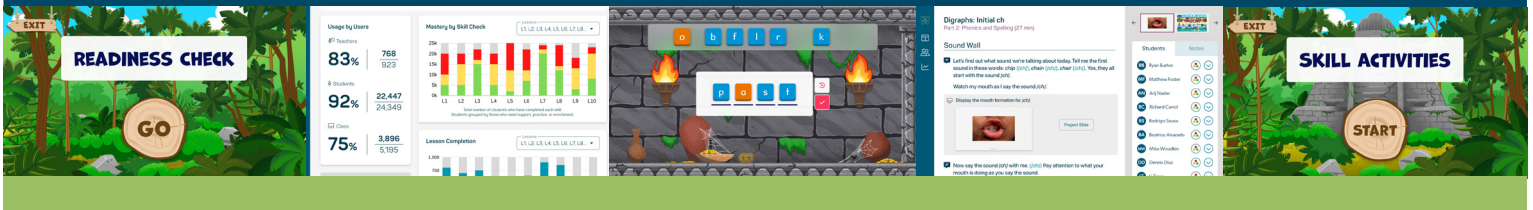




READING HORIZONS DISCOVERY™



Product Guide

Explore a complete overview of *Reading Horizons Discovery*®—
a foundational reading curriculum for grades K–3.



Reading Horizons

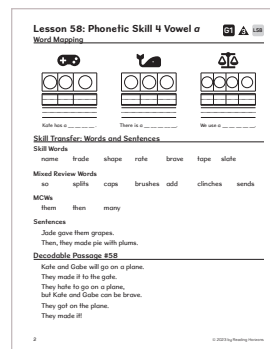
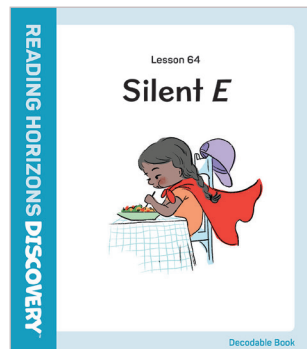
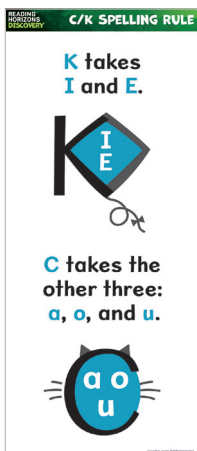
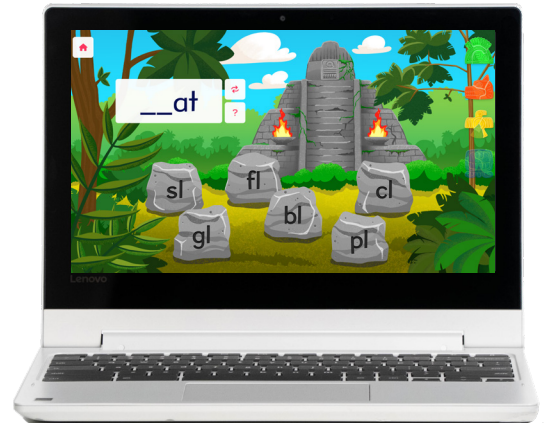
Where reading momentum begins™

Build foundational literacy skills that help all K-3 learners read proficiently.

Based in science for nearly 40 years, our program has empowered over 50,000 educators to enable entire classrooms of students to achieve proficient reading skills, regardless of their learning differences.



Reading Horizons® sets teachers up for success by providing data-driven impact, using an engaging approach, and being a supportive partner every step of the way to ensure students are reading proficiently by third grade.



Take a Test Drive



Reading Horizons Discovery® is a foundational reading program that helps the teachers identify what’s important, their instruction’s impact, and what to do with students next.

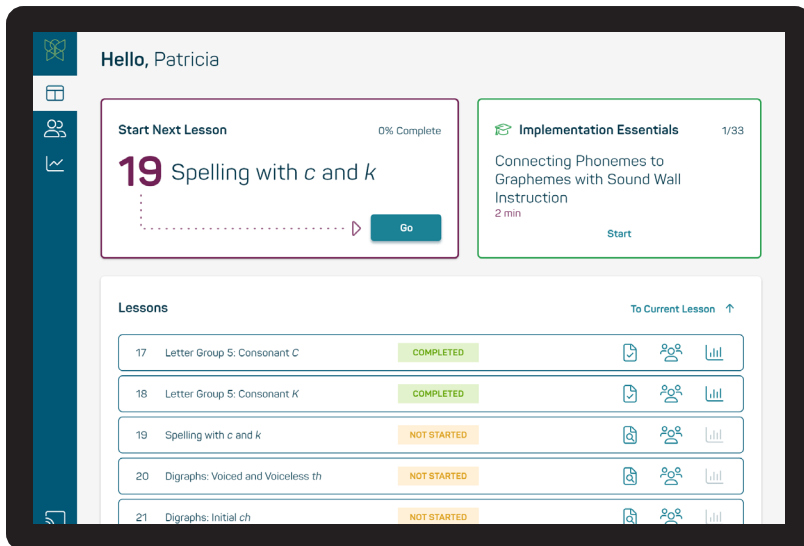
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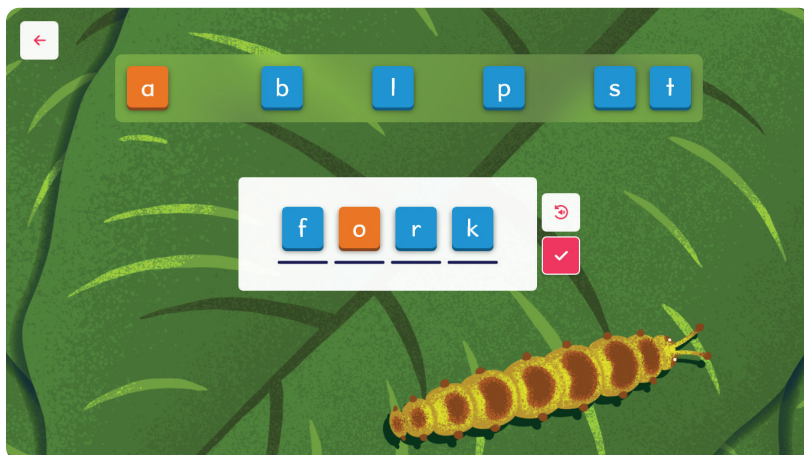
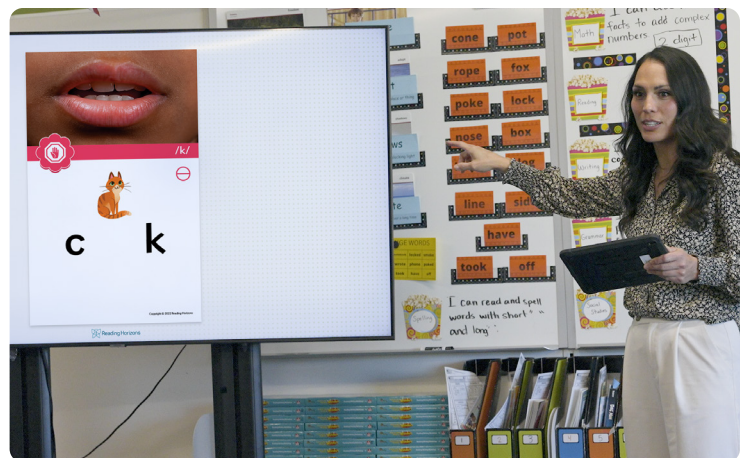
Digital Teacher Experience

