



How to Teach High-Frequency Words

1

START BY JUST SAYING THE WORD WHILE STUDENTS LISTEN AND REPEAT.

Connect to Phonology

2

HAVE STUDENTS CLAP THE WORD & DISCUSS THE NUMBER OF SYLLABLES.

Build Phonological Awareness

3

MODEL THE WORD IN A CONTEXT SENTENCE AND HAVE STUDENTS GIVE IT A TRY.

Connect to Meaning

4

SAY THE WORD SLOWLY AND ASK STUDENTS TO IDENTIFY HOW MANY INDIVIDUAL SOUNDS THEY HEAR IN THE WORD.

Connect to Basic Phonemic Awareness

5

CONNECT EACH SOUND TO PRINT STARTING WITH THE DECODABLE PARTS AND THEN MOVING INTO THE IRREGULAR LETTERS OR LETTER COMBINATIONS THAT DON'T SEEM TO MATCH THE SOUND.

Support Orthographic Mapping

6

ANALYZE AND DISCUSS THE MEANING, PART OF SPEECH, AND ANY OTHER ADDITIONAL INFORMATION THAT WOULD BE USEFUL WITH STUDENTS.

Connect to Meaning

7

GIVE STUDENTS MULTIPLE OPPORTUNITIES TO PRACTICE WRITING AND SPELLING THE WORD, ESPECIALLY DURING WORD AND SENTENCE DICTATION.

Build Automaticity

For more details, you may visit www.readinghorizons.com.

