Reading Intervention for Grades 4–12 and Adult Education

Decoding Strategies for Literacy Development
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The Reading Horizons Elevate® Comprehensive Teacher’s Kit includes all of the materials needed to prepare and deliver research-based direct instruction lessons to struggling readers and English Language Learners.

The teacher’s manuals give teachers a complete guide for confidently implementing Reading Horizons strategies in the classroom.

1. Lesson Numbers correlate with the lessons in the software.

2. Skills Overview provides a brief synopsis of the skills that are taught in each lesson.

3. The Lesson Materials list is a quick reference guide to help teachers prepare for instruction.

4. Most Common Words references remind teachers to include instruction on these high-frequency sight words within the lesson.
5. The **Review** section suggests activities to review content and is adaptable to students' needs and time limits.

6. The **Teacher Information** section gives teachers the background information necessary to effectively teach a skill or strategy.

7. The **Teacher Instruction** section includes scripted, step-by-step procedures for teaching the Reading Horizons method.

8. **Lesson Section Banners** identify each part of the instructional sequence so teachers can quickly identify lesson sections.

9. **Teacher Scripts** ensure that each skill is taught explicitly and succinctly to help students quickly grasp each new concept.

10. **On the Board Icons** represent letters and words that should be written on the board during teacher instruction.

11. **Black Font** indicates what the teacher is to say. **Blue Font** indicates what the teacher is to do during instruction.

12. **Poster Graphics** remind teachers when to reference accompanying posters during instruction.
13. **FYI Icons** introduce supplementary information to provide teachers with greater insight and to maximize instructional effectiveness.

14. The **Student Involvement** sections help students transfer and apply the learned skills with the guidance of a teacher.

15. **Word Banks** are provided at the end of each lesson for dictation practice. Markings are shown to serve as an answer key for teachers.

16. **ELL Notes** present ELL teaching tips that can be adapted to reach English Language Learners of various levels.

17. **Transfer Cards (TCs)** offer opportunities to transfer learned skills as students learn to recognize the print form of the same sounds taught during dictation.
18. **Enrichment Activities** reinforce skills in phonemic awareness, speaking and listening, reading, writing, vocabulary, and spelling.

19. References to RHAccelerate.com direct teachers to additional resources to enhance teacher instruction.
20. The **Games Supplement** included in the *Reading Horizons Elevate® Supplementary Materials* manual contains games and activities to reinforce skills.

21. The **Student Book** contains a brief review of the lesson content and provides decoding practice and opportunities to practice reading skills in context.

22. **Most Common Words (MCWs)** are high-frequency words that must be memorized to develop fluency. There are 20 MCWs Lessons taught in *Reading Horizons Elevate®*.

23. The **English Language Enhancement** features research-based vocabulary strategies, pronunciation practice activities, and an American culture section for reference.

24. **Reading Horizons Elevate® Software** provides differentiated instruction to teach the same concepts taught in the direct instruction materials.
Transfer Cards give students opportunities to practice reading and decoding.

42 Sounds Cards are small cards used as manipulatives for spelling words.

Alphabet Cards are the size of playing cards and are used for games and activities.

Most Common Words Transfer Cards are read orally by the class or in student pairs to facilitate automaticity of MCWs.

Most Common Words Flashcards can be used for review, games, and activities.

Posts are displayed for reference as the skills are being taught.

Posts include 42 Sounds, Adjacent Vowels, Special Vowel Combinations, Blends, Vowels, the Five Phonetic Skills, and the Two Decoding Skills.

The ELL Supplement in the Reading Horizons Elevate® Supplementary Materials manual helps teachers address the needs of English Language Learners. Topics include parts of speech, word stress, pronunciation, and dictionary skills.

The Games Supplement in the Reading Horizons Elevate® Supplementary Materials manual helps students reinforce skills in a memorable and enjoyable way.

Black-line Masters for Games and Activities are non-consumable worksheets that can be used to reinforce the skills learned. These worksheets are found on the customer website, RHAccelerate.com.

Graphic Organizers can be used to increase student understanding of reading passages found in the Reading Library. Graphic organizers are available at RHAccelerate.com.

All of these materials are included in the Reading Horizons Elevate® Comprehensive Teacher’s Kit.
The **Student Book** is a consumable take-home component with lesson reviews, decoding and reading practice, and vocabulary activities to reinforce skills learned.

The **English Language Enhancement** is a consumable resource for English Language Learners that enhances their understanding of vocabulary, pronunciation, and culture.

One **Student Book** and one **English Language Enhancement** are included in the *Reading Horizons Elevate® Comprehensive Teacher’s Kit*. Additional copies can be purchased for each student.

The **Reading Horizons Elevate® Reading Library Books** provide 330 content-rich nonfiction passages for every reading level (1-12). The passages give students the opportunity to transfer foundational reading skills to connected text while learning about a wide range of topics. Each passage is assigned a Lexile® measure and is accompanied by pictures to illustrate the topic.