The Reading Horizons Discovery® digital tool is a comprehensive solution that streamlines science-based instruction for teachers. With lesson content, resources, data, and differentiation all accessible on their devices, teachers have everything they need for foundational literacy instruction at their fingertips. This user-friendly tool empowers teachers by providing instant access to the necessary resources precisely when they need them.



Find everything in one place.

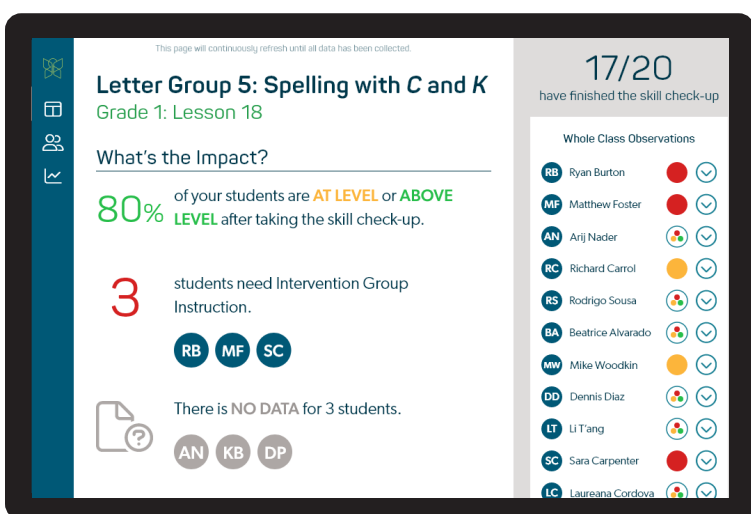
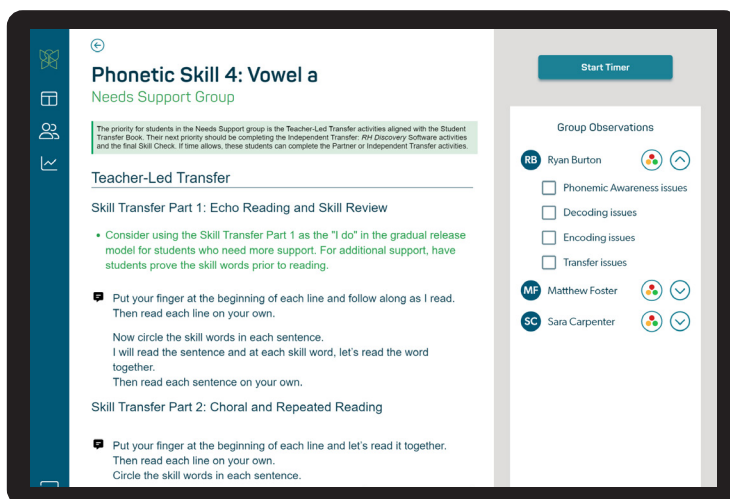
Empower the teacher to focus on students.



Engage students and easily differentiate based on data.

What's important?

Scripted lessons eliminate guesswork and enable teachers to focus on their students.

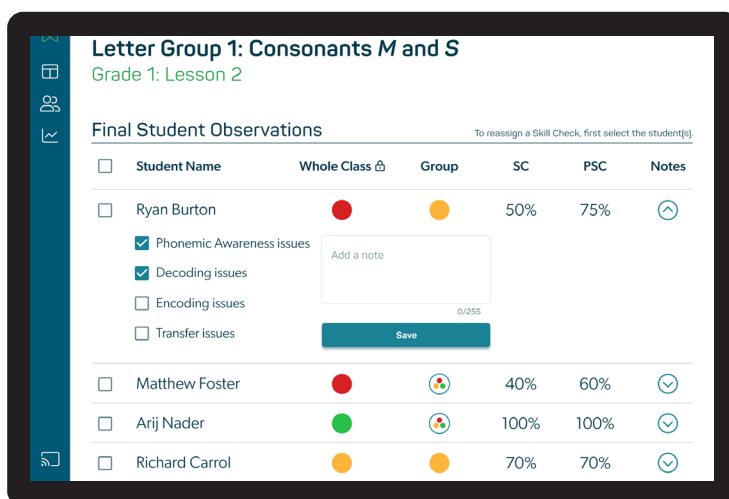


What's the impact?

Teacher observation and student performance data are readily available daily to show the impact of instruction and identify student gaps.

