

*ReadingHorizons*  
**ELEVATE**®

# Student Packet

## Decoding Skill 1

Name: \_\_\_\_\_

Welcome to the *Reading Horizons Elevate*® Weekly Student Packet!

Each packet contains the following items:

- Practice pages for each skill lesson from the *Reading Horizons Elevate*® Student Book
- Transfer Cards
- Passages with comprehension questions from the *Reading Horizons Elevate*® Reading Library

Some packets will also include practice pages for Most Common Words lessons.

### **Student Book Practice Pages**

Each practice page begins with a brief review of the associated skill or list of Most Common Words. Students may need the support of a fluent reader to read the skill review and the instructions for each activity.

Most Common Words are words that appear so frequently in writing that students need to know them by sight. Until these words become a regular part of the student's vocabulary, the student may require more support from a fluent reader while completing these practice pages.

### **Transfer Cards**

Transfer Cards were designed to be fully decodable, meaning that the student should have learned all the necessary skills to read these independently. These cards provide valuable practice using the skills taught in the program.

### **Reading Library Passages and Comprehension Questions**

Reading Library passages are designed to give students practice reading a variety of nonfiction texts. Each packet will include at least two passages of varying difficulty. Students will benefit from additional support from a fluent reader while working through these passages.

Happy Reading!

The Reading Horizons Team

For more information, contact your instructor at \_\_\_\_\_.

**Skills Review**

Decoding words with more than one working (or sounded) vowel:

- If there is just *one* consonant following the vowel in a multisyllabic word, the consonant will move on to be with the vowel in the next syllable. “*One* must run.”
- You do not need to mark guardian consonants in multisyllabic words.

**DECODING**

1. Mark under the word, left to right, marking each vowel with an x. Be sure to arc Blends and Digraphs when you see them.

beside  
 x x x

2. Go back to the first vowel.

beside  
 x x x  
 ↖

3. Only one consonant, the letter *g*, follows the vowel *e*, so it goes on to the next syllable. Box the first syllable after the vowel. The *e* is long because it stands alone in the first syllable, so mark the vowel *e* long.

bēside  
 x x x

4. The first vowel in the second syllable is long because it is followed by a consonant and a silent *e*. Mark the vowel *i* long, and box the final syllable.

bēside  
 x x x

- A. Prove these words.

robot

student

provide

decide

delay

behave

demand

refrain

**READING**

Read the article.  
 Notice the Decoding  
 Skill 1 words.

**NEWS FLASH** A recent event at a local hotel is making the news. A student who was staying at the hotel could not locate her phone. She went to the front desk to report her missing phone to a sales agent. After she described the details of her phone, she began to notice that the agent did not respond. She thought he was pretending to not notice her, but in reality, he had fainted! She called out for help. Another agent called 9-1-1, and a medical team came to his rescue. As a result of losing her phone, this woman may have saved his life!

## Decoding Skill 1

## APPLICATION ACTIVITIES

A. Match the first syllable on the left with the correct second syllable on the right to make a word.

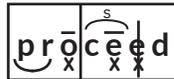
- |        |       |
|--------|-------|
| 1. pro | grate |
| 2. mi  | lent  |
| 3. re  | sis   |
| 4. pre | gram  |
| 5. cri | cline |
| 6. si  | tend  |

B. Write each word from Activity A on the lines below.

- |          |          |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

C. The words have been divided incorrectly. Put the syllable line in the correct place to make your syllable boxes. Then prove the word.

Example: pro|ceed



Incorrect:

Correct:

- |            |        |
|------------|--------|
| 1. don ate | donate |
| 2. robo t  | robot  |
| 3. rece nt | recent |
| 4. deta il | detail |
| 5. dig est | digest |

D. Use two of the words from Activity C above to complete the paragraph.

The \_\_\_\_\_ event at the hotel surprised me. I have stayed at that hotel many times. The sales agents are caring and helpful. I read every \_\_\_\_\_ of the news story with interest. I am glad the agent was saved.

## Lesson 56: Decoding Skill 1

---

provide      robot      icon  
produce      digest      rotate  
logo      minus      student  
bonus      spoken      locate

His boss will provide a bonus to the one who can produce a new logo.