The **Reading Horizons Elevate® Reading Library Teacher Guide** shows teachers how to best use the Reading Library passages. Suggestions regarding what to do before, during, and after student reading are outlined. Passage levels, challenge words, answer keys to comprehension questions, graphic organizers, and reading rates are included.

The Reading Library books are included in the *Reading Horizons Elevate® Comprehensive Teacher’s Kit*. All of the passages are included in the *Reading Horizons Elevate® Software* (see pg. 14).
Teachers are the most important piece of any program, and without the proper training, it is difficult to fulfill this key role. After the initial one-day, in-person Reading Horizons Professional Development Workshop, teachers complete additional training modules on the Reading Horizons Accelerate™ website at their own convenience. Each training module can be reviewed online at no additional cost for one year following the initial training.

The Reading Horizons Implementation Coach Program was created to ensure that schools and districts reach their implementation goals. The program assigns a dedicated implementation coach who provides the initial onsite training, two additional onsite coaching days, and unlimited distance coaching. The program also includes unlimited software access and a credit toward direct instruction materials.

RHAccelerate.com connects teachers with tools and resources that make implementation straightforward and sustainable. Resources include professional development modules, a lesson planning tool, teaching tips, product demonstrations, a teacher forum, and technical support.
Software Features

The Reading Horizons Elevate® Software uses age-appropriate, data-driven instruction to help older students attack the holes in their foundational reading skills. The software activities help students build decoding, pronunciation, vocabulary, grammar, fluency, and comprehension skills.

Student Portal

1. The Student Login is the gateway for low-level readers to learn the strategies and access the tools that help build and monitor reading improvement.

2. The Student Dashboard guides students to the “next step” for improving their reading skills. The top navigation menu allows students to direct their learning activities and access the different sections of the software: Lessons, Library, Vocab, Dictionary, Games, Badges, Pronunciation, and the Student Report.

3. The software works to rebuild the motivation and self-esteem of low-level readers through a Badge System that rewards students for completing achievable and positive goals. For example, students can earn badges for logging in and using the software every day for five days, mastering a skill set, completing a series of related reading passages, and much more.

4. The Student Progress Report can be accessed by students at any time to view their course progress, time in software, and performance data for the lessons, vocabulary, library, and assessments.
The **Diagnostic Assessment** helps uncover the holes in a student’s foundational reading skills by testing him/her on each of the phonics skills taught in the program. If a student passes this assessment with 95% or higher, instructors can elect to set the student on a “Library Only Track” to build reading fluency and comprehension. If a student’s score falls below 95%, the assessment prescribes one of four lesson tracks for each skill: Mastered, Advancing, Basic, or Beginning (as outlined below). These lesson tracks ensure students receive the right breadth and depth of instruction.

### Lesson flow based on Diagnostic Assessment performance

<table>
<thead>
<tr>
<th>QUESTION TYPE</th>
<th>LESSON CONTENT FOR EACH LEVEL OF MASTERY</th>
<th>VOCABULARY REQUIRED</th>
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<tr>
<td>Spelling</td>
<td>MASTERED: Introduction › Skill Summary</td>
<td>5 Word Minimum</td>
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<tr>
<td>Fill-in-the-Blank</td>
<td>ADVANCING: Introduction › Skill Summary › Activities</td>
<td>7 Word Minimum</td>
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<tr>
<td>Nonsense Word Recognition</td>
<td>BASIC: Introduction › Skill Check › Skill Summary › Activities</td>
<td>10 Word Minimum</td>
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<tr>
<td>Real Word Recognition</td>
<td>BEGINNING: Introduction › Full Instruction › Activities</td>
<td>12 Word Minimum</td>
</tr>
</tbody>
</table>

**Lesson Content Key**

- **Skill Summary** includes a quick overview of the lesson and the associated markings.
- **Activities** include student-selected exercises to practice the skills taught in the lesson.
- **Skill Check** is a quick assessment of the skills taught in the lesson to allow a student to “test out” of the full instruction.
- **Full Instruction** provides detailed skill instruction.
The **Reading Library Assessment** was created in partnership with MetaMetrics® and is based on the Lexile® Framework for Reading. This assessment determines each student's Lexile® measure periodically throughout software instruction. Reading passages are unlocked in the Reading Library that are appropriate for the student's Lexile® measure.

After each chapter, a **Progress Monitoring Assessment** is given to gauge progress relative to a student's initial performance on the Diagnostic Assessment.

**Chapter Tests** ensure students have mastered the content of the lessons in each chapter. Skills that require additional reinforcement are presented in review sections where students have an opportunity to improve their test results.

**Chapter Quizzes** are administered twice during each chapter to provide feedback on a student’s current understanding of recently taught skills.