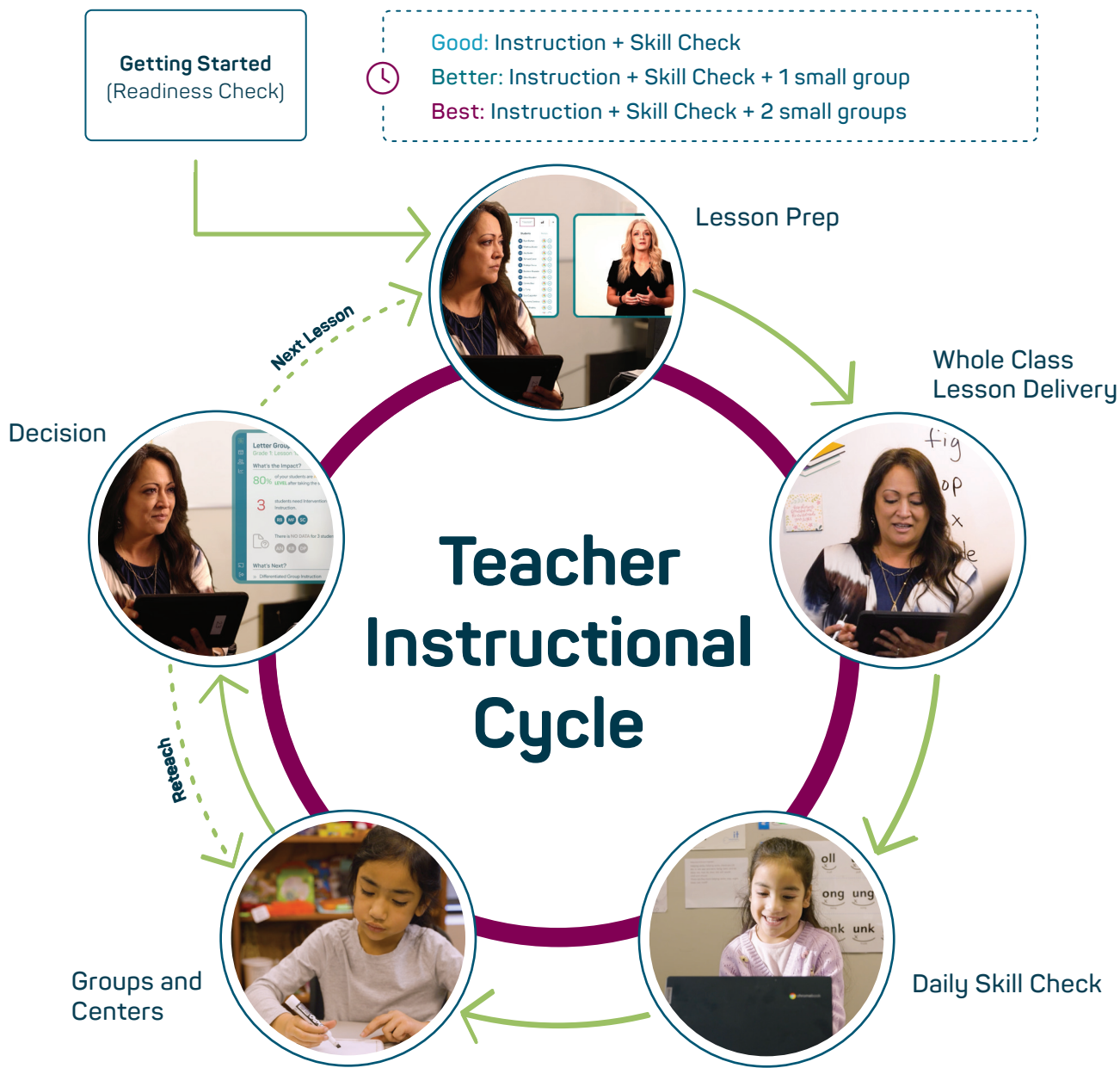
What's next?

To help direct teachers to spend their time effectively, we organize and present instructional resources sequentially alongside student data.

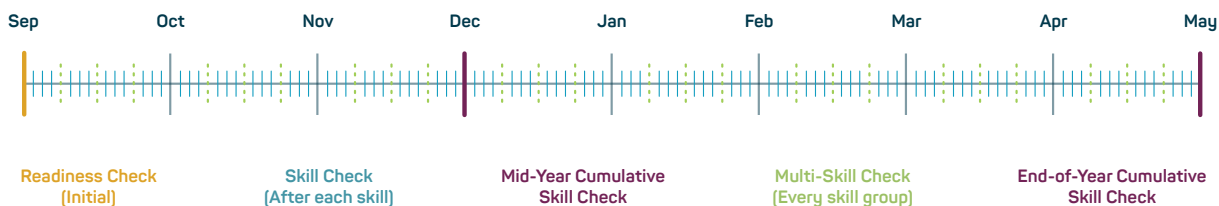


Instructional Cycle

The digital tool guides teachers seamlessly through the instructional cycle, encompassing lesson preparation, delivery, skill assessment, differentiated transfer, and data-driven decision-making on whether to progress or reteach. This cohesive cycle effectively connects the curriculum, software, and teacher, resulting in a truly blended learning experience.