## Lesson 56: Decoding Skill 1

---

moment      program      donut  
define      cyclone      typo  
Friday      repeat      whiten  
hotel      detail      hyrax

Did you get all of the details for the program before you left on Friday?

## Lesson 56: Decoding Skill 1

---

bonus      locust      potent  
thesis      behave      student  
minus      pretend      relax  
tripod      spoken      focus

That student tries to behave well, focus, and do all of his work.

## Lesson 56: Decoding Skill 1

---

beneath      result      prevent  
helix      behave      robot  
detail      digest      omit  
hydrate      female      silo

You need to hydrate before you begin your run.

## Lesson 56: Decoding Skill 1

---

between    reduce    protect  
Levi        begun     regret  
result      relax     belong  
whiten     migrate   minus

You can reduce stress when you take time to relax.

## Lesson 56: Decoding Skill 1

---

prevent    event    robust  
thesis     detail   respect  
retain     decide   omit  
became    basis    finance

I will respect what you decide to do.  
Which event do you plan to finance?

## Lesson 56: Decoding Skill 1

---

protect    detail    bonus  
migrate   robot     focus  
female    reflect   apex  
belong    relax    relay

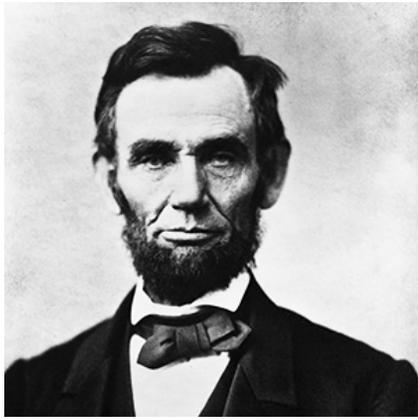
He told me in detail about where female elk migrate and how to protect them.

## Lesson 56: Decoding Skill 1

---

Cypress    unite    motel  
reside     reject   vacate  
Friday     focus    debate  
refrain    beneath   behave

No one can stay in the Cypress Motel. All must vacate before Friday.



# Abraham Lincoln

Can you guess the name of this US president? He was one of the most respected leaders in American history. He loved to read, he had a beard, and he wore a tall hat. He was often called Honest Abe. His name was Abraham Lincoln.

Lincoln was born to a family of farmers in Kentucky, USA, in 1809. From them, Lincoln learned to work hard. When he grew up, he became a lawyer in Illinois. Later, Lincoln tried to enter politics. He failed at this many times. But he learned from these mistakes. In 1860, he was elected president.

When Lincoln became president, many people in the South were upset. Several of the southern states chose to separate from the United States. They did not agree with Lincoln's ideas. Lincoln believed slavery was wrong and should come to an end.

In 1861, the Civil War began. Lincoln hoped to keep the country together. He used politics and the army to force an end to the war. After four terrible years, the war ended in 1865. The South was defeated, and all slaves were later freed. Lincoln wished to heal the country's wounds. He thought of those in the South as his friends. He succeeded in reuniting the country.

Five days after the war's end, Lincoln went to play at Ford's Theater in Washington, D.C. An actor named John Wilkes Booth was mad at Lincoln. He shot the president as Lincoln watched the play. The next morning, Lincoln died. He was the first United States president to be killed in office. The whole country was sad.

There are many **tributes** to Lincoln. His face is on the one-cent piece, or penny. It is printed on the \$5 bill, too. The capital city of Nebraska, Lincoln, was named for him. His face is also one of four faces of presidents carved into Mount Rushmore in South Dakota. Lincoln's life and teachings inspire many leaders today.



*USA, history, biography, war,  
government, leaders*

*Lexile®: 600L  
Word Count: 323*

**Time:** \_\_\_\_\_

# Abraham Lincoln

## Comprehension Questions

Circle the best answer.

1. Another good title for this passage is
  - a. A Great Leader in Civil War Times.
  - b. The Childhood of Abraham Lincoln.
  - c. Famous Presidents of the United States.
  - d. The Many Lives Lost During the Civil War.
  
2. Lincoln was born in
  - a. Kentucky.
  - b. Nebraska.
  - c. South Dakota.
  - d. Washington, D.C.
  
3. The southern states did not like Lincoln because
  - a. he did not treat them well.
  - b. he did not support slavery.
  - c. he would not follow the law.
  - d. he told the people many lies.
  