**Skill Lessons** instruct students on the strategies taught in the Reading Horizons method, including the 42 Sounds of the Alphabet, the Five Phonetic Skills, and the Two Decoding Skills. Once students master these skills, they are empowered to read the majority of words in the English language.

Self-selected **Practice Activities** reinforce each skill taught in the lessons. These activities are patterned after **Real-Life Reading Contexts** to help students transfer the skills into fluent reading.
Reference Lessons help students build a better foundation in English grammar. These lessons can be accessed by students at their discretion or as assigned by the teacher.

Twenty Most Common Words (MCWs) Lessons teach students the words used most frequently in the English language. Depending on assessment results, students will self-select activities that help them improve the spelling, reading, and rapid recognition of these terms.

The Vocabulary section teaches students how to decode and pronounce high-frequency words and academic vocabulary—students see and hear definitions and context sentences for each vocabulary word. Graphics are provided where possible to illustrate vocabulary words.

The Dictionary tool allows students to search over 12,000 high-interest vocabulary words and see them decoded and defined.

The Reading Library contains 330 illustrated, expository passages that have been assigned Lexile measures. These passages simulate the types of reading students encounter in textbooks, magazines, and websites. Reading passages give students opportunities to transfer the skills learned in the Reading Horizons Elevate® lessons. (For more information, see page 10.)
The Pronunciation Tool shows students how to produce the sounds of English through animated illustrations and full-motion videos.

With the Pronunciation Tool, students can access the Letter Formation Tool and learn how to form the upper and lower case versions of each letter in the alphabet.

English Language Learners can access Language Translations of lesson material in Spanish, Japanese, and Mandarin Chinese to enhance comprehension of instruction. (Language translations are purchased as a software add-on.)

The English for Specific Purposes (ESP) database provides students with basic terms common to eight fields of work: Culinary, Travel, Law Enforcement, Hospitality, School, Business, Medical, and Construction. ESP terms are grouped with the specific reading skill being learned.
The **Administration Portal** is designed to help teachers and administrators support and track student progress through the **Reading Horizons Elevate® Software**. Through this portal, you can manage the class roll, create student groupings, access reports, preview lesson content, check the message center, and connect with online support.

The **Class Roll** provides a quick view of all of the students that are enrolled in the software. Teachers add, edit, and delete student accounts through the class roll. Instructors can customize each student account to limit access to games, edit passing requirements, override lessons, and enable different options to ensure software instruction and pace are appropriate.

The **Reports** section of the administration portal provides teachers and administrators a view of student progress. Reports can be viewed for the entire class roll, specific student groups, or for individual students.

The **Preview Content Tool** allows you to view what students are learning in the software. Teachers can also use this tool to project and complete a lesson with their entire class or a group of students.

The **Message Center** alerts instructors when a student is struggling with a specific lesson or test. This way teachers can quickly intervene with targeted instruction.
# Scope and Sequence

The following chart outlines the *Reading Horizons Elevate® Scope and Sequence* that creates the instructional framework for both the direct instruction materials and the interactive software.

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<td>R-Blends</td>
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<td>Sentence Structure</td>
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<td>MCW List 5</td>
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<td>Sounds of GH, IGH, and IGH</td>
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<td>Phonetic Skill 5</td>
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<td>and Adjacent Vowels</td>
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<td>Adding Suffixes to Phonetic Skill 5</td>
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<td>MCW List 12</td>
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<td></td>
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<td>Direct and Indirect Quotations</td>
</tr>
</tbody>
</table>

## Lesson Key

- • = Skill Lesson
- • = Most Common Words Lesson
- • = Reference Lesson
Chapter 4

- The Many Jobs of Y
- Decoding Skill 1
- MCW List 13
- The Schwa
- Syllable Stress
- The Last Job of Y
- Decoding Skill 2
- MCW List 14
- Conjunctions

Chapter 5

- Murmur Diphthong AR
- Murmur Diphthong OR
- Murmur Diphthongs ER, UR, and IR
- Synonyms, Antonyms, and More
- MCW List 16
- Exceptions to Murmur Diphthongs
- MCW List 17
- More Digraphs PH, GN, KN, CK, and WR
- MCW List 18
- Digraph Blends
- Digraph Words with Plural Endings
- MCW List 19
- Special Vowel Sounds AU/AW, OU/OW, and OI/OY
- Special Vowel Sounds OO (as in look) and OO (as in zoo)
- More Special Vowel Sound Skills
- MCW List 20
- Adding Suffixes to Words Ending in Y
- Root Words, Prefixes, and Suffixes
- Other Suffixes
- Practicing Multisyllabic Words

Chapter 6

- Decoding Exceptions
- Double Consonants and -KE, -CK, -K, and -C
- Letter Combinations That Split
- Spelling with -SS, -CE, or -SE
- The Sounds of EU and EW
- Vowels That Reverse
- Other Sounds of EA and IE

Lesson Key

- = Skill Lesson
- = Most Common Words Lesson
- = Reference Lesson