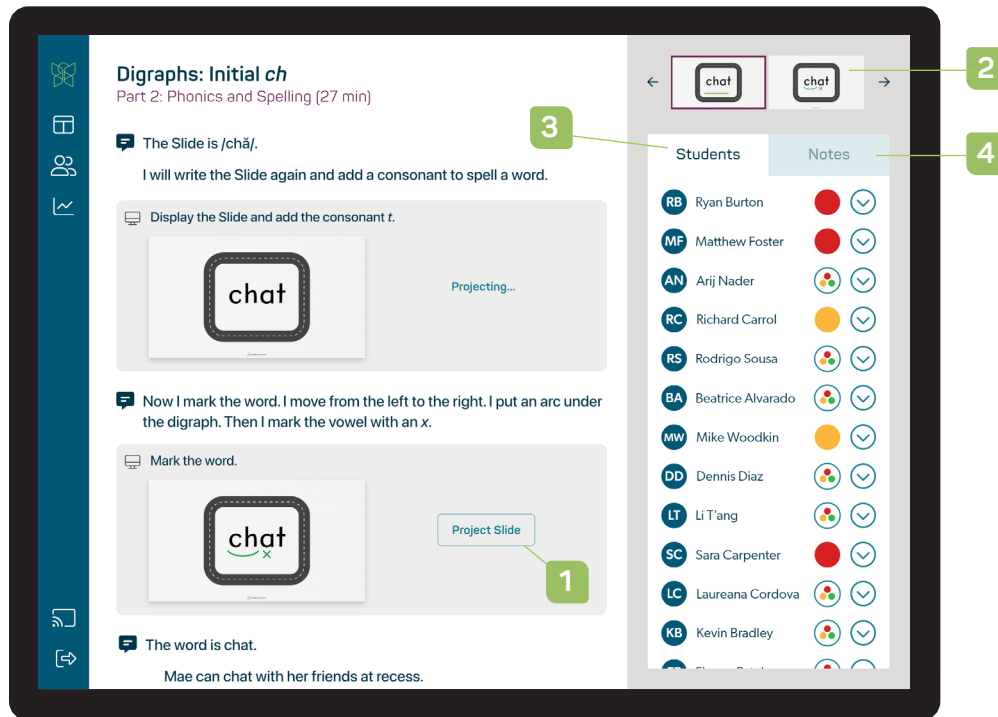


Skill Check Timeline

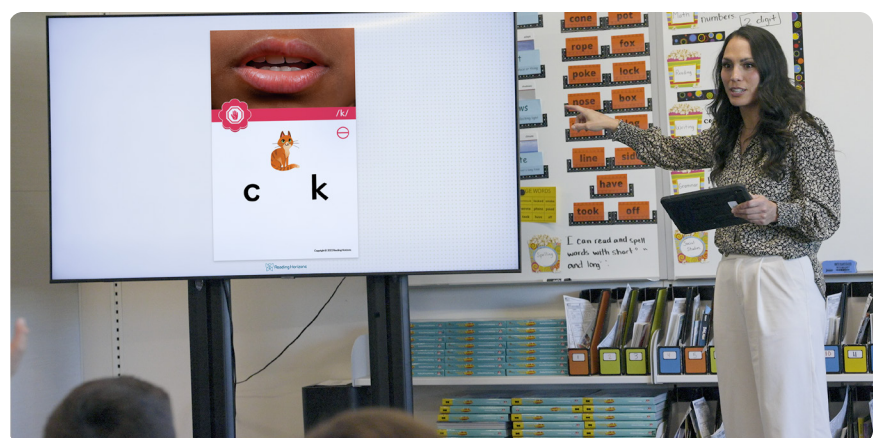
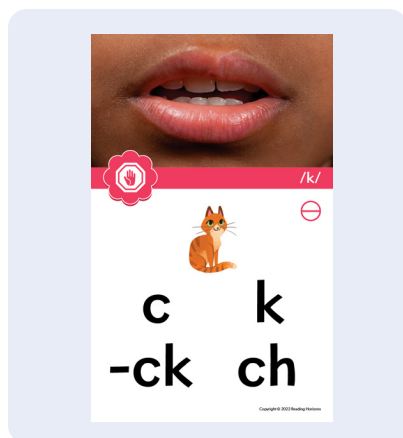


Envision a dynamic lesson plan at your fingertips.

Like a printed manual, the entire scripted lesson is in the tool but with added benefits.

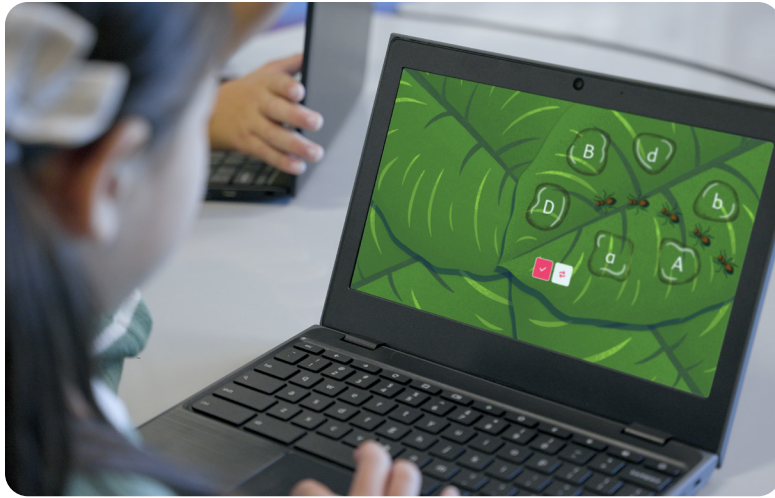


- 1 Projection feature for visual prompts
- 2 Preview of slides
- 3 Student list to track observational data
- 4 Notes section to write reminders or tips



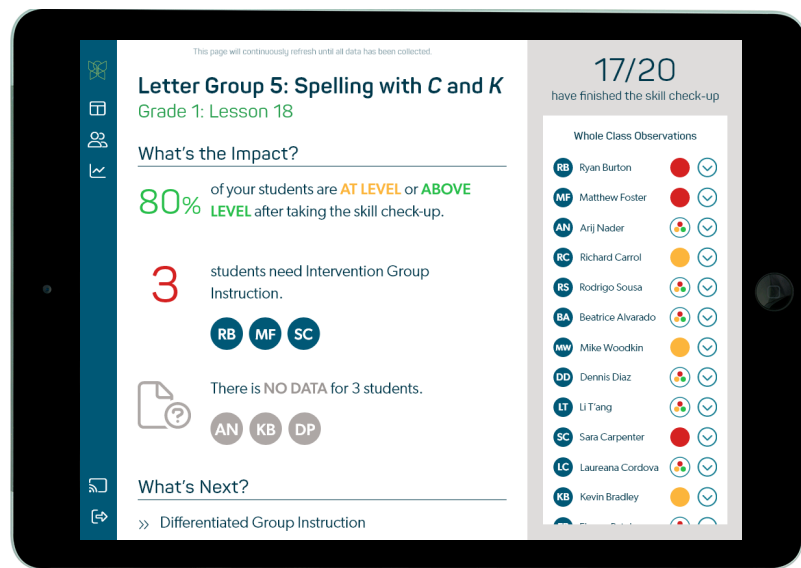
You've delivered the lesson. What's next?

Skill Check and Daily Insights



After the whole group lesson, students take a quick five-question Skill Check that was auto-assigned when the teacher started the lesson.

Once a student has completed their Skill Check, teachers can see student data on the Skill Insights page. This page allows teachers to see the Observational and Skill Check data that displays in real-time.



Teachers can use the Skill Check data to determine differentiated small groups and centers. An 80 percent score or above indicates students' proficiency in key concepts.