4. Lincoln was shot while
  - a. riding a horse.
  - b. watching a play.
  - c. fighting in the war.
  - d. crossing the street.
  
5. *Tributes* (paragraph 6) are
  - a. disagreements that require the help of a judge.
  - b. tools used by young army soldiers to play music.
  - c. groups of people who fight against their leaders.
  - d. actions or things that show respect for someone.

# Pilots

Have you ever wanted to fly an airplane? It is possible. You can earn a pilot's license. Then you can fly airplanes.

How do you get started in a career as a pilot? First, most pilots need a high school diploma and a bachelor's degree. Then, you might take a class at a local flight school. There you will learn to work the controls. You will also learn how to obtain a pilot's license from the Federal Aviation Administration (FAA). This license is required of anyone who flies a plane.

Additionally, you may want to earn an Airline Transport Pilot (ATP) certificate. This certificate is required of anyone who flies a plane as a job. These people are called *professional pilots*. Many professional pilots work for airline companies. They fly commercial planes carrying passengers and cargo. Some airline pilots fly between small, nearby cities. They make trips lasting one or two hours. Other pilots fly longer trips between major cities. For example, the trip between Los Angeles and New York takes five hours, and the trip from London to Moscow takes four hours. An **intercontinental** flight is one that crosses oceans and continents. The intercontinental flight between Tokyo and Toronto crosses the North American continent and the Pacific Ocean. It takes about 13 hours!

Many pilots work with a team. In fact, all commercial airline flights must have two pilots. This helps when one pilot needs to rest. Along with the flight attendants, pilots make up the flight crew. The captain is in charge of the plane. Another pilot, the first officer, assists the captain. Airline pilots make sure that a plane takes off and lands safely. They also take care of the passengers. During the trip, they talk to passengers on an intercom to tell them facts or safety tips. They do their best to keep the flight on schedule. In the case of engine failure or another emergency, the pilots must safely land the plane in an unexpected place.

Not all pilots work for airlines. Some pilots have special jobs, including fighting fires or dusting crops with pesticides. Other pilots fly military planes. Some fly helicopters. Helicopter pilots might rescue a lost or injured person.

Pilots often work only a few days each month. But they must spend a great deal of time away from home. They can be gone for weeks at a time. However, many pilots enjoy the work because they love flying. They may also get the opportunity to visit interesting cities, countries, or continents!



*jobs, technology, geography*

Lexile®: 730L  
Word Count: 420

Time: \_\_\_\_\_

# Pilots

## Comprehension Questions

Circle the best answer.

1. The main idea of this passage is that
  - a. attending flight school is expensive.
  - b. airplane technology is amazing.
  - c. flying a plane can be interesting.
  - d. airline workers must be friendly.
2. Pilots who work for airlines must have an FAA license and an
  - a. ATM card.
  - b. AT diploma.
  - c. MA degree.
  - d. ATP certificate.
3. A flight from Los Angeles to New York takes about
  - a. 2 hours.
  - b. 5 hours.
  - c. 13 hours.
  - d. 20 hours.
4. The job of a first officer is to
  - a. fight fires.
  - b. serve food.
  - c. help the captain.
  - d. rescue lost people.
5. The passage suggests that longer flights are made safer by
  - a. requiring two pilots.
  - b. using smaller planes.
  - c. flying higher in the air.
  - d. staying close to mountains.
6. The author concludes by
  - a. describing some popular airplanes.
  - b. offering important warnings about flying.
  - c. sharing personal stories about traveling.
  - d. listing some benefits of being a pilot.
7. If something is *intercontinental* (paragraph 3), it
  - a. is near a large city.
  - b. moves very carefully.
  - c. carries important people and things.
  - d. travels across continents.

## Most Common Words List 13

## Skills Review

- Most Common Words are words that are used often when reading and sometimes do not follow phonetic skills.

## Most Common Words List 13

change   off   play   spell   air   away   animals  
house   point   page   letter   mother   answer   found   study

A. Read the story. Circle the Most Common Words from List 13. Words can be used more than once.

Even though I knew I should study for final exams, I needed some fresh air. I thought a change of scenery might refresh me. So, I decided to go away to an old, abandoned house in the hills. When I arrived, I knocked on the door to make sure no one was home, but there was no answer. I went inside, took off my jacket, and began to look around.

