

*ReadingHorizons*  
**ELEVATE**®

# Student Packet

Special Vowel Sounds OO/OO

Name: \_\_\_\_\_

Welcome to the *Reading Horizons Elevate*® Weekly Student Packet!

Each packet contains the following items:

- Practice pages for each skill lesson from the *Reading Horizons Elevate*® Student Book
- Transfer Cards
- Passages with comprehension questions from the *Reading Horizons Elevate*® Reading Library

Some packets will also include practice pages for Most Common Words lessons.

### **Student Book Practice Pages**

Each practice page begins with a brief review of the associated skill or list of Most Common Words. Students may need the support of a fluent reader to read the skill review and the instructions for each activity.

Most Common Words are words that appear so frequently in writing that students need to know them by sight. Until these words become a regular part of the student's vocabulary, the student may require more support from a fluent reader while completing these practice pages.

### **Transfer Cards**

Transfer Cards were designed to be fully decodable, meaning that the student should have learned all the necessary skills to read these independently. These cards provide valuable practice using the skills taught in the program.

### **Reading Library Passages and Comprehension Questions**

Reading Library passages are designed to give students practice reading a variety of nonfiction texts. Each packet will include at least two passages of varying difficulty. Students will benefit from additional support from a fluent reader while working through these passages.

Happy Reading!

The Reading Horizons Team

For more information, contact your instructor at \_\_\_\_\_.

## Special Vowel Sounds OO and OO

## Skills Review

- Special Vowel Sounds (SVS) have their own sounds, and they are *not* adjacent vowels.
- Special Vowel Sounds are marked with an x between the two vowels and are then joined with an arc.
- Special Vowel Sound oo: The double o has two sounds. It has the sound /oo/, as in *look*, and the sound /oo/, as in *zoo*.

## DECODING

Special Vowel Sounds are marked with an x between the two vowels and are then joined with an arc.

hook  
xzoo  
x

A. Mark the Special Vowel Sound in these words.

book

cool

cook

room

moon

B. Prove these words that have Special Vowel Sounds. Remember to mark Blends and Digraphs.

spool

shook

boost

tooth

spoon

foot

wood

stood

## READING

Read this text message thread. Notice the words with oo Special Vowel Sounds.

Oh no! I think I lost my favorite spoon!

Where do you think it might be?

Well, I took it to school. I had it before noon, during my cooking class.

Did you look in the lunchroom?

Oh! You were right! I found it on a stool in the lunchroom.

Great! I know that a spoon is a cook's most important tool.

Thanks. I'll cook some food for you: a noodle soup, and maybe some cookies, too!

## Special Vowel Sounds OO and OO

### APPLICATION ACTIVITIES

A. Answer the questions about the reading on the previous page.

1. What was lost? \_\_\_\_\_
2. Where was it found? \_\_\_\_\_
3. A good spoon is a cook's most important \_\_\_\_\_.
4. Now that it has been found, what will the cooking student prepare with it? \_\_\_\_\_.

B. Cross out the word that does not have the same oo sound as the first word in the set.

- |                  |       |        |       |                 |
|------------------|-------|--------|-------|-----------------|
| 1. <b>spoon:</b> | moon  | pool   | tooth | <del>good</del> |
| 2. <b>book:</b>  | brook | stool  | wood  | foot            |
| 3. <b>cool:</b>  | pool  | smooth | hook  | proof           |
| 4. <b>boot:</b>  | foot  | tool   | soon  | mood            |
| 5. <b>wood:</b>  | stood | broom  | hood  | cook            |
| 6. <b>foot:</b>  | shook | took   | food  | look            |

C. Match the word with the correct definition.

- |          |                                                  |
|----------|--------------------------------------------------|
| 1. boost | a black, European crow                           |
| 2. brook | to bend head and shoulders forward and down      |
| 3. rook  | to lift or raise by pushing from behind or below |
| 4. stoop | a small stream                                   |



## Lesson 82: Special Vowel Sounds OO and OO

book room tool wood  
food choose zoom took  
school cook booth look

On our way home, we sat down on a wood bench next to the school, ate the food we had in our backpacks, and talked about the good times we have had. Then we took a photo.

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## Lesson 82: Special Vowel Sounds OO and OO

scoop cook boot booth  
spoon choose too shook  
book boo soon hook

First, choose which flavor of ice cream you want. Then, scoop it out of the container with a big spoon.