Needs Support 100

RB Ryan Burton	50%
MF Matthew Foster	40%
SC Sara Carpenter	100%

[Transfer Routine](#)

Needs Practice 100

RC Richard Carrol	70%
MW Mike Woodkin	100%
KB Kevin Bradley	20%
JF Jerry Foster	60%
LC Larry Collins	100%

[Transfer Routine](#)

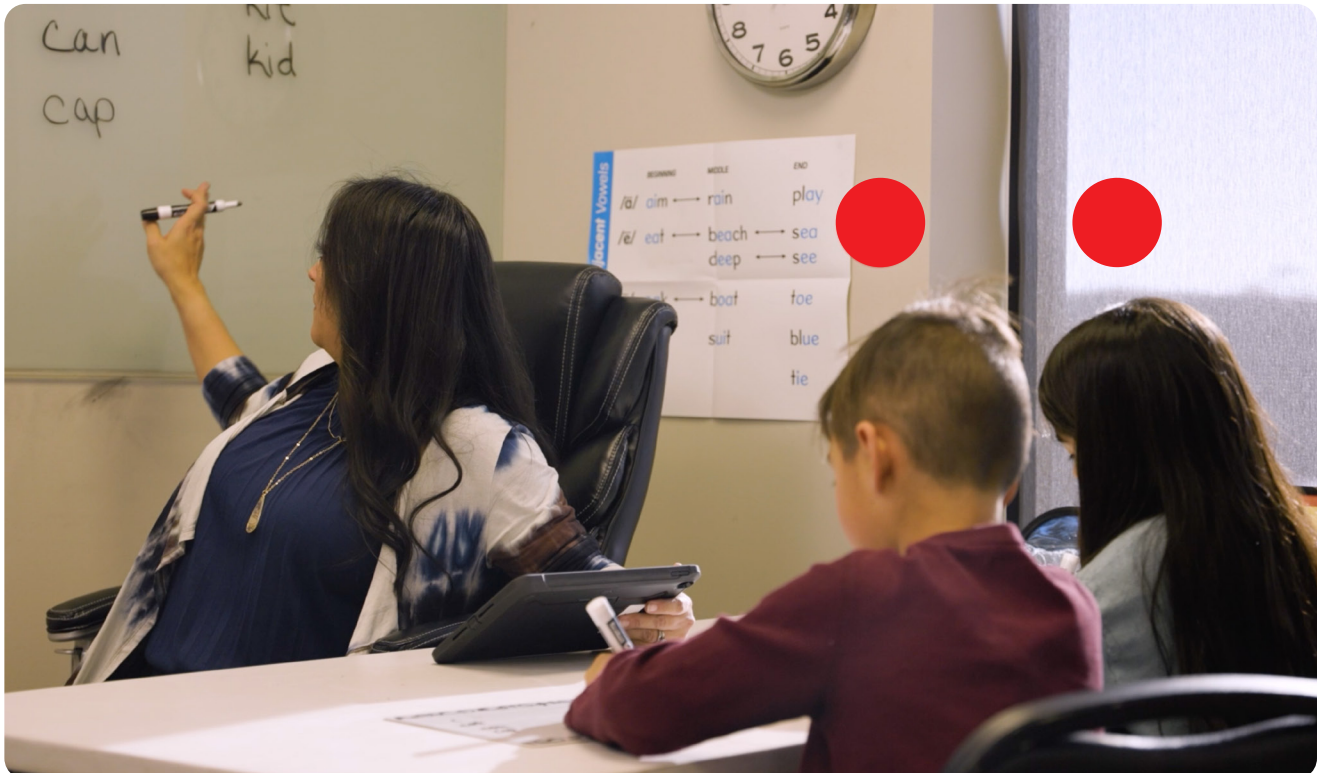
Needs Enrichment 100

AN Arij Nader	100%
RS Rodrigo Sousa	100%
DD Dennis Diaz	90%
BA Beatrice Alvarado	90%
LT Li Tang	85%

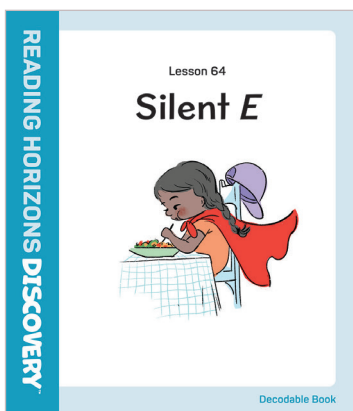
[Transfer Routine](#)

Differentiated for All Learners

The digital tool provides differentiated group and center routines for each of the three groups, making it convenient for teachers to facilitate guided transfer at various skill levels. Ready-made centers are also available for independent and partner work to help students transfer the skill learned to their reading and writing.



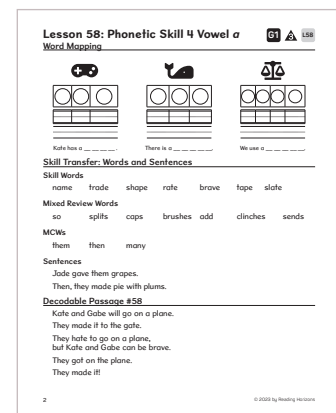
Established routines prioritize what to do next with students to ensure they can transfer the skills taught. Red dots indicate students need more support.