That night, I thought I heard animals in the attic. Were they rats? When I went up to check, I found a letter. It was addressed to my mother! I read page after page. It was clear that the person who wrote the letter could not spell. At a certain point, I realized that I had written the letter myself! I must have been a very young child. But how had the letter gotten to this abandoned house? Suddenly, my phone began to play a song; it was my alarm. The whole night had passed while I was in the attic.

## Most Common Words List 13

B. One of the words in each set is a Most Common Word, and the other is a scramble. **Circle** the Most Common Word.

Example: yawa **away**

- |           |        |             |         |
|-----------|--------|-------------|---------|
| 1. thomer | mother | 9. found    | nudof   |
| 2. fof    | off    | 10. retlet  | letter  |
| 3. ria    | air    | 11. intop   | point   |
| 4. house  | shoeu  | 12. spell   | lespe   |
| 5. answer | sweran | 13. slamina | animals |
| 6. play   | yalp   | 14. hangce  | change  |
| 7. tydus  | study  | 15. page    | egpa    |
| 8. away   | aayw   |             |         |

C. **Circle** the Most Common Word to complete each sentence. Use the sentence as a clue. Then write the word on the line.

Example: kopwawayathre (I decided to go away.)

- studyrenhlks (I knew I should \_\_\_\_\_ for final exams.)
- yujkairfglnm (However, I wanted some fresh \_\_\_\_\_.)
- rewfvchange (It was time for a \_\_\_\_\_ of scenery.)
- awayjkghdsc (I went \_\_\_\_\_ to an old, abandoned place.)
- bvncihousela (It was a \_\_\_\_\_ in the hills.)
- poluanswern (I knocked, but there was no \_\_\_\_\_.)
- ghilkjqweroff (I went inside, took \_\_\_\_\_ my jacket, and looked around.)

## Most Common Words List 13

8. animalshrop (I thought I heard \_\_\_\_\_ in the attic that night.)
9. vbnxdrfound (When I went up to the attic, I \_\_\_\_\_ something.)
10. poylettershim (It was a \_\_\_\_\_.)
11. bonjkmothers (It seemed to be addressed to my \_\_\_\_\_.)
12. pagenvertylp (I read \_\_\_\_\_ after \_\_\_\_\_.)
13. powqaspellu (The person who wrote it could not \_\_\_\_\_ very well.)
14. lighpointsam (At one \_\_\_\_\_, I realized I had written it myself!)
15. playdwerljan (My phone began to \_\_\_\_\_ the song I had set for my alarm.)

## Most Common Words List 13

change off play spell air  
away animals house point page  
letter mother answer found study

I found a trunk in my house. In the trunk was a letter my mother had to write in class as a kid. I wanted to study every page. It said she liked animals, and her best grade was in spelling.

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## Most Common Words List 13

found spell study mother animals  
house play away air point  
answer change off letter page

Did you answer the letter your mother sent when you were away? She found your old stuffed animals in Nan's house.

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## Most Common Words List 13

page letter mother off play  
change air animals found away  
point answer spell house study

We need to change the way we play if we want another point. We need to run faster when the ball is in the air. This page has our game plan. Following it to the letter is the answer to winning.

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## Most Common Words List 13

mother off air away animals  
spell letter play change page  
study house found point answer

Max needs to study each page of the script for his play. In Act 1, a witch casts a spell on him. He has to act like an animal before he finds the answer to the spell.

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## Most Common Words List 13

spell animals page letter point  
off study house mother air  
answer play change found away

At one point last night, all the lights went off. I hunted around the house and then found the answer. Animals got into the study to play with a lamp!

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## Most Common Words List 13

air away answer mother point  
change study letter off play  
house page spell animals found

“Go away!” Brad yelled. “I want the light off!” Brad was stomping around the house. “Why are you so mad?” My mother asked. “You need to change your tone if you want to play with the animals.”

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## Most Common Words List 13

found off animals change page  
point air answer play house  
mother spell letter study away

The date of the play-off game has been changed to June 10. My mother got a letter from Coach Cliff, and she found the new date on page 3.

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## Most Common Words List 13

change animals play found off  
letter away answer point house  
page air mother study spell

I need to go away to study for the spelling test. Last time, I missed a point when I could not spell the word *air*. This time, I will have the answer.

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