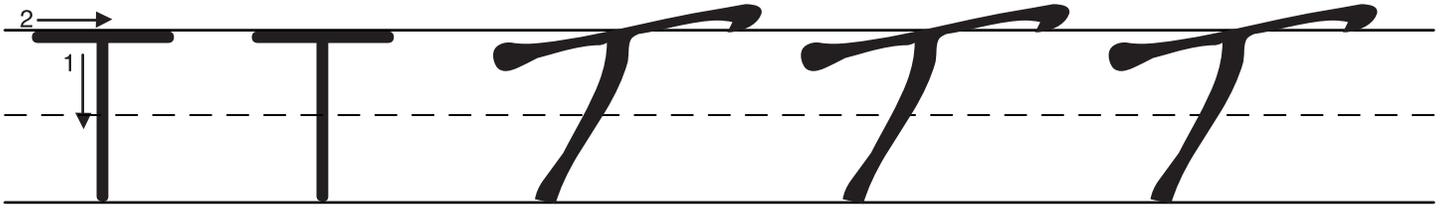
red.

Name \_\_\_\_\_

The name of this letter is *t*. *T* is a consonant. The sound of *t* is /t/, as in *tub*.

## Lesson 26: Consonant *T*

Write rows of the letter *t* matching the example at the beginning of each row. Each time you write a letter, say the name and the sound: *t*, /t/; *t*, /t/.



Write each slide with the slide arrow. Read each slide, and then write each word one time. Mark an x under the vowel. Then read the word.