Decodable Readers



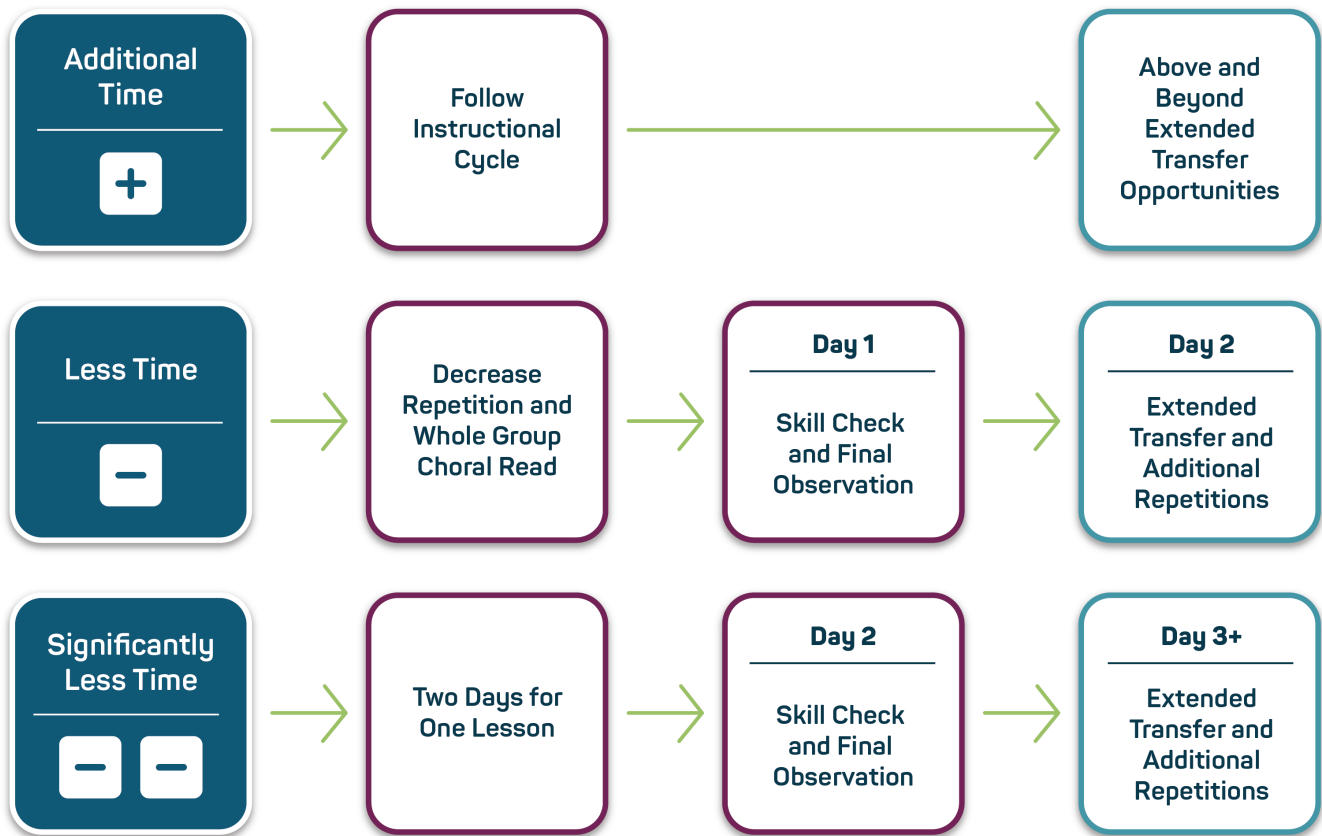
Student Software Activities



Student Transfer Books

Multi-Tiered Pathways

Teachers can make adjustments to pacing and resources to maximize impact in any setting.



Any use case, any setting, all tiers

- Teachers can create assignments to support their students across all tiers of instruction.
- Data can be shared across classes.
- Teachers can access materials from multiple grade level bands to pinpoint the instructional needs of the students



Students explore dynamic and interactive learning experiences.

Engaging for Students

Software activities provide students with differentiated practice opportunities to apply the skills taught in the lesson. The activities are designed to build proficiency and automaticity and facilitate transfer to connected text.



The Student Transfer Book and student Decodable Books provide students with opportunities to transfer the skills they are learning to connected text. There are texts with varying lengths and purposes for reading, along with practice guidelines designed to foster automaticity and fluency.



How is this working over time?

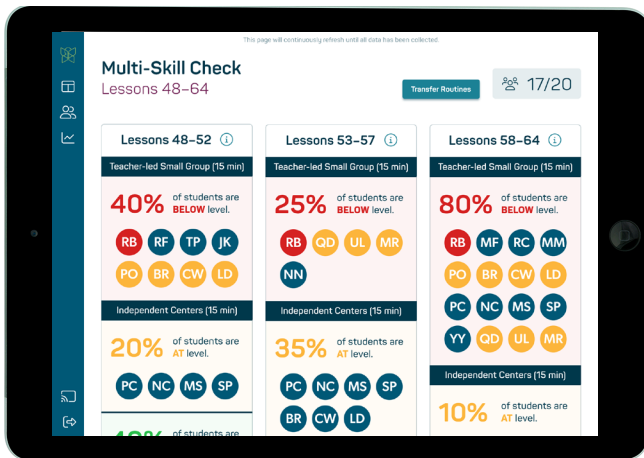
Moving Towards Reading Proficiency

Teachers give students the Multi-Skill Check every five to seven days; it consists of spelling (encoding) questions on the current skills and the previous two skill groups to assess student proficiency and retention.

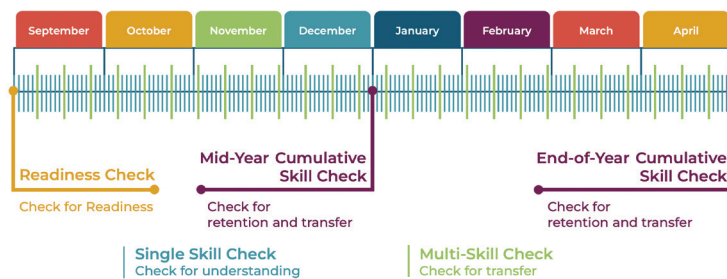


This measure provides information for instruction and practice on the Review and Transfer Day.

Teachers use this day to provide additional small-group differentiated instruction and practice based on the Multi-Skill Check data. Since the content builds sequentially, reviewing and solidifying skills is important before moving to more challenging skills.



Skill Checks



Readiness Check

Identifies student readiness to learn foundational skills, identifying which students may need additional support

Cumulative Skill Check

Checks for retention and transfer of a sample of key skills learned throughout the semester

Review the impact over time.

Teacher Reports

- Teachers will know how well students have learned skills as they progress through the scope and sequence.
- We recommend teachers check these reports weekly to monitor what students are learning at the class or student level.

Class Skill Mastery Report

Lesson: L43: Glued Sounds -NG- -A...

Student	SC: L1	PSC: L1	SC: L2	PSC: L2	SC: L3	PSC: L3	SC: L4	PSC: L4
Ryan Burton	75%	85%	80%	85%	85%	85%	75%	85%
Matthew Foster	75%	75%	80%	80%	80%	80%	85%	85%
Alex Nadeau	85%	75%	N/A	N/A	75%	85%	85%	85%
Richard Carroll	60%	80%	75%	85%	85%	75%	60%	85%
Domingo Sousa	75%	85%	80%	85%	N/A	N/A	75%	80%
Average	75%	85%	80%	85%	75%	75%	75%	80%

Student Skill Mastery Report

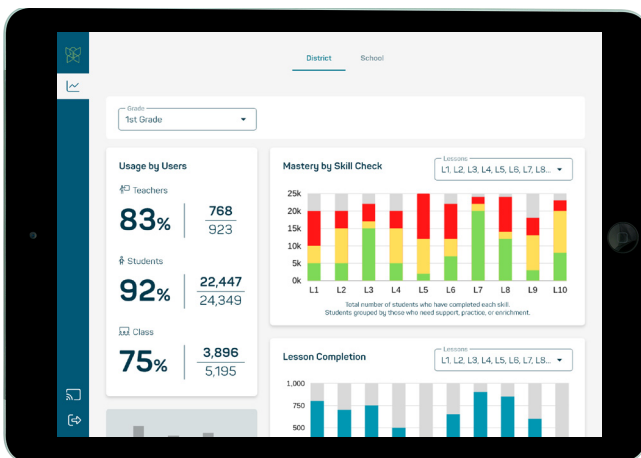
Student: Ryan Burton

This student is **NEEDING SUPPORT**. This student frequently struggles with **DECODING**. This student has attacks of **NEEDS SUPPORT** group 0 times.