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## Lesson 82: Special Vowel Sounds OO and OO

stool tooth boot took  
booth pool moo shook  
boost troop foot look

When I was young, we took a trip to the coast. We played in a huge pool at the hotel. It was a great day until my brother sprained his foot and had to put on a boot to help it heal.

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## Lesson 82: Special Vowel Sounds OO and OO

tool brook smooth spook  
hoof goose spoo foot  
cool wool droop loose

Officer Wu came to our farm to talk with my dad about our goose. She had gotten loose and spooked lots of children. Dad found the goose, and put her back in her booth.

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## Lesson 82: Special Vowel Sounds OO and OO

moon stood tooth wood  
shook book took school  
look troop snooze noon

Dawn and Roy took a snooze around noon. They woke up to a full moon. They looked at the clock. It was ten. They had slept all day!

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## Lesson 82: Special Vowel Sounds OO and OO

room food gloom wool  
cook book tool spoon  
moose wood cool pool

Dad needs to go shopping to get some food for our camping trip in the woods. In order to cook, he will need to pack some bowls, spoons, and knives too.

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## Lesson 82: Special Vowel Sounds OO and OO

good moon groom boot  
noon food proof stood  
roof too hood soon

It was a good day for a wedding. The bride and groom stood before the crowd and took their vows. Later, everyone ate great food on the roof of the hotel.

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## Lesson 82: Special Vowel Sounds OO and OO

spook wool took wood  
hook scoot doom soon  
gloom foot swoop scoop

As soon as we entered the spooky house, a crow swooped down by my foot and the wood floor creaked beneath my feet. We sure felt the gloom and doom in there!

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*sports, USA*

Lexile®: 530L  
Word Count: 312

Time: \_\_\_\_\_

## American Football

Football is a popular sport in the United States. In most other countries, it is called American football.

This game is based on a sport from Great Britain. Some people say that British soccer players were tired of kicking the ball. They wanted to use their hands. One day, they picked up the ball and ran with it. This new game was called rugby. In time, rugby came to the United States. College students were the first to play it. They did not like some rugby rules. So, they changed them. The players could use their hands and their feet to play. They called the new game football. At the time, the ball was kicked more than it is today. Points could be scored by kicking a ball through a goal. Points could also be scored by carrying the ball across a line.

The first football game was played in 1869. It was a game between college students. They went to school at Rutgers University and Princeton University. In 1876, the first set of football rules was written. A professional **league** was formed in 1920. It had many teams. This league is now known as the National Football League (NFL).

At first, football was not very popular. Most people liked to watch baseball games. Some changes helped football become more popular. For example, players began to throw the ball forward. It was exciting to watch. Professional teams formed in many cities across the country. College teams also become popular.

Today, football is the most popular sport in the USA. There are now 32 teams in the NFL. Each week during the season, about 63 million people watch an NFL game on TV. The Super Bowl is the championship game. It is the most watched game in the country each year. Many countries outside of the USA have their own football leagues, too.

# American Football

## Comprehension Questions

*Circle the best answer.*

1. This passage is mostly about how
  - a. football was created.
  - b. football players exercise.
  - c. a game of football is played.
  - d. a football team makes money.
  
2. Football is most similar to the sport of
  - a. rugby.
  - b. tennis.
  - c. soccer.
  - d. baseball.
  
3. The first football game was played in
  - a. 1808.
  - b. 1869.
  - c. 1876.
  - d. 1920.
  
4. The NFL championship is called
  - a. the US Open.
  - b. the Super Bowl.
  - c. the Stanley Cup.
  - d. the World Series.
  
5. A *league* (paragraph 3) is a
  - a. soccer ball.
  - b. sports player.
  - c. group of teams.
  - d. television program.

# Kangaroos

Kangaroos are large animals that are native to Australia. They are very important to the people of Australia for many reasons. These animals are so important to the history and culture of the continent that you can even find pictures of kangaroos on Australian money!

Kangaroos are curious creatures both in their appearance and their movement. Their legs and feet are long and strong. In fact, kangaroos' legs are similar to rabbits' legs. Because of their body shape, kangaroos have difficulty walking. Instead of walking, they prefer to jump from place to place, and kangaroos are the only large animal on Earth that uses jumping, or hopping, as a normal way to move around. Their thick tails help them stay balanced when moving. When they hop quickly, kangaroos can go as fast as 44 miles (70 kilometers) per hour! This hopping is not something that they do simply because it is fun, but rather, they hop because it does not require much energy, and they can do it very quickly. Because of their ability to hop, kangaroos can quickly travel far distances when searching for food and water without putting themselves in danger of becoming hungry or thirsty.

