

Getting Started Checklist— Grades 1–3

This list will help you prepare for teaching your students by informing you of the physical materials we provide. Another essential aspect of preparation is understanding the method, and the best way to do that is by getting started in the *Reading Horizons Online Professional Development Course*™. Reach out to your CSM or Account Executive to discuss.

Direct Instruction Kit

- I have received all of the Teacher Manuals
 - Ch. 1 Ch. 4
 - Ch. 2 Ch. 5
 - Ch. 3 Ch. 6
 - Games Supplement*
- I have received the posters
 - 42 Sounds
 - Vowels
 - Blends
 - Special Vowel Combinations
 - Phonetic Skills
 - Decoding Skills
 - Adjacent Vowels
- I have received the Student Transfer Cards
 - Red
 - Yellow
 - Green
 - Blue
- I have received all of the *Reading Horizons Discovery*® *Little Books* (if applicable)

Preparing Your Classroom

- Gather all additional resources needed:
 - Student whiteboards (could be actual small whiteboards, card stock in sheet protectors, or Cling Sheets)
 - Teacher whiteboard
 - Dry Erase Markers
 - Erasers (socks work great)
- Hang posters
 - Make sure they are in a good spot for students to reference
 - Cover untaught skills with Post-it Notes
- Cut and laminate Student Transfer Cards
- Print and cut Most Common Word Wall Cards
- Print and cut 42 Sound Cards for each student

Teacher Preparedness

- I understand The Daily Core 4
 - Review
 - Teacher Instruction
 - Guided Practice/Dictation
 - Transfer
- I understand the process of dictation
 - Teacher says it twice (students listen)
 - Students say it twice
 - Students write and mark/prove the word once
 - Use the word in a sentence
 - Use hand motions
 - Students read the word
 - Students explain the answer
 - Use the Eraser Game to reinforce other skills taught, including phonemic awareness
- I have logged into *Reading Horizons Accelerate*® (www.rhaccelerate.com)
 - Teacher resources
 - Online training modules
- I have logged into *Reading Horizons Discovery*® www.rhdiscovery.com