Lesson	Overall	Whole Class Obs.	Group Obs.	Skill Checks	Multi-Skill Checks	Skill At
L43: Glued Sounds -NG- -AN(-) -ING	70%	Support	Practice 2 Sessions	3 Attempts High Score: 75%	1 Attempt High Score: 85%	1 Attempt High Sci
L44: Glued Sounds -NG- -ON(-) -LING	80%	Enrichment	Enrichment 1 Session	1 Attempt High Score: 90%	1 Attempt High Score: 85%	1 Attempt High Sci
L45: Glued Sounds -NK- -ANK -LNK	80%	Practice	Practice 2 Sessions	3 Attempts High Score: 75%	1 Attempt High Score: 85%	1 Attempt High Sci
L46: Glued Sounds -NK- -ONK -LNK	50%	Support	Practice 2 Sessions	3 Attempts High Score: 75%	4 Attempts High Score: 60%	1 Attempt High Sci
L47: Glued Sounds -NK- -ONK -LNK	N/A	N/A	N/A	N/A	N/A	N/A

Implementation and Curriculum Leader Reports

- Reports can help implementation and curriculum leaders to identify implementation fidelity and opportunities for training and coaching.
- Reports will include: aggregate data on teacher readiness instruction and the effectiveness of instruction within the digital portal. Tracking completion rates of the scope and sequence for each grade level, along with monitoring student mastery of the skills associated with the lessons, provides a real-time view into classrooms across the district.



District and School Report

School: Griffin Elementary, Grade: Kindergarten

Class	Teacher	Last Lesson Taught	# of Lessons Completed	Avg Lesson Delivery Time	# of Implementation Essentials Completed
G1 Morning Phonics	Mrs. Smith	Digraphs WH & PH	24	32m	19/30
G1 Afternoon Phonics	Mr. Grey	Plexals -s	37	36m	21/30
Reading All-Stars	Mrs. Bushman, M.L.	Digraphs: Initial ch	21	33m	22/30
Kindergarten 2023	Mrs. Jones	Spelling with C & K	18	32m	12/30
Needs Support Read...	Mrs. Finnick	Phonetic Skill 1	50	35m	16/30
Average			30	34m	18/30

Scope and Sequence Overview

The curriculum is grade-level specific, and the content is taught at a developmentally appropriate pace.

KINDERGARTEN

- Sound Wall and Alphabet Introduction
- Letter Instruction, Slides, and Building Words
- Units: Digraphs, Blends, Double -L, and Glued Sounds
- Phonetic Skills 1–4

GRADE 1

- Consonant (Two per Lesson) and Vowel Lessons
- Units: Digraphs, Blends, Double-L and Glued Sounds
- Five Phonetic Skills and Another Sound for *C* and *G*
- *R*-Controlled Vowels and Special Vowel Sounds
- Inflectional Suffixes, *-IGH* and *-IGHT*, and Digraph Blends
- Jobs of *Y*, Decoding Skills, and Schwa
- *EU* and *EW*, *-LE*, Double Consonants, and Prefixes

GRADES 2 & 3

- Five Letter Groups
- All Grade 1 Skills at a Faster Pace
- Silent Letter Combinations
- Additional Suffixes
- *EU* and *EW*, *-LE*, Double Consonants, and Prefixes
- Other Sounds of *EA*
- **Other Sounds for *IE/EI* (G3)**
- **Reversed Vowels (G3)**

Aligned to Standards

Kindergarten begins with phoneme instruction using the Sound Wall and a quick alphabet introduction, introducing a letter a day, focusing on the letter name and sound. Kindergarten students will revisit each letter with added instruction for blending sounds and building words.

Grade 1 moves faster through letter instruction and into blending and word building while incorporating units, syllable types, and syllabication.

Grades 2 and 3 cover early skills quickly and focus on syllable types, syllabication, morphology, and advanced phonics skills.

Click or Scan the code below and see the full scope and sequence.



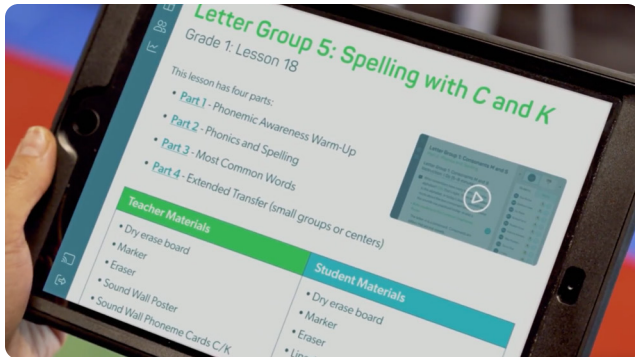
We're your supportive partner. Always.



Prepare for Day 1

Hands-On Training

Educators gain practical experience with Reading Horizons' digital and physical materials during professional learning. Participants will learn how to implement the program effectively to positively impact student learning.



Practice Teaching a Lesson

Educators will observe a modeled lesson to visualize best practices and then practice delivering it themselves. Engaging in the deliberate practice of teaching a lesson during professional learning allows educators to receive feedback, reflect on their practice, and improve instructional delivery.