Kangaroos can also use their strong tails to help support the weight of their bodies. Adult kangaroos have tails that are almost as long as the rest of their bodies. To move slowly, kangaroos lean forward and place their arms on the ground. Then they push the ends of their tails onto the ground to lift their legs into the air. This action helps kangaroos swing their legs forward. Male kangaroos sometimes fight by leaning back on their tails and kicking each other with their legs. They also use their arms to punch or grab at their opponents. Some people say that this style of fighting looks like kickboxing. Adult kangaroos are so strong that other animals rarely attack them.

Adult kangaroos can weigh up to 200 pounds (90 kg), which means that they need to eat lots of food. Kangaroos are herbivores, which means that they only eat plants. Kangaroos spend most of the day sleeping, and they typically only eat in the morning and evening when it is not as hot. Their diet tends to consist of grass and leaves that they pull from short trees.

Kangaroos belong to a group of animals called *marsupials*. Female marsupials have pouches, or pockets made of skin and flesh, for holding their babies. Unlike most warm-blooded animals, kangaroo mothers are pregnant for only about a month. After this month, their babies (called joeys) are born, but the babies cannot leave their mothers' pouches for nine months after birth. The joeys are too small and weak, so they grow for several months in the safety of their mothers' pouches. Even after they are strong enough to leave the pouches to eat and jump around, joeys typically return to their mothers' pouches periodically during their first year of life.

*Continued on the next page.*



*animals, Oceania*

Lexile®: 1010L  
Word Count: 729

Time: \_\_\_\_\_

## Kangaroos (continued)

When explorers arrived in Australia, they were surprised to find such creatures. Nothing like kangaroos could be found anywhere else in the world. When the explorers came home, they described an animal that had a head like a deer but stood up and hopped like a frog. No one believed them! In fact, most people who heard stories of the unfamiliar creature from Australia thought that the explorers were just telling a joke. The people of Europe finally believed in kangaroos when Captain James Cook brought one home to England after a long trip.

For many years, some people believed a funny myth about Captain Cook and kangaroos. According to the myth, when Captain Cook first visited Australia, he was very interested in kangaroos. He asked a native Australian man, called an *aboriginal*, "What is the name of these creatures?" The man said, "Kangaroo," which, according to the myth, meant "I do not understand you." And so Captain Cook used kangaroo or "I don't understand you" as the name for these creatures! However, **linguists** have studied the native languages of Australia and have found that this myth is not true. The aboriginal word for kangaroo is very similar to the English word that we use today.

Those who visit Australia rarely miss the chance to see kangaroos in their native environment. They are remarkable animals and one of the most recognized symbols of Australia.

# Kangaroos

## Comprehension Questions

Circle the best answer.

- The main purpose of this passage is to give information about
  - farmers who raise kangaroos.
  - the region where kangaroos live.
  - the unique qualities of kangaroos.
  - special efforts to protect kangaroos.
- An appropriate alternative title for this passage is
  - Funny Animal Stories.
  - The History of Australia.
  - Marsupials Around the World.
  - The Large, Hopping Creature.
- Kangaroos mostly travel by
  - flying.
  - walking.
  - jumping.
  - swimming.
- As a baby, a marsupial
  - lives in the ocean.
  - has wings and feathers.
  - hides in its mother's pouch.
  - leaves its parents to live alone.
- The native Australian word for kangaroo
  - is no longer known.
  - means "strong kicker."
  - is similar to the English word.
  - means "rabbit with a long tail."
- The passage suggests that kangaroos are most likely to eat
  - birds.
  - grass.
  - insects.
  - worms.
- From this passage, we can infer that kangaroos are rare because they
  - only live in one country.
  - cannot find enough food.
  - are eaten by large animals.
  - are dying from new diseases.
- The author begins the passage by
  - explaining the climate of Australia.
  - describing a kangaroo's unusual appearance.
  - telling an old Australian story about kangaroos.
  - stating the importance of kangaroos in Australia.
- The author mentions a deer (paragraph 6) to explain a kangaroo's
  - diet.
  - call.
  - movement.
  - appearance.
- A *linguist* (paragraph 7) is someone who studies
  - tails.
  - jokes.
  - languages.
  - kangaroos.