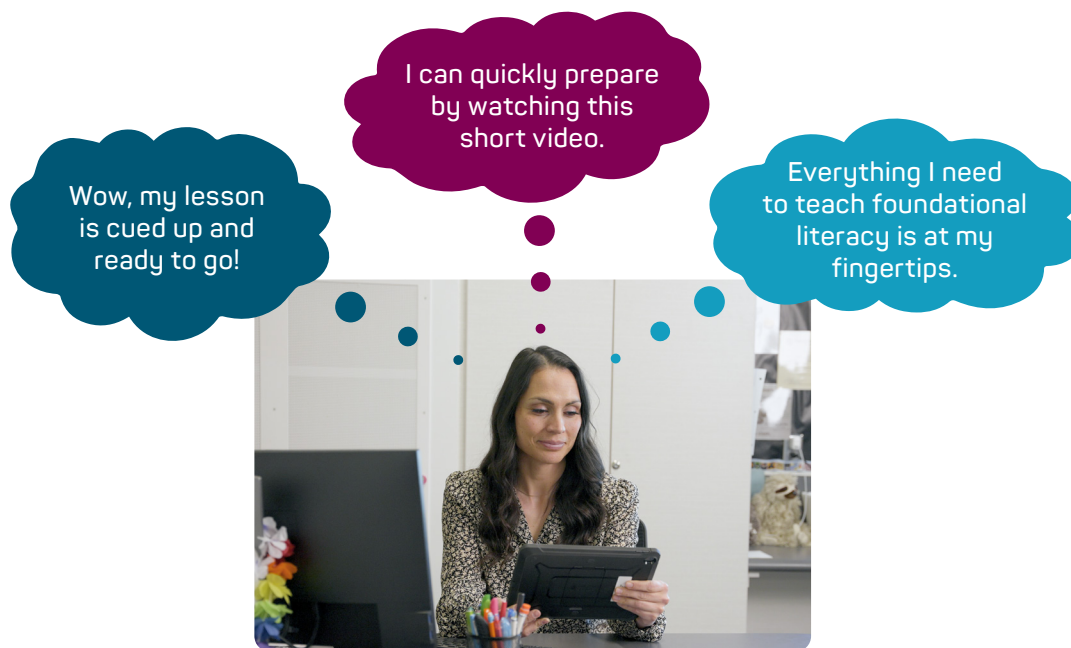
Empowers Teachers to get Started

Reading Horizons' professional learning instills confidence and fosters a comprehensive understanding of how to initiate implementation. It ensures teachers leave professional learning with a clear sense of what to do next. Additionally, teachers gain access to a wealth of supplementary learning resources to further enhance their instructional practices.



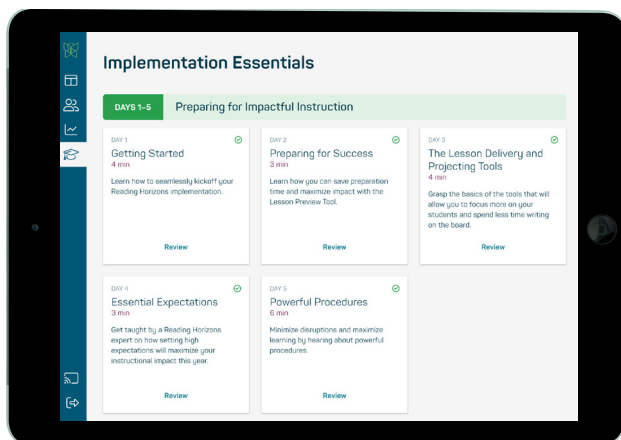


Teachers are ready for the lesson in minutes.



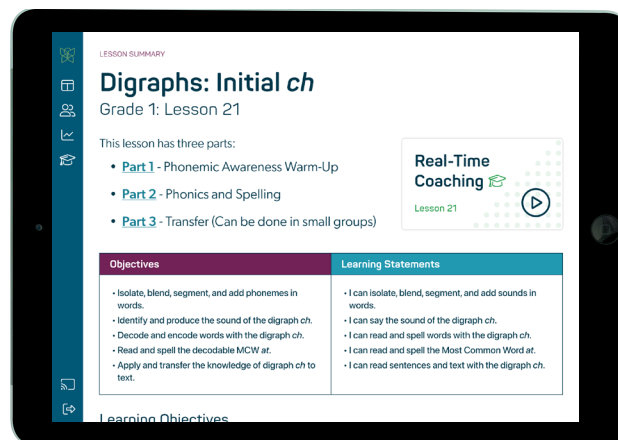
Real-Time Coaching

- Gives teachers the support and information they need when they need it.
- Reduces preparation time and increases effectiveness



Implementation Essentials

Digestible microlearning modules walk teachers through their first weeks of implementation. Each module provides examples of real teachers using Reading Horizons to build reading proficiency in their classrooms.



Lesson-Embedded Support

Three to five minute lesson-specific videos are available at the beginning of every lesson, plus embedded tips that give teachers the background knowledge they need to teach that lesson effectively.

We partner with you. We support you.

1

Collaborate and Align

Inform us about your students, educators, and desired academic outcomes. Together, we align on a customized suite of tools and create an Impact Plan to meet your literacy goals.

2

Plan and Implement

Participate in a collaborative implementation launch meeting to establish differentiated support and professional learning pathways to meet the needs of every educator.

3

Support and Achieve

Engage together regularly in implementation reviews to monitor data and celebrate literacy successes. Trust our dedicated Product Support Specialist Team to support every educator.

4

Empower and Sustain

Position your leaders in Leadership Academies designed to help them support educators and students and sustain your literacy success into the future.



Supportive Partner Guarantee

At Reading Horizons, we believe you deserve an ongoing, synergetic partnership with your foundational reading program provider. As your supportive partner, we provide comprehensive support to help you maximize your investment in your students.

Our collaborative implementation planning process and ongoing teacher coaching and support help ensure success and confidence for every educator and reading proficiency for every student.



The Science of Reading Collective

Join The Science of Reading Collective and join forces with other educators committed to improving reading instruction.

Our collective is a community of like-minded educators who want to stay up-to-date on the latest research and best practices in reading instruction.

As a member of the collective, you'll receive the following:

- Access to exclusive webinars and resources
- Opportunities to connect with other educators
- Updates on the latest research and best practices in reading instruction

Don't miss your chance to be a part of this exciting community. Sign up today and take the first step toward improving reading instruction in your classroom.



Unlock the Power of Literacy:

Join **The Science of Reading Collective**

and make a difference in the lives of your students.

Sign up today!



Literacy Talks

Tune In to Literacy Talks, the Podcast from Reading Horizons

Join us for literacy teaching and learning insights, practical tips, and personal stories to inspire and support your professional practice from Pre-K through adult education.

→ www.readinghorizons.com/literacytalks



Reading Horizons

Where reading momentum begins™

“My students are so engaged with the new Reading Horizons Discovery[®], and their growth in foundational literacy skills has been remarkable this year.”

— **PILOT TEACHER**, CLEVELAND COUNTY SCHOOLS, NC

“Going from teaching manuals to the new Reading Horizons Discovery[®] Software has been a game changer in the classroom.”

— **PILOT TEACHER**, LAUDERDALE COUNTY SCHOOLS, AL

“I am able to take the scripted lessons and use them in my classroom and ensure success for all of my students.”

— **ELIZABETH GREENE**, FIRST-GRADE TEACHER, SPRINGMORE ELEMENTARY, CLEVELAND COUNTY SCHOOLS, NC

